



PROFILE SCHOOL

691 Profile Road
Bethlehem, NH 03574
www.profile.k12.nh.us
603-823-7411
FAX 603-823-7490

NEA
S&C

Accredited Member

BRANDON RAY
Principal

J. KYLE JACOBS
Assistant Principal

Principal's Board Report - October 2025 - Brandon Ray

Focus Area 1: Serve all Students to ensure academic achievement by fostering the development of the whole student

Congratulations to Moses Rolfe for being awarded a Letter of Commendation from the 2026 National Merit Scholarship Program! This means Moses scored among the top 50,000 students who took the 2024 PSAT qualifying exam. On a broad scale, this is a high achievement. According to a quick web search "Approximately 3.5 million students took the PSAT/NMSQT in the 2024-2025 school year, with about 1.3 million meeting the requirements to enter the National Merit Scholarship Program." (Google AI summary). This is the 2nd year in a row that a Patriot earned this distinction!

The National Honor Society (NHS) will be holding this year's induction ceremony on the same night as the Board meeting this month. We're excited to bring in this new round of honorees, and want to congratulate them!

The guidance department has been working through the new program calendar, and had a recent implementation check-in with the consultant. I'm attaching a couple of examples of the learning plans the counselors are working on with the students. These are a good start for consistency and will continue to evolve. ([Middle School example](#), High School [example 1](#) and [example 2](#))

Focus Area 2: Build Culture to Create Safe, Positive, and Inclusive Environments for Students, Staff/Faculty, Parents and Community

We've had a few opportunities to give back to the community in the form of Profile residents needing help with projects, such as moving hay or taking care of their property. Between Dylan connecting with coaches or the NHS advisers, we have had students step up. This is an important element of the broader community seeing the value that our school offers, and I am looking at getting signage to set up when students are helping with things like this so the community can see the direct connection and benefit to everyone that we can provide.

Friday, October 10, is a staff development day, and the bulk of that is being driven by staff-led professional development. Staff members had the opportunity to propose sessions they wanted to run for the benefit of their colleagues. This is being balanced with CPR certification, and department collaboration, which will include budgeting work.

Focus Area 3: Lead with Integrity and Courage, Improving Consistency in Collaboration, Communication, Expectations, and Accountability

Website and newsletter management has been handed off to Lindsay moving forward. This will help to ensure more continuity and timeliness than I've been able to provide. One thing that was identified was that we have had redundancy in information being linked in multiple spots on the

website that were not linked together. This is the reason that things I was updating were not always being seen. I was updating in one location, but anyone who was looking at the other was still viewing old information. Lindsay has worked through the whole site to eliminate the duplication, and has reorganized to hopefully make it easier to navigate. She has also embedded a feed to our social media channels.

One of the priorities with the multiple channels (website, social media, and newsletter) has been to make sure each channel has a specific purpose. This should also help to minimize gaps.

With budget season underway, the team is meeting weekly, and will be moving forward with the structure that was presented last month. As we look to be responsible with our requests for and utilization of taxpayer support, we also want to make sure we are moving the school forward and living out our to prepare confident, self-direct, and responsible citizens equipped with knowledge, skills, and perseverance. Preparing students for this is a big and broad task, and what it takes evolves over time. There will be areas where we will be needing to ask for more than we have, such as in our revamped culinary offerings, in order to drive the programs for the students. I want to ensure all our stakeholders that we take the responsibility of balancing these priorities very seriously.

Other news:

EMC finished our report and they will be presenting at the Board meeting.

So far this year, I've needed to mention we have had additional, unanticipated expenses in special education that were not budgeted for, but are unavoidable. Two additional costs this month are related to a student who is finishing their schooling at Above the Notch and a need to have OT screenings done for a student. Again, the reason these are being put on the radar are due to the likelihood of needing to utilize reserve funds this year.

Grants Update (09/11/25)

Grant Name	Original \$	Projects Completed / Projected Projects	Remaining \$	End Date
2024-2025 Grants				
IDEA	75,793.29	Scott Kelley salary and benefits	0	9/30/2026
Title I	86,594.46	Jessica Williams salary and benefits, Homeless student support	0	9/30/2025
Title II	19,483.73	WMSI contract, Thea Dow class, Gabe Boisseau and Kevin McShane science conference, coursework for Ellie Bartlett, Title IX PD Brandon Ray, AP summer institute for Macelhiney, Sanchez-Roosa, and McVetty. Continuation of Bullard Consulting and Rachele	9,459.72	9/30/2026
Title IV	10,000.00		10,000.00	9/30/2026
SRSA	19,320.00	Guidance PD (consultation and stipend), MBA, Bullard Consulting, 7th grade orientation, CPI training, Stipends-Foran & McLaren	10,002.23	9/30/2026
2025-2026 Grants*				
IDEA	65,044.00			9/30/2027
Title I	68,543.70			9/30/2027
Title II	16,835.27		16,835.27	9/30/2027
Title IV	10,000.00		10,000.00	9/30/2027
SRSA	10,372.00		10,372.00	9/30/2027

We are working on a coaching contract with WMSI for industrial arts and computer science.

*The 2025-2026 funds were just starting to show in the grant management system in full on October 9. These may not all be fully available right now, but we did receive confirmation that these are the amounts we are receiving.