

English/Language Arts

Unit/Timeframe: Social Issues in Literature / 2-3 weeks		Grade Level: 12
Content Standards		2017 MA Literacy Framework
W.11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. W.11-12.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. W.11.12.5a Demonstrate command of standard English conventions. W.11-12.5b Demonstrate the ability to select accurate vocabulary appropriate for audience, purpose, and style. W.11-12.6 Use technology, including current web-based communication platforms, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. W.11-12.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. W.11-12.8 When conducting research, gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. SL.11-12.2 Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data. SL.11-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.		
Essential Questions	Skills/Knowledge	
What social issue impacts/interests you?		
Common Resources		Common Assessments

Students located books/articles/journals/videos that support their connection to a topic.	Students research a social issue of their own choice. Students present a speech to the class addressing their findings as well as their personal connections to the topic. Or students may choose to write a letter addressing the same as above.
Vocabulary	
Tier II: Tier III:	
Additional Notes	