

Part 1

First, explore three of the following political spectrum quizzes. They won't take long. You will need to save your results via "print screen" or as a pdf.

- <http://www.politicalcompass.org/test>
- <http://www.gotoquiz.com/politics/political-spectrum-quiz.html>
- <http://www.isidewith.com/political-quiz> (Note: You will need to select the "show more issues" option at the bottom of each category to get the most accurate results)

Part 2

Activity Prompt:

In a thoughtful, well organized (1 page, typed, double-spaced, no need for intro/conclusion) essay you should focus on the questions below. You can choose to write on only one if you determine that it best represents you and your political beliefs. You must attach to your essay a printout of all three quizzes that you have taken.

These are the four (4) questions that you may want to focus on....

- Do you think this accurately reflected your beliefs? Explain. *Note: you may want to focus on particular issues or ideology in explaining your opinions about yourself.*
- Were there things that surprised you or particular issues that you now understand better?
- What political parties/candidates did you align with? Do you agree with this?
- What were the issues that caused you to align with the selected political parties? Would you vote for them based on these issues?

	Emerging		Developing		Proficient		Advanced
Analysis of Evidence <i>What is the evidence that the student can use evidence to support the argument /thesis?</i>	• Summarizes but does not explain how evidence supports the argument/thesis		• Summarizes and attempts to explain how evidence supports the argument/thesis		• Clearly explains how evidence supports the argument/thesis		• Clearly explains how evidence supports the argument/thesis in a nuanced way

Analysis and Synthesis of Sources <i>What is the evidence that the student can analyze and synthesize sources?</i>	• Presents sources without considering the source's date and origin or its context/s (e.g. historical, political, social) • Presents source/s without noting discrepancies	• Acknowledges the source's date and origin, and/or its context/s (e.g. historical, political, social) • Acknowledges and attempts to explain discrepancies between sources using information from other sources	• Draws conclusions about the source's content and point of view in light of its date and origin, and/or its context/s (e.g. historical, political, social) • Clearly explains discrepancies between sources using information from other sources	• Draws nuanced conclusions about the source's content and point of view in light of its date and origin and/or its context/s • Clearly explains and challenges discrepancies between sources, presenting a coherent whole
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