Reimagining the Roles of Refugee-led Organizations: A Resource Guide



REPORTS

Refugee-led Organizations in East Africa: Community Perceptions in Kenya, Uganda, Ethiopia, and Tanzania (Refugee-led Research Hub, Oxford)

Across East-Africa, refugee-led organizations (RLOs) serve as first responders within their communities, providing holistic services to meet contextual needs. This study, carried out entirely by researchers with lived experience of displacement, sheds light on the impact of RLOs in 11 camp/urban settings across Uganda, Tanzania, Ethiopia, and Kenya. The report provides information on the RLO landscape in each setting, including leadership profiles, community perceptions, and enabling and inhibiting factors. Concluding with recommendations for stakeholders (i.e. donors, governments and authorities, UNHCR, aid organizations, and RLOs themselves) on engaging with RLOs in meaningful ways, this report serves as a powerful resource for shifting power within the global refugee response. Alternatively, read the executive summary or watch the accompanying webinar.

For additional information see:

<u>Building Equitable Partnerships</u> & <u>Accountability</u> <u>Toolkit</u> (Asylum Access)

Understanding RLO Impact: A Meta-Synthesis of Five External Impact Evaluations Covering Programs Run by Refugee-Led Organizations (RLOs) (Commissioned by Resourcing Refugee Leadership Initiative)

Meaningful Refugee Participation as
Transformative Leadership: Guidelines for Concrete
Action (Global Refugee-led Network)

PODCASTS & VIDEOS

From Refugee Inclusion to Shifting Power (The New Humanitarian) In this podcast, refugee leaders participated in a 'candid conversation' around shifting power at all levels of the global refugee response. Participants shared reflections on their skills of lived experience, the need to move from having a 'seat at the table' to shaping global policies, and their dreams for the future.

Building Equitable Partnerships with Refugee-led Organisations (Cohere) "What are equitable partnerships and why are they important? How to best embark on co-design, enable trust and transparency, and promote donor buy-in?" Experts Deepa Nambiar (Director of Partnerships, Asylum Access), Mozhgan Moarefizadeh (Executive Director, Raic Indonesia), Baqir Bayani (Partnerships Coordinator, Asylum Access), Lublanc Pietro (Executive Director, Refugiados Unidos) share their insights on these questions in this informative webinar.

For additional information see:

Refugee Leadership - How Do We Move From Talk to Action? (Think Change)

Addressing Barriers to Implement Meaningful Refugee Participation in the Refugee Response (Cohere)

Refugee-led Organizations are Locked in a Vicious Cycle. How Can We Break It? (Center for Lebanese Studies)

Without Recognition, Without Assistance: Refugee-Led Responses in Urban Contexts (Refugee Studies Centre)

PEER REVIEWED ARTICLES

Meaningful Refugee Participation: An Emerging Norm in the Global Refugee Regime (Milner, Alio & Gardi, 2022)

There has been growing recognition of the need for "meaningful refugee participation" within the global refugee regime, but who is driving these efforts, are they coordinated, and have they succeeded in creating an established norm? Authors, Milner, Alio, and Gardi, draw on Finnemore and Sikkink's norm lifecycle framework to argue that meaningful refugee participation has become an emerging, rather than established norm. They highlight the efforts of various stakeholders that could lead to this norm becoming fully established within global refugee response efforts, with implications for research, policy, and practice.

For additional information see:

Building Resilience: The Emergence of Refugee-led Education Initiatives in Indonesia to Address Service Gaps Faced in Protracted Transit (Brown, 2018)

Reconsidering Partnerships in Education in Emergencies (Menashy & Zakharia, 2022)

SPEAKER WEBSITES

Panelists: Education Action in Crisis (EAC) | Tomorrow Vijana | YIDA (Youth Initiative for Development in Africa)
Keynote speaker: International Accountability Project

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