

Human Resources Induction Year 2

Candidate Competency

Participating Teacher: School:			Grade:					
Support Provider: Meeting Day: Time:								
		CC	ONTEXT F	OR	TEACHING			
ACTIVITY	EVI	DENCE	No Evidence	2	Minimal Evidence	Sufficient Evidence	Extensive Evidence	Not Applicable
A. SP Observation	Notes							
B. PT Observation	Notes							
C. Seating Chart	Seating Chart							
D. Reflection #1	Reflection #1							
Part: 4 Inquiry Focus	Focus Question Growth Goals	& Professional						
CSTP 1	Continuum of Te	eaching Practice						
CSTP 2	Continuum of Te	eaching Practice						
CSTP 3	Continuum of Te	eaching Practice						
CSTP 4	Continuum of Te	eaching Practice						
CSTP 5	Continuum of Te	eaching Practice						
CSTP 6	Continuum of Te	eaching Practice						
Comments:								
How has your work in Induction, specifically after you completed the self-assessment, observations, and all six CSTPS, impacted student achievement?								
Advisement Meetings								
Initial Date/Reviewer: Revisit Date/Reviewer: Revisit Date/Reviewer: Completion			Completion D	ate/Reviewer:				



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INQUIRY #3					
ACTIVITY	EVIDENCE	No Evidence	Minimal Evidence	Sufficient Evidence	Extensive Evidence
Part: 5	Focus Question, Standards, & Objective				
Part: 6	Entry-Level Assessment 1 Blank Copy				
Part: 6 Focus Student Selection	Focus Student Selection Plan of Diverse Learners Part 1				
Part: 6 Scoring Guide	Scoring Guide Blank Copy				
Part: 7	Action Plan				
Part: 8 Lesson Plan	Lesson Plan Template for Observation				
Part: 8 Observation	Observation Notes				
Part: 8 Seating Chart	Seating Chart Notes				
Part: 8 Seatwork	Blank Seatwork				
Part: 8 Seatwork	Completed Seatwork				
Part: 9 Results	Assessment 2 Blank Copy				
Part: 9 Assessment 2 Reflection	Reflection of Diverse Learners Part 2				
Part: 9 Scoring Guide	Scoring Guide Blank Copy				
Part: 10 Reflection	Reflect & Apply				
Comments: Complete: 2.4.&	2.4				

How has your work in Induction, specifically after completing Inquiry #3 impacted student achievement?

Advisement Meetings					
Initial Date/Reviewer:	Revisit Date/Reviewer:	Revisit Date/Reviewer:	Completion Date/Reviewer:		



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INQUIRY #4						
ACTIVITY	EVIDENCE	No Evidence	Minimal Evidence	Sufficient Evidence	Extensive Evidence	
Part: 5	Focus Question, Standards, & Objective					
Part: 6	Entry-Level Assessment 1 Blank Copy					
Part: 6 Focus Student Selection	Focus Student Selection Plan of Diverse Learners Part 1					
Part: 6 Scoring Guide	Scoring Guide Blank Copy					
Part: 7	Action Plan					
Part: 8 Lesson Plan	Lesson Plan Template for Observation					
Part: 8 Observation	Observation Notes					
Part: 8 Seating Chart	Seating Chart Notes					
Part: 8 Seatwork	Blank Seatwork					
Part: 8 Seatwork	Completed Seatwork					
Part: 9 Results	Assessment 2 Blank Copy					
Part: 9 Assessment 2 Reflection	Reflection of Diverse Learners Part 2					
Part: 9 Scoring Guide	Scoring Guide Blank Copy					
Part: 10 Reflection	Reflect & Apply					
Comments:						
How has your work in Induction, specifically after completing Inquiry #4 impacted student achievement?						

Advisement Meetings					
Initial Date/Reviewer:	Revisit Date/Reviewer:	Revisit Date/Reviewer:	Completion Date/Reviewer:		



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	SUMMARY OF TE	EACHING/MEM	ORY BOOK		
ACTIVITY					Extensive Evidence
Toolbox	Digital Memory Book				
Toolbox	Reflection on Teaching Practices #2				
CSTP 1	Continuum of Teaching Practice				
CSTP 2	Continuum of Teaching Practice				
CSTP 3	Continuum of Teaching Practice				
CSTP 4	Continuum of Teaching Practice				
CSTP 5	Continuum of Teaching Practice				
CSTP 6	Continuum of Teaching Practice				
Comments:					

Advisement Meetings					
Initial Date/Reviewer:	Revisit Date/Reviewer:	Revisit Date/Reviewer:	Completion Date/Reviewer:		



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Year 2 DOCUMENTATION						
EVIDENCE	No Evidence	Evidence Complete				
Memorandum of Understanding (MOU)						
Induction Meeting Log						
Induction Online Mid-Year/EOY Surveys						
Monthly Accountability Logs						
Fall TRIAD Form						
Spring TRIAD Form						
 Induction Collaboration #1 Induction Collaboration #2 Induction Collaboration #3 Induction Collaboration #4 Induction Collaboration #5 FALL Triad Meeting SPRING Triad Meeting Advisement #1 Advisement #2 Advisement #3 Advisement #4 						
Comments:						
Induction Year 2 Verification of Completion						
I have reviewed all ILPs and documentation required for Induction Year 2, and verify that all items have been completed satisfactorily. Year 2 Complet Date:						
Susan Kelleher Holtz, Curriculum Specialist, Induction						