

Writing Rubric Template
Lili, Savannah, Emily, Julian, Kathleen

	Needs Improvement	Meets Expectations	Exceeds Expectations
Strength of connections	<p>Topics do not relate/their relation is not clearly indicated by the author.</p> <p>Author does not provide an explanation to practically connect the two topics OR provides an unclear connection.</p>	<p>Topics relate/their relation is clearly indicated by the author.</p> <p>Author provides an explanation to practically connect the two topics with an example.</p>	<p>Topics relate/their relation is clearly indicated by the author with examples provided.</p> <p>Author provides a solid explanation to practically connect the two topics with multiple examples provided.</p> <p>The author clearly defines how they plan to apply this connection to their lives.</p>
Clarity of photo collage	<p>Extremely unclear photo collages.</p> <p>The story is not adequately conveyed through the pictures.</p> <p>Photos are haphazardly placed without thought.</p>	<p>Photo collages were mostly clear and organized.</p> <p>The story is adequately displayed through the photos.</p> <p>Placement of photos indicates a sense of direction and thoughtfulness.</p>	<p>Photo collage is displayed neatly and is easily understood by the reader.</p> <p>The collage goes the extra mile with aesthetics and arrangement of photos. The use of color and filters is intentional.</p> <p>Placement of photos indicates a strong sense of direction and thoughtfulness.</p>
Clarity of topics	<p>No topics were stated, or they were stated in a vague manner.</p>	<p>Both topics were addressed in the writing portion and the reader can differentiate between them.</p>	<p>Both topics are addressed and elaborated upon.</p>

	Reader cannot assume what the topic is without referring to the written text.	Photo essay conveys the big topic on its own.	<p>Ties between collage and the writing portion are evident. Topics are related back to the student's interests or life outside of school.</p> <p>Photo essay conveys the big topic easily on its own.</p>
Grammar	Grammatical errors are taking away from the points being made in the text.	Some grammatical errors. Does not take away from the points being made.	Very few grammatical errors. Does not distract the reader at all.
Accessibility/Presentation	<p>Photo collage and/or writings not linked on blog.</p> <p>Organization is not adequate.</p> <p>Audience has difficulty comprehending the project/navigating the blog.</p>	<p>Both writing and photo collage are accessible, though not easily. (i.e. a blocked link)</p> <p>Collage and writing are presented in a format that is easy to read and understand.</p>	<p>Both writing and photo collage are easily accessible on the blog.</p> <p>Collage and writing are presented neatly without excessive links. Format is clean and not scrambled.</p>

BONNER'S CLASS BLOG (find names on the side!)

<https://2021languagearts301.edublogs.org>

Exceeds-

Annie Hadden (overall)

Lacy Gerike (strength of connections, presentation, grammar)

Emma Quinton (Clarity of photos)

Mya Logue (overall)

Meets-

-Haley Richter (clarity of photos)

-Colton Sheppard (Accessibility)

Calvin Andrews (connections)

Needs Improvement-

Cameron Huebner (overall)
-Charlee McMillan

Meets expectations for strength of connections-
<https://26mamment.edublogs.org/2021/10/10/lesson-and-challenge-2-be-your-own-detective/>

Exceeds- clarity of photo stories- <https://26ditcheno.edublogs.org/>