

# Workability/Transition to Adult Life Program (2023-2024)

**Teacher Name:** Michele Alexander  
**School Phone #:** (760) 373-5263  
**Email:** michelealexander@mojave.k12.ca.us  
**Class Time:** 7:20 am - 2:30 pm  
**Room Number:** 405

## Class Description:

Workability is a training program for special education students ages 18-22 who have completed school through the twelfth grade with a Certificate of Completion. It is designed to promote career awareness and exploration. It provides students with opportunities for job shadowing, paid and non –paid work experience, and ongoing support and guidance from vocational personnel.

Transition to Adult Life includes independent living skills such as money management, domestic skills, community resources, and social skills.

## Students will learn:

- To identify post school career interests and skills needed.
- On and off-campus work experience (when available).
- Career preparation skills such as filling out applications, interview, create and update resumes, and maintain a portfolio.
- To be as independent as possible in their daily life.

## Teacher Statement:

Our goal is to prepare students for life outside of the public school system. Students will need to have consistent attendance and good work ethics to do well in this class.

## CA Course Standards:

(Refer to CA Department of Education website <https://www.cde.ca.gov>)

## Unit Calendar: Unique Transition Curriculum

<i>Date</i>	<i>Unit Lesson</i>
Sept.	Personal Life: Manners in the Community
Oct.	Community Living: Accessing Community Resources
Nov.	Personal Life: Feelings & Emotions
Dec.	Community Living: The Gift of Giving

Jan.	Daily Living: Grooming & Hygiene
Feb.	Personal Life: Healthy Choices
March	Daily Living: Keeping My Home Safe
April	Community Living: Leisure Time
May	Community Living: Restaurant Skills

**Grading Policy:** Students will receive a grade of Credit or No-Credit for all periods.

Credit is given for effort and participation.

No Credit is given for no effort and no participation

Access is graded as Pass/ Fail for participation

**Classwork:** Classwork consists of Unique assignments done as a whole group, Computer based learning such as Moby Max, IXL and Starfall for independent learning skills, and other supplemental teacher assigned work.

**Workability:** Completion of campus jobs and off-campus jobs if in the program.

**Make-Up Policy:**

- Students are not required to make-up a whole class assignment but are given time to complete any individual assignments as needed.

**Absences:** If you must be absent, please have your parents call me or the office to clear your absence.

**Progress Report:** A progress report is given to students half way through each quarter and a quarter report is given at the end of each quarter. A progress report on goals and objectives from the IEP will be sent home with your student or mailed to you at the end of each quarter.

My signature below indicates that **I have read and understand the requirements for this class as outlined in this course summary.** My signature below also indicates that **I understand the expectations.**

Student name (**print**): \_\_\_\_\_

Student Signature: \_\_\_\_\_ date: \_\_\_\_\_

Parent/Guardian signature: \_\_\_\_\_ date: \_\_\_\_\_

***This page needs to be signed and returned by Friday, November 4, 2022.***