High School Syllabus

Spanish 1

Mr. Carhuaz Room: 402

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About Me: This is my first year at MUSD. Previously I worked at Tehachapi Schools, and out of state. I like Mojave Community and its surroundings. I am excited to teach your child Spanish this year. Spanish is my second language. I love speaking Spanish and look forward to teaching your student about these fascinating topics. I am also passionate about education and strive to help each child reach their full potential and goals. I want your child to succeed and enjoy my class.

Spanish 1 introduces students to the four basic language skills: listening comprehension, speaking, reading and writing within a cultural context. Students will learn key concepts and vocabulary such as: greeting others, school activities, food and beverages, entertainments, family members, household life, shopping, vacation experiences, and communication technology.

- Homework will be assigned to support classroom lessons, such as to complete unfinished assignments, review and apply academic content for better understanding.
- For students who missed school, makeup work and time will be allowed and given the opportunity to complete all assignments and tests.

Letter Grades

Letter grades for the course will be assigned as follows:

Letter Grade	Percentage			
Α	90 - 100			
В	80 - 89			
С	70 - 79			
D	60 - 69			
F	below 60			

Your student will be graded on the following activities:

- 30% Class participation, it includes listening, writing, reading, and speaking.
- 30% Classroom work, it includes taking notes, vocabulary, practice, projects, etc.
- 20% Chapter/Unit tests

• 20% Quizzes

Course Materials

Textbook: Realidades 1 Prentice Hall by Boyles, Met, Sayers, and Wargin.

 Notebook is required for this class. 60% of your grade is made up of participation in class, classwork, and taking clear and organized notes.

Attendance:

Attendance is a priority for all students. It's important that you are on time to class. Parents and guardians if your student is late or absent contact the attendance clerk or school as soon as possible.

- Excused Absences: Your student has 3 days to complete any missing assignments, tests, and quizzes.
- Unexcused Absences: If your student misses school without an excuse and does not turn in class assignments, take a test, or complete other class requirements. Your student's grade may be lowered due to nonperformance.

Classroom rules and behavior expectations

- Be on time and prepared for class.
- Follow directions the first time they are given.
- Be productive and not disruptive.
- Use positive and appropriate language.
- Be responsible, no phones, no food, gum or grooming.

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Parent/Gu	ıardian a	and stude	nt must :	sign be	elow af	ter they	have	read	the syl	labus	and	return	to
class.													

Parent/Guardian Signature	Student Signature