

#1

<b>Date</b>	Week of April 6
<b>Who</b>	Students with IEP Goal of Retell/Questions
<b>What</b>	Retell a fiction text
<b>How</b>	Explain with example

*No more than 5 mins!*

<b>C:</b> <b>(Amanda)</b>	We have worked so hard on talking about our fiction books! After we read a book, readers think about what they read.
<b>TP:</b> <b>(Amanda)</b>	Today, I or We want to teach you how to retell a fiction story.
<b>T: (How)</b> <b>(Heather)</b>	Use <a href="#">Slides</a> to Explain Quickly with The Curious George example..
<b>AE (ind. Practice)</b>	<i>Not available with pre-recorded video.</i>
<b>L: (Send off)</b> <b>(Amanda)</b>	Remember, today and everyday, when you finish reading a book, think about what you read and try a retell!

#2

<b>Date</b>	Week of April 14 - to record
<b>Who</b>	Students with IEP Goal of Retell/Questions
<b>What</b>	Retell a fiction text with a focus on setting
<b>How</b>	Explain with example

*No more than 5 mins!*

<b>C:</b> <b>Amanda</b>	We have been working on retelling our fiction books! After we read a book, readers think about what they read, starting with the characters like on our progression ( <a href="#">SLIDE 2</a> ).
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<b>TP:</b> <i>Amanda</i>	Today, We want to teach you how to make sure you include both time and place for the setting of your retell.
<b>T: (How)</b>	(Go to SLIDE 3) Explain setting, time and place, with Too Much TV example referring to pictures from the book. Then, put it all together to include in the full retell of the book.
<b>AE (ind. Practice)</b>	<i>Not available with pre-recorded video.</i>
<b>L: (Send off)</b>	Remember, today and everyday, when you finish reading a book, think about what you read and try a retell, that has the setting's place(s) and time of day!