

VTCLA In-Person MTG AGENDA

4/5/2024



April 5, 2024 9:00am - 3pm

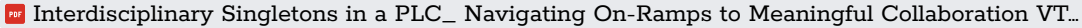
Main Street Landing, Lake & College Building, 60 Lake St, Burlington, VT 05401

(next to Skinny Pancake)

[Parking Options](#)

TIME	ACTIVITIES AND TASKS TO ACHIEVE GOALS
9:00-9:20	Welcome and updates: ● Logistics: wifi–College & Lake PW: Vermont 123 ○ Restrooms- 5958 2 & 3rd floors ○ Water: 2nd floor ○ Classroom & Board Room–2nd floor ● Next mtg (5/3): ○ Critical Colleagues' Consultancies ■ Present a problem of practice ■ Pose essential question(s) ■ Gather feedback from colleagues ○ Share PoP in exit card ● Curriculum Director of the Year ● Theme: Building Professional Learning Organizations
9:20-10:20	Keynote Address: Paul Fleming, Chief Learning Officer, Learning Forward (Great Room) <u>Slideshow</u> Advancing Success for All Learners by Shifting from Professional Development Events to a Professional Learning System In this address, Paul will discuss the importance of shifting to a cohesive professional learning system anchored in the evidence-based Standards for Professional Learning. Common challenges facing leaders and systems will be highlighted with strategies and tools shared to address these challenges in a variety of contexts. Participants will also learn about the components of a Professional Learning plan that can be customized at the school and system levels.
10:25-11:10	Breakout Session #1 Great Room: Paul Fleming: Unleashing the Power of Equity to Support Success for All Learners In this session, Paul will share how the Standards for Professional Learning can be used as a lever to develop and support the beliefs, actions, and systems needed to embed equity, diversity, and

	inclusion into the practices of educators and systems. Participants will have the opportunity to share current equity-based challenges and engage in discussion about strategies for addressing these challenges in a variety of contexts. Classroom: Jessica Applegate & Mike Moriarty NCSU, NCSU Directors of Learning Design Meeting them where they are: needs-based professional development: At North Country Supervisory Union, we believe that when educators have voice and choice in professional learning the result will be improved outcomes for students. This year our teachers were offered a differentiated professional learning experience aligned with personalized and SU-wide goals and needs. Participants at this session will learn about our ongoing process of creating and implementing multiple pathways for over 350 teachers across 14 sites. We will share our progress to date, as well as next steps for improvement and sustainability. Board Room: Jennifer Settle (Stainton) and Patty Kelly, Mountain Views SU: MVSU Literacy and Math Proficiency Goals: How Will We Know When We Get There? In this session, Jen and Patty will share an in-progress model for considering all voices in districtwide proficiency benchmark determination and celebration. Participants will consider the model for their own contexts and engage in discussion about strengths and weaknesses of the model.
11:15-Noon	Breakout Session #2 Great Room: Paul Fleming: Unleashing the Power of Equity to Support Success for All Learners In this session, Paul will share how the Standards for Professional Learning can be used as a lever to develop and support the beliefs, actions, and systems needed to embed equity, diversity, and inclusion into the practices of educators and systems. Participants will have the opportunity to share current equity-based challenges and engage in discussion about strategies for addressing these challenges in a variety of contexts. Classroom: Jackie Tolman, EWSD: Interdisciplinary Singletons in a PLC: Navigating On-Ramps to Meaningful Collaboration Collaboration among teachers is crucial for effective school improvement and student achievement. While some teachers work together in grade-level or subject-specific teams as part of a Professional Learning Community (PLC), others work alone without similar peers. In this workshop, participants will learn about three "on-ramps for collaboration" and innovative ways for teachers working in isolation to establish valuable collaborative partnerships.  Interdisciplinary Singletons in a PLC_ Navigating On-Ramps to Meaningful Collaboration VT... Board Room: Jennifer Settle (Stainton) and Patty Kelly, Mountain Views SU: MVSU Literacy and Math Proficiency Goals: How Will We Know When We Get There? In this session, Jen and Patty will share an in-progress model for considering all voices in districtwide proficiency benchmark determination and celebration. Participants will consider the model for their own contexts and engage in discussion about strengths and weaknesses of the model.
12-1:00	Lunch (provided by Catering by Dale)
1:00-1:20	Debrief and Prep: Paul Fleming (Great Room)
1:25-2:10	Breakout Session #3 Great Room: Paul Fleming: Unleashing the Power of Equity to Support Success for All Learners

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2:15-3:00	Breakout Session #4 Great Room: Paul Fleming: Unleashing the Power of Equity to Support Success for All Learners In this session, Paul will share how the Standards for Professional Learning can be used as a lever to develop and support the beliefs, actions, and systems needed to embed equity, diversity, and inclusion into the practices of educators and systems. Participants will have the opportunity to share current equity-based challenges and engage in discussion about strategies for addressing these challenges in a variety of contexts. Classroom: Jackie Tolman, EWSD Interdisciplinary Singletons in a PLC: Navigating On-Ramps to Meaningful Collaboration Collaboration among teachers is crucial for effective school improvement and student achievement. While some teachers work together in grade-level or subject-specific teams as part of a Professional Learning Community (PLC), others work alone without similar peers. In this workshop, participants will learn about three "on-ramps for collaboration" and innovative ways for teachers working in isolation to establish valuable collaborative partnerships.  Board Room: Michael Eppolito, WSD Reenvisioning Our Approach to Proficiency-Based Education We have reenvisioned proficiency-based education (PBE) at Winooski Middle and High School. PBE is not just what teachers do with students, but how teachers interact with each other and how leadership interacts with teachers. We will share and explore our mental models, the reflective tools we use with teachers, and the guiding documents we use to build a comprehensive

	proficiency system. To understand how this applies at the classroom level, a Winooski teacher will share their experience with the model. SRIA Handout Winooski Proficiency Participants will: • Reflect on how they communicate about their proficiency system • Analyze assessments using quality criteria • Self-assess where they are in their practice using an innovation configuration map
Exit Card	Please complete this exit card
2023-2024 VTCLA MEETINGS • <i>Friday, September 22: Full-day in-person kick-off meeting at Universalist Church, Barre</i> • <i>Friday, November 3: Virtual half-day meeting on Zoom</i> • <i>Friday, January 5: Virtual half-day meeting on Zoom</i> • <i>Friday, April 5: Full-day in-person meeting at Main Street Landing, Burlington</i> • <i>Friday, May 3: Virtual half-day meeting on Zoom</i> • <i>May 16-17: Joint Mtg: VSA, VPA, VTCLA: Hilton, Burlington</i>	