

Learning Log SBA Prompts, ELA, Grades 6-8

	Reading	Writing	Listening	Research/Inquiry
Evidence Based Selected Response	<p>This question has two parts. First answer Part A, then answer part B. Part A Which statement <b>best</b> summarizes the central idea of the text? Part B Which detail from the text <b>best</b> supports your answer in part A?</p>	<p>none</p>	<p>This question has two parts. First answer Part A, then answer part B. Part A Which point does the speaker emphasize by____ A, B, C, D Part B Which sentence from the presentation provides evidence for your answer in part A? A, B, C, D</p>	<p>none</p>
Hot Text( Select a word or sentences or reorder text)	<p>Click on( Find) <b>two</b> sentences that <b>best</b> support the conclusion that____. A, B, C, D E</p>	<p>For <b>each</b> underlined pair of words, click on (Find) the word that is the <b>most</b> precise.</p>	<p>None</p>	<p>A student is writing a research report on____. Read the source the student found and click on (find) <b>two</b> claims that the author makes that are <b>NOT</b> supported by credible, or trustworthy, evidence.</p>
Multi Select	<p>Select the phrases that <b>best</b> explain why the author chose to include this paragraph. Select <b>two</b> options.( 6 options)</p>	<p>A student is writing an article for her newspaper about a____. Read the draft of the article and complete the task that follows. Read the underlined sentence from the paragraph. Choose <b>two</b> words that would be more precise to replace the words_ and _ in the sentence.( 6 choices)</p>	<p>Which statements <b>best</b> express what causes ____? Select <b>three</b> options.( 5 options)</p>	<p>A student is writing a research report about the importance of____. Read the paragraph from her report and the directions that follow. The student found information in different sources. Choose <b>two</b> pieces of information that support the claim in the student's' paragraph. ( 7 options)</p>

<p><b>Matching Item</b></p>	<p>none</p>	<p>None</p>	<p>Complete the chart to show_____</p> <p>Click in the boxes next to individual tasks that apply to the stage of the process.</p> <table border="1" data-bbox="1150 444 1533 643"> <thead> <tr> <th></th> <th>modeling</th> <th>preparing</th> </tr> </thead> <tbody> <tr> <td>used clay</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>sketched ideas</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>visited museums</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>made scale model</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>made wire skeleton</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>		modeling	preparing	used clay	<input type="checkbox"/>	<input type="checkbox"/>	sketched ideas	<input type="checkbox"/>	<input type="checkbox"/>	visited museums	<input type="checkbox"/>	<input type="checkbox"/>	made scale model	<input type="checkbox"/>	<input type="checkbox"/>	made wire skeleton	<input type="checkbox"/>	<input type="checkbox"/>	<p>Click on the boxes to show the idea(s) that each source supports. Some sources may have more than one box selected.</p>
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<p><b>Short Answer</b></p>	<p>Summarize what happens_____. Use key events from the text to support your summary.</p>	<p><b>Directions:</b> A student is writing a narrative for class about---. Read the draft paragraphs from the narrative and complete the task that follows.</p> <p><b>Task:</b> Write an introduction to the narrative that sets up the action to come. Type your answer in the space provided.</p>	<p>none</p>	<p>Which source would be <b>most</b> relevant to student researching how____?</p> <p>Justify and support your answer with <b>two</b> pieces of evidence from the <b>most</b> relevant source.</p> <p>Provide <b>two</b> pieces of evidence, one piece of evidence each from two different sources. Identify the sources for each piece of evidence by title or number.</p>																		