Coker College
Wiggins School of Education
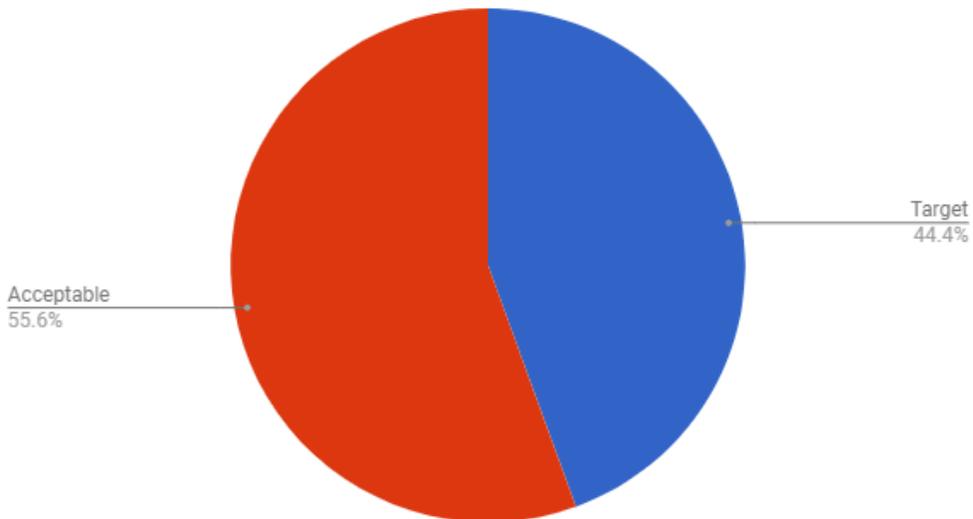
Candidate Reflections - Video Reflection Self-Scored Rubric

Fall 2017
N = 5

Fall 2017			
N = 5			
Video Reflection Self-Scored Rubric	Target	Acceptable	Unacceptable
Establishing and Maintaining High Expectations for Learners	4	5	0
Using Instructional Strategies to Facilitate Learning	3	5	1
Providing Content for Learners	5	4	0
Monitoring, Assessing, and Enhancing Learning	4	5	0
Maintaining an Environment that Promotes Learning	5	4	0
Managing the Classroom	3	6	0

Establishing and Maintaining High Expectations for Learners

Target 44.4%

Acceptable 55.6%
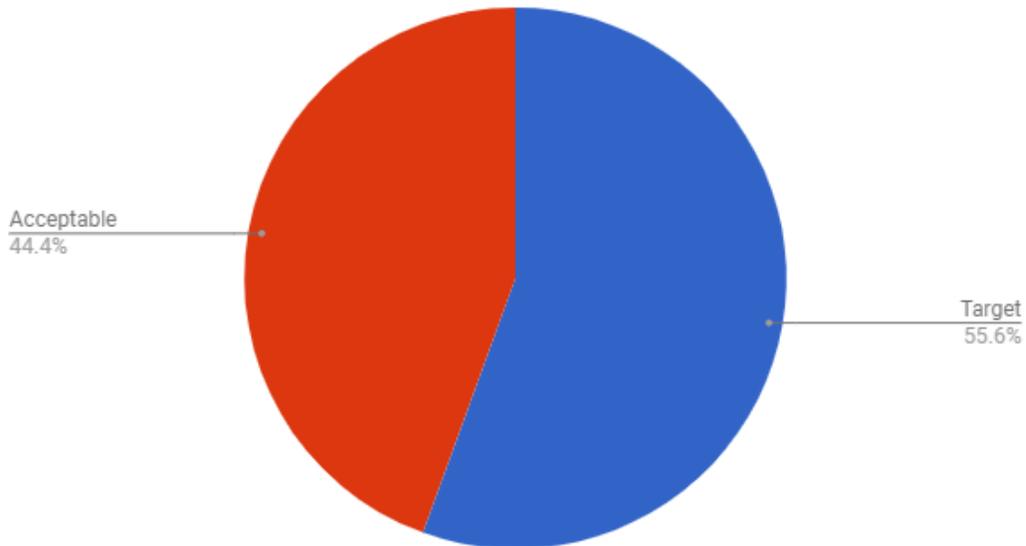
Target = 44.4%
Acceptable = 55.6%
Developing = 0%

Candidate Reflections - Video Reflection Self-Scored Rubric

Using Instructional Strategies to Facilitate Learning
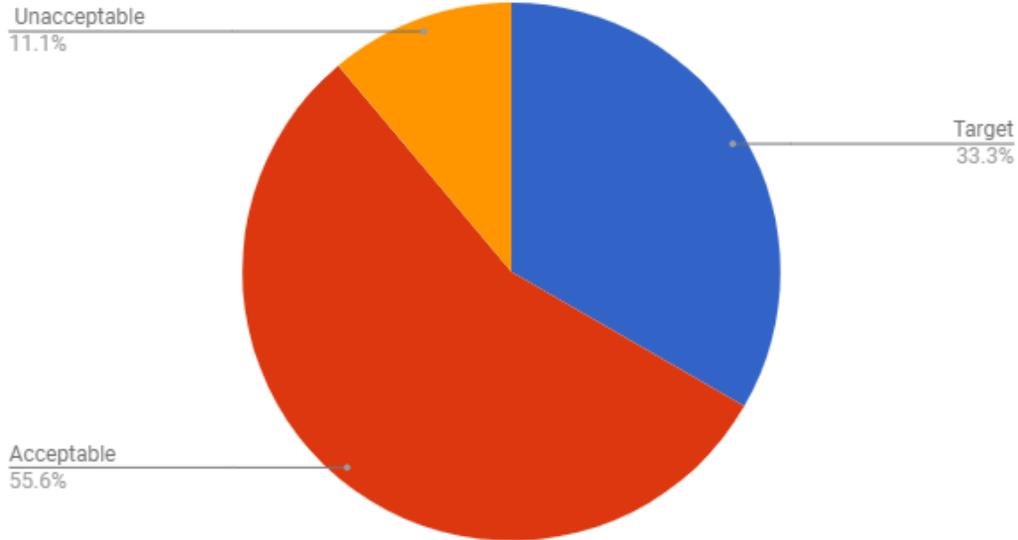
Target = 33.3%
Acceptable = 55.6%
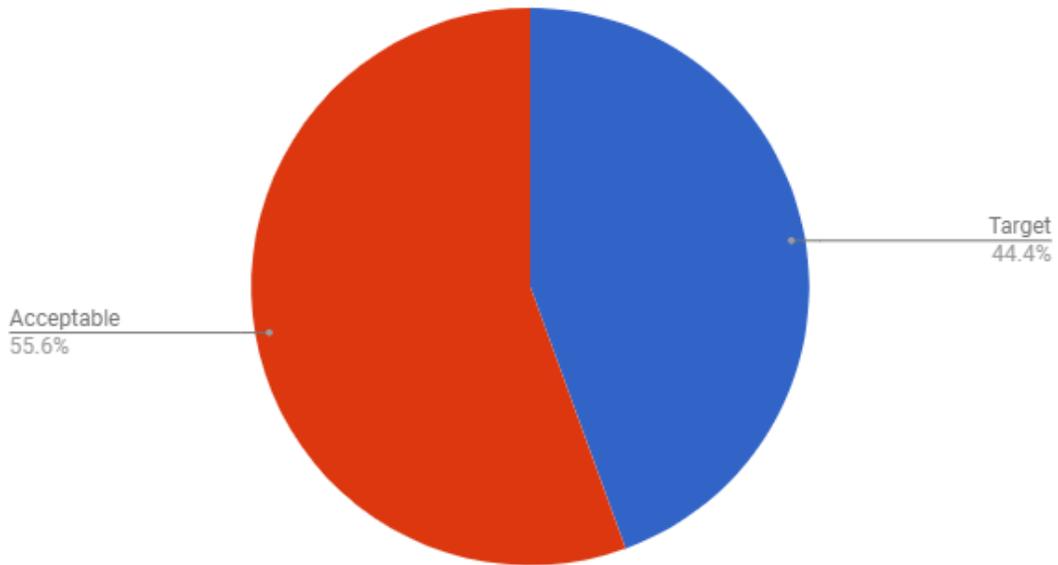Unacceptable = 11.1%

Providing Content for Learners

Target = 44.4%
Acceptable = 55.6%
Unacceptable = 0%

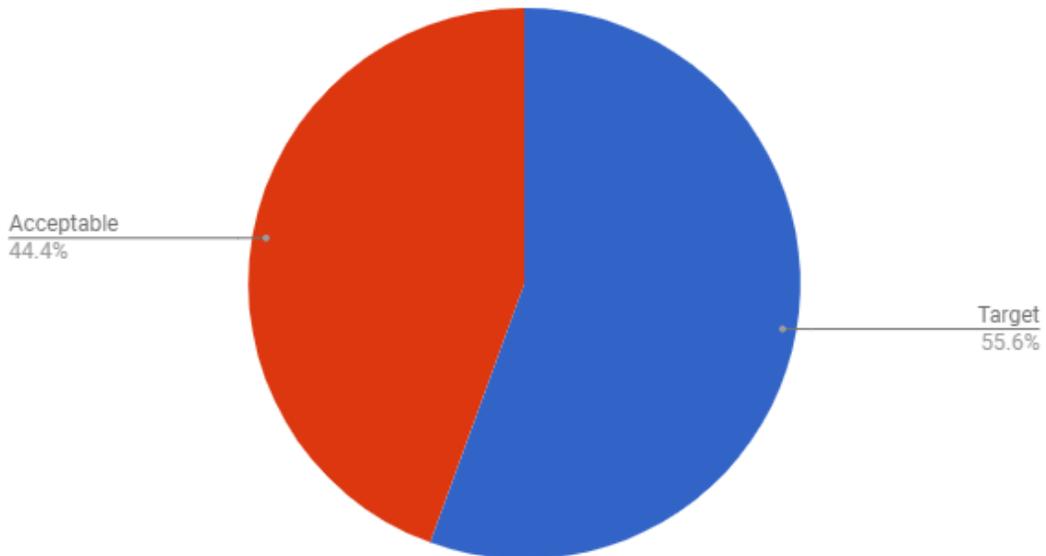**Candidate Reflections - Video Reflection Self-Scored Rubric**

Monitoring, Assessing, and Enhancing Learning

Acceptable
55.6%

Target
44.4%

Target = 44.4%
Acceptable = 55.6%
Unacceptable = 0%

Maintaining an Environment that Promotes Learning

Acceptable
44.4%

Target
55.6%

Target = 55.6%
Acceptable = 44.4%
Unacceptable = 0%

Candidate Reflections - Video Reflection Self-Scored Rubric

Managing the Classroom
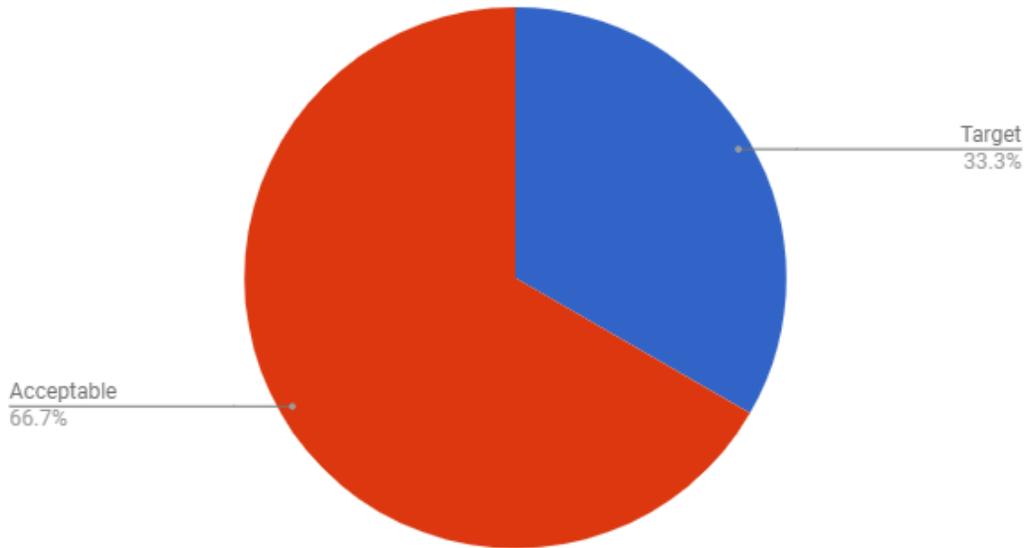
Target = 33.3%
Acceptable = 66.7%
Unacceptable = 0%