

Name \_\_\_\_\_ Period \_\_\_\_\_

### Argumentative Peer/Self Edit Checklist

#### Introduction

- Does it have a hook?
  - What strategy did they use? (Question, factoid, quote, or anecdote/imagery)
  - \_\_\_\_\_
  - Give a suggestion to make even better!
- 
- Is there a **bridge** in 1-2 sentences? This should define topic OR /explain why topic is so relevant today...
  - Give a suggestion or comment about the bridge!
- 
- Does Introduction **end** with a thesis statement? Check box if yes...
  - Make sure it clearly states what side he/she is on and mentions BOTH reasons! (keep reasons short)

#### Body

- 2nd paragraph**- does it have a topic sentence? Check box if yes...
  - Is there at least one piece of LOGOS? Did they cite source?
  - What other piece of evidence did they use (need two...)
- 
- Did they explain/analyze the quote without a "hairball?"
  - Give a suggestion to make the quote or explanation BETTER!
- 
- Does it end with a concluding sentence (similar to topic sentence)?
- 
- 3rd paragraph**- does it have a topic sentence? Check box if yes...
  - Did they use at least one piece of Logos? Cite source?
  - Did they explain/analyze each quote without a "**hairball?**"
  - Give a suggestion to make the quote or explanation BETTER!
- 
- Does it end with a concluding sentence (similar to topic sentence)?
  - Check the box if they **color coded correctly**.
  - Is the **black** (explanation/analysis) the largest part of both paragraph 2 and 3?  
If not, remind them to add more to that! \_\_\_\_\_
- 

#### Counterclaim (4th paragraph, last part of BODY)

- Does topic sentence begin with....Some people believe that (and fill in best argument on other side)?
- Do they use a Red Herring? If so, give them a better counterclaim.
- \_\_\_\_\_
- Check box if they "respected the counterclaim" enough to explain it in 1-3 sentences.
- Does the next color begin with... (However, that argument still is not convincing.)
- Do they now spend rest of paragraph SQUASHING the counter? Check box if so.
- They need a piece of LOGOS from one of articles in SQUASH. Give them feedback here on the Logos/Analysis.
- \_\_\_\_\_
- Check the box if they HAMMERED home their point as last sentence.

## **Conclusion**

- Is the first sentence restating the claim and summarizing two reasons?
- What is the CALL TO ACTION they ask the reader to do?

---

Offer them a suggestion if they are missing the CALL to ACTION.

- Did they try and tie back to the hook? (optional)
  - If they didn't, offer a suggestion of how they can...
- 
-