



Meeting Minutes DiLASD Kick-Off Meeting

Jun. 15. 2021

Microsoft Teams Platform

Participants of the meeting:

Andromachi Nanou, PhD, INCLUDE
Prof. Gilberto Marzano, Ecoistituto
Prof. Velta Lubkina, RTA
Katarzyna Evripidou, Emphasys
Andrianna Georgiou, Emphasys
Nicholas Moudouros, Emphasys
Prof. Urszula Bartnikowska, JKPU
Magdalena Soliman, JKPU

AGENDA:

16:00 -Welcome	
16:05 - Project Management: Overview of the DiLASD project: goals and objectives, activities and expected deliverables with special focus on the project activities, Q&A	JKPU
16:30 - Schedule of the project	JKPU
17:00 - Division of the tasks	Prof.Marzano
17:30 - <i>Analysis of the project objectives and main results:</i> IO1 Training pack for supporting students and kids with ASD remotely (months 1-12) JKPU	JKPU
18:00 - IO2 Laboratory activities (months 13-18) RTA	RTA
18:30 - IO3 Educational multimedia book (months 19-23) INCLUDE	INCLUDE
19:00 <ul style="list-style-type: none">- Administrative and financial issues- establishment of Steering committee- Project detailed plan; JKPU- Communication plan; JKPU- Risk management plan JKPU- Quality assessment plan EMPHASYS- Dissemination plan Ecoistituto	All Partners



- Activity reports	
19:45 - Conclusion / discussion - Q&A Closing of the conference	All Partners

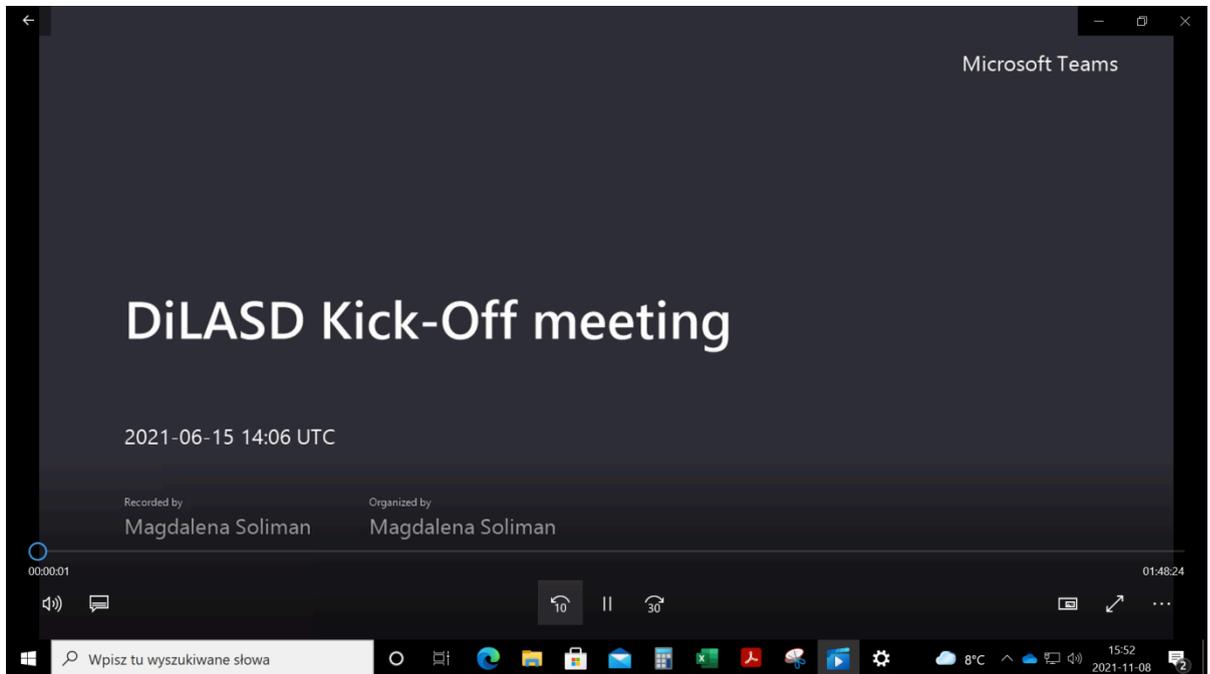
1. Having approved the agenda of the meeting participants have discussed the schedule of the project. Changing of the beginning of the Project to Jun.01 has been suggested as well as conducting off-line meeting in Warsaw in order to compare and discuss the results achieved so far after Pilot Testing Phase. M.Soliman should notify the NA about planned changes and get their approval for it. Partnership Agreements are being prepared and first installments should be transferred as soon as JKPU receives the money form NA. Partners have been informed that logo and FB site of the Project have been already prepared. **JKPU** is still working on preparing the Project's website.
2. **Emphasys** has set the Google Drive, since it has been agreed to be the source of storing and sharing the Project's documentation.
3. **JKPU** has presented the activities of IO1. The details of target groups (trainers, social educators, social workers) and the beneficiaries (mainly primary school children) have been discussed and clarified. The question of laboratories have been also discussed (distance robotics and software).
4. **Include** has presented the IO3 activities – preparing the Multimedia book. It has been agreed that the preparations of the multimedia book should commence together with the beginning of the Project. All the Partners will contribute to the preparation of the multimedia book. The contribution has been appointed so far, **Include** will coordinate preparation of Multimedia book and will be responsible for preparing introduction. During the next meeting the topics to be covered by other partners will be discussed and appointed.
5. **Emphasys** has presented their responsibilities during the Project: Smart learning training environment, software implementation, functions specification, user guiding and technical support as well as all the on-line environment required. Details of specific aspects relating to the Project will be discussed later on during the course of the Project.
6. Questions regarding *Robot therapy* have been clarified. The Project is focused on offering affordable solutions, *Robot therapy* as a part of social therapy, cognitive and psycho-cognitive rehabilitation (application of robots to improve the communication



of children with autism or to improve their functioning). *Robot therapy* will be used to achieve rehabilitation objective. The Project will present the possibilities of interaction with children with autism remotely, providing the theory of how to use *Robot therapy* with interactions with children with autism.

7. Distribution of tasks will be during next meeting. At the moment all the Partners should focus on collecting materials and arranging their ideas during June and July, (also August if not on vacation) in order to decide what is the best to be used and come up with the proposal. All Partners should do desk research and reflect on their experience, gathering good practices in order to prepare their proposals. **JKPU** will provide *Guidelines* and *Templates* so all the materials have the same structure and are presented in comparable way. During next meeting there will be discussion how to distribute the tasks among Partners considering that we need module for each subject basing on the materials prepared by Partners, their experience and preferences. Preparation of learning units will be discussed as well. **Include** pointed out that they have experience in teaching Judo remotely. This has been considered as extra scholastic activities and could be taken into consideration in the course of the Project. List of software to be used in autism teaching needs to be prepared as well.
8. *Communication Plan* and *Risk Management Plan* have been prepared by **JKPU** and *Dissemination Plan* prepared by **Ecoistituto**. **Emphasys** shall prepare *Quality Assessment Plan*. The documents are uploaded in the *Google disc DiLASD Project*.
9. **JKPU** will send the *Guidelines* and *Templates* by the end of June 2021 and upload it on the Disc.
10. The time of next meeting will be announced after summer vacation, suggested mid of September.

Thank you.





Educational Multimedia book

Educational multimedia book on online social communication and autism (months 19-24).

Professionalizing social and special educators and social workers in supporting students and kids with ASD through distance learning.

it realizes an online “smart learning environment” integrating online topical learning practices, e.g., Adaptive Learning, Online Peer-learning, Online Participatory Learning, Digital

Social Learning, and Online Collaborative Learning.



Emphasys CENTRE

IO1/A2: SMART TRAINING ENVIRONMENT

All partners participate in the design of the smart learning environment:

- functional and logical design
- structural design
- tests plan
- evaluation plan
- technical requirements
- maintenance requirements
- software environment

DietyW
Upgrading Digital Youth Work
<http://digital-youthwork4learning.eu/>

integrate
<https://integrate-euproject.eu/>

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