

	Sept. 7	Sept. 8	Sept. 9	Sept. 10
MORNING ROUTINE	NO SCHOOL!!	Morning Work Class Circle Meet	Morning Work Class Circle Meet	Morning Work Class Circle Meet
SUPER KIDS 		<i>Unit Review Lesson 5</i> Daily Routine: Handwriting Word Work: I can I can pronounce and write sounds for /p/, /v/, /k/, /u/ Comprehension: Review Golly. Handwriting: Guide formation of Mm, Pp, Vv, Kk- WWBp. 13 Phonics: Review Mm/m/, Pp/p/, Vv/v/, Kk/k/- Use WWBp. 13 Handwriting and Phonics: Review Uu/u/, and guide decoding practice Use WWBp. 14 Reading:	<i>Unit Review Lesson 6</i> Daily Routine: Handwriting Word Work: I can I can pronounce and write sounds for /qu/, /j/, /x/, /y/, /ck/, /z/ Comprehension: Review Superkid Icky Handwriting: Guide formation of Qu, qu, Jj, Xx, Yy, Zz - Use top of WWB pg. 15-16 Phonics: Review Qu, qu /kw/, /j/, /x/, /ks/, Yy/y/, Zz/z/ - Use WWB pg. 15-16 Phonics: Review ck/k/ and guide decoding practice - Use WWB pg. 17 Reading: Video	<i>Unit Review Lesson 7</i> Daily Routine: Decoding and Handwriting Word Work: I can I can decode regularly spelled one-syllable words Comprehension: Review Superkid Alf Phonics: Guide practice distinguishing vowel sounds use WWBp. 18 Comprehension: Review Superkids Tic, Tac, and Toc Phonics: Guide practice encoding letters for vowel sounds Use WWBp. 19 Reading: Video



I Can....
identify key details in
a text by... asking and
answering key
details.

- ✓ Phonics and Fluency: Introduce the Reader story, Use reader page 5 for Golly and the Vet
- ✓ Fluency and Comprehension: Guide whole-group reading: Reader pages 11-14 "Golly the Vet"
- ✓ Teach Independent Activities: Rereading Routine

Writing:



I Can.... use
common nouns (is
the generic name for
a person, place, or
thing in a class or
group) by...
completing
sentences.

- ✓ Writing: Teach adding nouns to complete sentences Use Resource Page 3.

Read Aloud:



I Can.... read
accurately and fluently
by... carefully reading
the Superkids short.

- ✓ Phonics and Fluency: Read the Superkids Short -Use Reader pgs. 5 and 15-16
- ✓ Independent Activities:
 - Handwriting
 - PP. 5
 - Reader "The Flat Cat" or "Golly and the Vet"
 - Vocabulary
- ✓ Small-Group Reading: Guide fluency practice with a literary text - Use reader pgs. 15-16

- ✓ Vocabulary: Introduce Review Unit Words to Know

Writing:



I can correctly
use verbs (what
something does or
what it is like) by...
matching then with
nouns to complete
sentences.

- ✓ Writing: Teach adding verbs to complete sentences
- Use resource pg. 4

Read Aloud:



I Can.... read
accurately and
fluently by... carefully
reading the Reader.

- ✓ Phonics and Fluency: Introduce the Reader Story Use Reader page 5
- ✓ Independent activities:
 - Handwriting
 - PP. 6
 - Reader "Is It Fun?" or "Get Fit"
 - Vocabulary
- ✓ Small-Group Reading: Identify patterns in a literary text- Use reader story "Get Fit" pages 17-20

Writing:



I Can....
discriminate between
types of sentences by...
writing a complete
sentence using correct
end punctuation.

- ✓ Writing: Teach writing different sentences Use RP p.5

Read Aloud:



Unit 1 Lesson 1.5



I can represent a number of objects By counting and drawing to show the total.

- ✓ Whole Group - Start With/Get To, Count around the class
- ✓ Whole Group - Introducing Build It
- ✓ Whole Group - Introducing Draw 20
- ✓ Small Group - Math Work Shop
- ✓ Whole Group - Discussion
- ✓ Daily Practice - Use SAB p.10

*Introduce Penny

Unit 1 Lesson 2.1



I can relate counting to addition By counting on by one or two.

- ✓ Whole Group - Build It: Plus of Minus 1 or 2
- ✓ Whole Group - Introducing One or Two More
- ✓ Independent - Playing One or Two More
- ✓ Whole Group - Quick Images
- ✓ Daily Practice - Use SAB p. 11-12

*MWI- One or Two More
Brain Pop Jr: Basic Adding
 *Model Fist and count.

Unit 1 Lesson 2.2



I can relate counting to addition By counting on.

- ✓ Whole Group - Quick Images: Dot Cards
- ✓ Whole Group - Introducing Double Compare Dots and Double Compare
- ✓ Small Group - Math Workshop
- ✓ Whole Group- Discussion
- ✓ Daily Practice - Use SAB p. 13

*MWI- More; Fewer: Equal