

[illegible]

Distribution for 2021-2022	\$79,328.00	\$0.00	\$79,328.00	
Salaries and Benefits	\$61,328.00	\$0.00	\$67,377.92	
Contracted Services	\$0.00	\$0.00	\$40.00	
Professional Development	\$3,000.00	\$0.00	\$0.00	
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00	
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00	
Technology Related Supplies	\$0.00	\$0.00	\$487.98	
Hardware, etc.	\$0.00	\$0.00	\$0.00	
Software	\$3,000.00	\$0.00	\$0.00	
Technology Device Rental	\$0.00	\$0.00	\$0.00	
Video Communication Services	\$0.00	\$0.00	\$0.00	
Repair Maintenance	\$0.00	\$0.00	\$0.00	
General Supplies	\$12,000.00	\$0.00	\$10,867.73	
Services Goods Fees	\$0.00	\$0.00	\$0.00	
Other Needs Explanation	\$0.00	\$0.00	\$0.00	
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00	
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00	

Goal #1

close

State Goal

close

Implement effective, research-based teaching and intervention strategies to assist all K-6 students in making at least one year's growth in reading.

Academic Area

close

- English/Language Arts

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Teachers will monitor student progress towards growth by using Acadience benchmark scores and regular progress monitoring. Teachers will assess learning using common formative assessments to monitor progress of learning of the identified essential standards.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. Funding will be used to hire 11 paraprofessionals, who will provide remediation and enrichment instruction for students.

2. Funding will be used to support teachers in their Professional Learning Communities through professional development and substitutes. Teachers will meet weekly to review and analyze student progress. Time will also be provided for planning, curriculum, and lesson studies. Teachers will be provided with opportunities to attend training to improve instruction, enrichment, and classroom climate.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

No

Category	Description	Estimated Cost
		Total: \$64,328.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Funding will be used to hire 11 paraprofessionals, who will provide remediation and enrichment instruction for students.	\$61,328.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Funding will be used to support teachers in their Professional Learning Communities through professional development and substitutes. Teachers will meet weekly to review and analyze student progress. Time will also be provided for planning, curriculum, and lesson studies. Teachers will be provided with opportunities to attend training to improve instruction, enrichment, and classroom climate.	\$3,000.00

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

Implement effective, research-based teaching and intervention strategies to assist all K-6 students in making at least one year's growth in math.

Academic Area

close

- Mathematics

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Teachers will monitor student progress in K-3 with the use of an early math assessment given to students at the beginning, middle and end of year (vendor not chosen yet). Teachers will monitor student progress in K-6 with unit tests and common formative assessments.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. Funding will be used to support teachers in their Professional Learning Communities through professional development and substitutes. Teachers will

meet weekly to review and analyze student progress. Time will also be provided for planning, curriculum, and lesson studies. Teachers will be provided with opportunities to attend training to improve instruction, enrichment, and classroom climate

2. Funding will be used to purchase licenses for a math software program. This program will provide opportunities for students to practice foundational math skills. It will have a reporting piece that allows teachers to monitor student progress and adjust individual student instruction.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

No

Category	Description	Estimated Cost
		\$3,000.00
Total:		\$3,000.00
Software < \$5,000	Funding will be used to purchase licenses for a math software program. This program will provide opportunities for students to practice foundational math skills. It will have a reporting piece that allows teachers to monitor student progress and adjust individual student instruction.	\$3,000.00

Digital Citizenship/Safety Principles Component
close

No

Goal #3
close

State Goal

close

Provide all K-6 students with opportunities to participate in science, technology, math, and social skills through STEM education and character education curriculum.

Academic Area

close

- Health
- Mathematics
- Science

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

School-wide monitoring will occur with pre- and post-assessments in character education and STEM. In addition, office referrals and suspension/discipline data will be used to monitor progress.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. Funding will be used to continue support of the Playworks program. This program was implemented during recesses and PE to provide students with self-regulation, cooperation, leadership, social, and problem-solving skills.
2. Funding will be used to enhance the current STEM and character education programs and implement after school programs.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

No

Category	Description	Estimated Cost
Total:		\$12,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	1. Funding will be used to continue support of the Playworks program. This program was implemented during recesses and PE to provide students with self-regulation, cooperation, leadership, social, and problem-solving skills. 2. Funding will be used to enhance the current STEM and character education programs and implement after school programs.	\$12,000.00

Digital Citizenship/Safety Principles Component

[close](#)

Yes

Category	Description
Behavioral	Students will receive instruction on digital citizenship and internet safety through the STEM and Character Ed programs.

Please describe how the digital citizenship/safety component was implemented.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$79,328.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$12,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$3,000.00
Software < \$5,000	\$3,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$61,328.00

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Goal 1: Any increase in funding will be used for teacher professional development, class fees for professional development, and substitutes to cover classes. Goal 2, 3: Any increase in funding will be used to provide additional academic support and enrichment through after school programs in reading, math, and science.

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

The additional funds were used for teacher professional development. Registration fees and substitute salaries were paid for teachers to attend a literacy conference, a gifted and talented conference, and a dyslexia conference. In addition, a book study was conducted with the behavior team and the books were provided with the additional funds.

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website
- Stickers that identify purchases made with School LAND Trust funds

The school plan was actually publicized to the community in the following way(s):

Letters to policymakers and/or administrators of trust lands and trust funds

Other: Please explain

School assembly

School marquee

School newsletter

School newsletter or website

School website

Social Media

Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	1	2021-03-23