Austin Community College (Master Syllabus)

COURSE NAME: Introduction to Therapeutic Recreation
COURSE: RECT 1301-**Synonym-Section**
CLASS DAY/TIME/ROOM: **(For Example):** M/W, 10:30AM – 11:50AM, ROOM 1327
CLASS FORMAT: **(For Example):** DIL, ONL
SEMESTER & YEAR: **(For Example):** SPRING 2023

Instructor Name:
Email:
Phone:
Office:
Office Hours/Appointments:

COURSE DESCRIPTION
Introduction to the value, history, philosophy, terminology, process, and outcomes of therapeutic recreation. Emphasis on identification of client groups, leisure activities, application of therapeutic recreation in human services various settings, and professional development and career opportunities. Fieldwork is required.

- Credit Hours: 3
- Classroom Contact Hours per week: 3
- Laboratory Contact Hours per week: 0

COURSE RATIONAL
The course provides an overview of Therapeutic Recreation, including working with people with disabilities in a variety of settings. The course includes information on Therapeutic Recreation philosophies, models for treatment, current issues, trends and legislation.

COURSE ACCESS
The course is accessed through the ACC distance learning web site at https://acconline.austincc.edu/ To access the course, you will need a user name and password. If you are taking this course through another college (Virtual College of Texas), your user name and password will be provided by VCT. **All students must complete an online orientation and the Online Orientation Quiz for the course before starting the assignments.** The orientation is located on the Blackboard course page in the Course Content under Online Orientation.

PREREQUISITES
No prerequisites required.

STUDENT LEARNING OUTCOMES
Upon completion of this course, the student will be able to:
- recognize the value of recreation and leisure;
- outline the history of disabilities and Therapeutic Recreation;
- describe the Therapeutic Recreation process;
- compare Therapeutic Recreation models;
- identify settings where recreational therapists work and potential populations;
- identify the role of TR/RT when working with people with different disabilities and differences in planning and leading therapeutic activities;
- identify current trends and career opportunities in Therapeutic Recreation.

REQUIRED TEXTS
Recreational Therapy, An Introduction; 5th ed. (2020), by Dr D Austin, M Crawford, B McCormick, & M Puymbroeck; Sagamore-Venture.

ACADEMIC ADVISING SESSION
In an effort to improve students' use of academic advising, 10 points will be given for students who provide a copy (hard copy or digital image) of an updated, signed advising sheet or degree plan by the deadline posted in the course outline. Human Services students, please see Dr. Michelle Shuler if your last name begins with letters A-L or Raul Garcia if your last name begins with M-Z for advising. (Note, as this is a DL class, a phone session is acceptable.) Please email your assigned advisor to schedule an appointment. Students who are not Human Services majors can be advised by their faculty advisors or a College advisor or counselor. If you are taking this class for another reason, other than pursuing a degree at ACC, please write a one paragraph statement as to why you are taking this class and submit by the deadline.

INSTRUCTIONAL METHODOLOGY
This is a distance learning course, which is taught online via the Internet through Blackboard online course management. Students must have access to a **personal computer with modem** with the most current web browser and a current version of a media player (Quick Time, Real Player, etc.). **Smart phones and tablets MAY NOT BE COMPATIBLE with Blackboard**. Students must possess basic computer and Internet skills. The course is administered through the Blackboard course management system at http://acconline.austincc.edu Students will use the Blackboard learning management system for assignment instructions, submitting assignments, and collaboration.

There is no face-to-face contact with the instructor or other students. ***NOTE****: Online courses require effective use of time management and study skills to be successful as an online student. If new to distance education, please review the ACC Distance Education General Information available at* https://online.austincc.edu/faq/

DISTANCE EDUCATION (for online or hybrid courses only)
Students will use the Blackboard learning management system for assignment instructions, submitting assignments, and collaboration.

Please review the ACC Distance Education General Information available at https://www.austincc.edu/academic-and-career-programs/acconline/frequently-asked-questions

Communication
Email is the most effective and efficient communication for this class. Students must use their ACC email to communicate with instructor. Emails will be responded to within 48 hours. Office hours are VIRTUAL (online) through Google Chat (Google Chats are accessed via the ACC email).

STUDENT TECHNOLOGY SUPPORT
Austin Community College provides free, secure drive-up WiFi to students and employees in the parking lots of all campus locations. WiFi can be accessed seven days a week, 7 am to 11pm. Additional details are available at https://www.austincc.edu/coronavirus/drive-up-wifi

Students who do not have the necessary technology to complete their ACC courses can request to borrow devices from Student Technology Services. Available devices include iPads, webcams, headsets, calculators, etc. Students must be registered for a credit course, Adult Education, or Continuing Education course to be eligible. For more information, including how to request a device, visit http://www.austincc.edu/sts

Student Technology Services offers phone, live-chat, and email-based technical support for students and can provide support on topics such as password resets, accessing or using Blackboard, access to technology, etc. To view hours of operation and ways to request support, visit http://www.austincc.edu/sts

GRADING SYSTEM
Instructor will grade assignments weekly. Blackboard will attempt to grade some of the quiz questions. The instructor will override Blackboard grade if grade is incorrect.

Course Requirements

Course Assignments	**Grading System**
Quizzes (10) = 200 points	Grade A =540-600 points
Discussion Boards (10) = 100 points	Grade B =480-539 points
Supplemental Assignments (6) = 150 points	Grade C =420-479 points
CTRS Interview = 100 points	Grade D =360-419 points
Virtual Fieldwork = 40 points	Grade F =359 points or less
Academic Advising = 10 points	
TOTAL POINTS = 600 points	

Assignments
All assignments are due on or before the due date, unless prior and prompt communication takes place between student and instructor. **NO assignments will be accepted PAST the due date.** Assignments must be submitted via Blackboard, https://acconline.austincc.edu/

Written Assignments
Papers must be in typed in standard APA format (double spaced, one-inch margins, 12-point font, etc.) and at least two pages in length. All papers must be submitted in PDF format.

Explanation of Assignments
Lessons
There are ten (10) lessons in this course. Lessons consist of textbook reading, online reading and videos, Internet research, study questions, a quiz and a discussion board. Students should read the lesson objectives and complete the reading assignments prior to taking the quiz and participating in the discussion board.

Supplemental Assignments
Certain lessons throughout the course have supplemental assignments that are related to the lesson subject. Supplemental assignments will be designated in the lesson and will be submitted through Blackboard.

CTRS Interview
Students will conduct an interview of **a NATIONALLY Certified Therapeutic Recreation Specialist (CTRS)** currently working in the field of Therapeutic Recreation.

Interview questions are available on Blackboard. *Certification must be verified through the National Council for Therapeutic Recreation Certification (NCTRC).* **Interviews may be completed in person or by phone. Email is not an acceptable way to have your questions answered.**

Virtual Fieldwork
For this assignment, you will be watching a number of videos about Recreation Therapy in practice and answering questions regarding your experience. Specific requirements and additional information about fieldwork can be found in Blackboard.

Discussion Boards
There are 10 Discussion Boards worth a total of 100 points. Please review the Discussion Board expectations below. It is important to make sure you complete all aspects of each discussion board on time. You can find due dates in the course calendar and below.

Students are required to participate in each lesson's discussion board. The topics for the discussion boards vary depending on the lesson. You are required to post your response to the question(s) posed, and then respond to at least 2 other students. While you are welcome to continue posting past the deadline, only posts made by the deadline will be read by the instructor and counted for points. Guidelines for posts include:

- **Minimum of 3 posts**. One post should be substantive and respond to the discussion questions with a minimum of 50 words. The other two posts must be substantive responses to your classmates.
- Your comments are expected to thoroughly respond to the discussion question(s). Your comments to other students should expand on what they wrote and offer additional thoughts/insights. Posts such as "I agree" will not earn any points.
- Posts must be written with proper grammar and spelling. Points are lost for poorly written posts.

Discussion Board Etiquette

- Never post, transmit, promote, or distribute information that is known to be illegal.
- Never post harassing, threatening, or embarrassing comments. If you disagree with someone, respond to the subject, not the person.
- Never post content that is harmful, abusive; racially ethnically, or religiously offensive, vulgar; sexually explicit; or otherwise potentially offensive.
- Do not use curse words in your posts and do not use all capital letters or color fonts other than black/white.
- Spell and grammar check your postings.
- Never share anything that you are concerned about becoming public knowledge. The College does not guarantee the confidentiality of information shared by participants in the course.
- The instructor reserves the right to remove any postings that are deemed inappropriate.
- Postings that are removed are not given any grade points.

ADDITIONAL EXPECTATIONS
Any additional information will be discussed in class.

COURSE OUTLINE/CALENDAR

Please note that schedule changes may occur during the semester. Any changes will be announced in class and posted as a Blackboard Announcement (or other resource faculty is using to communicate).

See Instructor's additional information, or handouts.

Assignment Due Dates (also found on Blackboard)

Assignment	Due Date
Online Orientation	January 23
Section 1: Overview	
Lesson 1	January 30
Lesson 2	February 6
Lesson 3	February 13
Supplemental Assignment #1 (Case Study)	February 20
Advising	February 25
Section 2: Areas of Practice	
Lesson 4	February 27
Supplemental Assignment #2 (Mental Health)	March 6
Lesson 5	March 13
SPRING BREAK	March 14-18
CTRS Interview	March 27
Lesson 6	April 3
Lesson 7	April 10
Supplemental Assignment #3 (Physical Disabilities)	April 17
Lesson 8	April 20
Supplemental Assignment #4 (Paralympics)	April 24
Lesson 9	May 1
Supplemental Assignment #5 (Military)	May 4
Supplemental Assignment #6 (Corrections)	May 6
Section 3: Professional Practice	
Lesson 10	May 11
Virtual Fieldwork	May 11

COURSE POLICIES

Students are responsible for knowing the ACC policies and procedures that are in the Student Handbook, available in the Counseling Office at any campus or online at http://www.austincc.edu/handbook/.

Attendance/Class Participation

Student attendance in an online course is defined as ***active participation***. Online courses will, at a minimum, have weekly mechanisms for student participation, which can be documented by any or all the following method; completion of quizzes, discussion boards and supplemental assignments by the due dates, as well as communication with the instructor.

Regular and punctual class attendance is expected of all students. If attendance or compliance with other course policies is unsatisfactory, the instructor may withdraw students from the class.

For online courses: Regular and timely class participation in discussions and completion of work is expected of all students. If attendance or compliance with other course policies is unsatisfactory, the instructor may withdraw students from the class.

Situations where classes are cancelled because of weather, pandemic, or other emergencies: In the event the college or campus closes due to unforeseen circumstances, the student is responsible for communicating with their professor during the closure and completing any assignments or other activities designated by their professor as a result of missed class sessions.

Withdrawal Policy
The College defines withdrawals as occurring after the official reporting date of the semester, typically the 12th class day. In addition, the Legislature has mandated the Rule of Six (see below). There may also be financial aid issues.

It is the responsibility of each student to ensure that his or her name is removed from the roll should they decide to withdraw from the class. The instructor does, however, reserve the right to drop a student should he or she feel it is necessary. If a student decides to withdraw, he or she should also verify that the withdrawal is recorded before the Final Withdrawal Date. **The Final Withdrawal Date for this semester is [insert date here]**. The student is also strongly encouraged to keep any paperwork in case a problem arises.

Students are responsible for understanding the impact that withdrawal from a course may have on their financial aid, veterans' benefits, and international student status. Per state law, students enrolling for the first time in Fall 2007 or later at any public Texas college or university may not withdraw (receive a "W") from more than six courses during their undergraduate college education. Some exemptions for good cause could allow a student to withdraw from a course without having it count toward this limit. Students are strongly encouraged to meet with an advisor when making decisions about course selection, course loads, and course withdrawals.

NOTE: *It should be understood it is the student's responsibility and not the instructors to drop a course. A student that discontinues coming to class and fails to drop a course is subject to receiving a final, permanent grade of "F".*

MISSED EXAM AND LATE WORK POLICIES
No late work accepted. Any late work submitted will be given a "0".

Incompletes
Note: I reserve the right to only award Incompletes given in cases of emergencies after the last day to withdraw has passed and if the student has completed at least 2/3 of the course requirements and is passing the course with a grade of "C" or better.

An incomplete (grade of "I") will only be given for extenuating circumstances. What constitutes "extenuating circumstances" is left to the instructor's discretion. If a grade of "I" is given, the remaining course work must be completed by a date set by the student and professor. This date may not be later than two weeks prior to the end of the following semester. A grade of "I" also requires completion and submission of the Incomplete Grade form, to be signed by the faculty member (and student if possible) and submitted to the department chair.

Students may request an Incomplete from their faculty member if they believe circumstances

warrant. The faculty member will determine whether the Incomplete is appropriate to award or not. The following processes must be followed when awarding a student an "I" grade.

1. Prior to the end of the semester in which the "I" is to be awarded, the student must meet with the instructor to determine the assignments and exams that must be completed prior to the deadline date. This meeting can occur virtually or in person. The instructor should complete the Report of Incomplete Grade form.

2. The faculty member will complete the form, including all requirements to complete the course and the due date, sign (by typing in name) and then email it to the student. The student will then complete his/her section, sign (by typing in name), and return the completed form to the faculty member to complete the agreement. A copy of the fully completed form can then be emailed by the faculty member to the student and the department chair for each grade of Incomplete that the faculty member submits at the end of the semester.

3. The student must complete all remaining work by the date specified on the form above. This date is determined by the instructor in collaboration with the student, but it may not be later than the final withdrawal deadline in the subsequent long semester.

4. Students will retain access to the course Blackboard page through the subsequent semester in order to submit work and complete the course. Students will be able to log on to Blackboard and have access to the course section materials, assignments, and grades from the course and semester in which the Incomplete was awarded.

5. When the student completes the required work by the Incomplete deadline, the instructor will submit an electronic Grade Change Form to change the student's performance grade from an "I" to the earned grade of A, B, C, D, or F.

If an Incomplete is not resolved by the deadline, the grade automatically converts to an "F." Approval to carry an Incomplete for longer than the following semester or session deadline is not frequently granted.

COLLEGE POLICIES

Health & Safety Protocols

Operational areas of ACC campuses and centers are fully open and accessible through all public entrances. The college encourages its staff, faculty, and students to be mindful of the well-being of all individuals on campus. If you feel sick, feverish, or unwell, please do not come to campus.

Some important things to remember:

- If you have not done so, ACC encourages all students, faculty, and staff to get vaccinated. COVID-19 vaccines are now widely available throughout the community. Visit www.vaccines.gov/ to find a vaccine location near you.
- Campuses will remain open to faculty, staff, and students with additional protocols. Beginning Monday, January 10, ACC will reinstitute health screenings at the door using the Appian Health Screening App. Each building will have at least one entrance staffed with screening personnel. Health screenings are required for all who come to campus. If you're exhibiting symptoms of COVID-19 or have tested positive, the app will provide you information about steps you can take to report your illness.

- If you are experiencing COVID-19-related symptoms, please get a COVID-19 test as soon as possible before returning to an ACC facility. Testing is now widely available. To find testing locations near you, click this link.
- If you test positive, please report it on the ACC self-reporting tool located here.
- On Friday, August 13, 2021, the ACC Board of Trustees unanimously approved a face mask mandate at ACC. Effective August 20, 2021, anyone who is 2 years of age or older will be required to wear a face mask in all ACC buildings.
- The college asks that we all continue to respect the personal space of others. We are encouraging 3 feet of social distancing.
- Please be sure to carry your student, faculty, or staff ID badge at all times while on campus.

Because of the everchanging situation, please go to ACC's COVID website at https://www.austincc.edu/coronavirus?ref=audiencemenu for the latest updates and guidance.

Statement on Academic Integrity
Austin Community College values academic integrity in the educational process. Acts of academic dishonesty/misconduct undermine the learning process, present a disadvantage to students who earn credit honestly, and subvert the academic mission of the institution. The potential consequences of fraudulent credentials raise additional concerns for individuals and communities beyond campus who rely on institutions of higher learning to certify students' academic achievements and expect to benefit from the claimed knowledge and skills of their graduates. Students must follow all instructions given by faculty or designated college representatives when taking examinations, placement assessments, tests, quizzes, and evaluations. Actions constituting scholastic dishonesty include, but are not limited to, plagiarism, cheating, fabrication, collusion, falsifying documents, or the inappropriate use of the college's information technology resources. Further information is available at https://www.austincc.edu/about-acc/academic-integrity-and-disciplinary-process

Student Rights & Responsibilities
Students at ACC have the same rights and protections under the Constitution of the United States. These rights include freedom of speech, peaceful assembly, petition and association. As members of the community, students have the right to express their own views, but must also take responsibility for according the same rights to others and not interfere or disrupt the learning environment. Students are entitled to fair treatment, are expected to act consistently with the values of the college, and obey local, state and federal laws. www.austincc.edu/srr

As a student of Austin Community College, you are expected to abide by the Student Standards of Conduct.
https://www.austincc.edu/students/students-rights-and-responsibilities/student-conduct

Senate Bill 212 and Title IX Reporting Requirements
Under Senate Bill 212 (SB 212), the faculty and all College employees are required to report any information concerning incidents of **sexual harassment, sexual assault, dating violence, and stalking** committed by or against an ACC student or employee. Federal Title IX law and College policy also require reporting incidents of **sex- and gender-based discrimination and sexual misconduct. This means faculty and non-clinical counseling staff cannot keep confidential information about any such incidents that you share with them**.

If you would like to talk with someone confidentiality, please contact the District Clinical Counseling Team who can connect you with a clinical counselor on any ACC campus: (512)

223-2616, or to schedule online: https://www.austincc.edu/students/mental-health-counseling.

While students are not required to report, they are encouraged to contact the Compliance Office for resources and options: Charlene Buckley, District Title IX Officer, (512) 223-7964; compliance@austincc.edu.

If a student makes a report to a faculty member, the faculty member will contact the District Title IX Officer for follow-up.

Student Complaints
A defined process applies to complaints about an instructor or other college employee. You are encouraged to discuss concerns and complaints with college personnel and should expect a timely and appropriate response. When possible, students should first address their concerns through informal conferences with those immediately involved; formal due process is available when informal resolution cannot be achieved.

Student complaints may include (but are not limited to) issues regarding classroom instruction, college services and offices on the basis of actual or perceived race, color, national origin, religion, age, gender, gender identity, sexual orientation, political affiliation, or disability.

Further information about the complaints process, including the form used to submit complaints, is available at:
https://www.austincc.edu/students/students-rights-and-responsibilities/student-complaints

Statement on Privacy
The Family Educational Rights and Privacy Act (FERPA) protects confidentiality of students' educational records. Grades cannot be provided by faculty over the phone, by email, or to a fellow student.

Recording Policy
To ensure compliance with the Family Education Rights and Privacy Act (FERPA), student recording of class lectures or other activities is generally prohibited without the explicit written permission of the instructor and notification of other students enrolled in the class section. Exceptions are made for approved accommodations under the Americans with Disabilities Act.

Recording of lectures and other class activities may be made by faculty to facilitate instruction, especially for classes taught remotely through Blackboard Collaborate or another platform. Participation in such activities implies consent for the student to be recorded during the instructional activity. Such recordings are intended for educational and academic purposes only.

Safety Statement
Health and safety are of paramount importance in classrooms, laboratories, and field activities. Students are expected to learn and comply with ACC environmental, health and safety procedures and agree to follow ACC safety policies. Emergency Procedures posters and Campus Safety Plans are posted in each classroom and should be reviewed at the beginning of each semester. All incidents (injuries/illness/fire/property damage/near miss) should be immediately reported to the course instructor. Additional information about safety procedures and how to sign up to be notified in case of an emergency can be found at:
http://www.austincc.edu/emergency

Everyone is expected to conduct themselves professionally with respect and courtesy to all. Anyone who thoughtlessly or intentionally jeopardizes the health or safety of another individual may be immediately dismissed from the day's activity and will be referred to the Dean of Student Services for disciplinary action.

In the event of disruption of normal classroom activities due to an emergency situation or a continuing illness outbreak, the format for this course may be modified to enable completion of the course. In that event, students will be provided an addendum to the class syllabus that will supersede the original version.

Campus Carry
The Austin Community College District concealed handgun policy ensures compliance with Section 411.2031 of the Texas Government Code (also known as the Campus Carry Law), while maintaining ACC's commitment to provide a safe environment for its students, faculty, staff, and visitors. Beginning August 1, 2017, individuals who are licensed to carry (LTC) may do so on campus premises except in locations and at activities prohibited by state or federal law, or the college's concealed handgun policy.

It is the responsibility of license holders to conceal their handguns at all times. Persons who see a handgun on campus are asked to contact the ACC Police Department by dialing 512-223-1231. Please refer to the concealed handgun policy online at http://austincc.edu/campuscarry

Discrimination Prohibited
The College seeks to maintain an educational environment free from any form of discrimination or harassment including but not limited to discrimination or harassment on the basis of race, color, national origin, religion, age, sex, gender, sexual orientation, gender identity, or disability.

Faculty at the College are required to report concerns regarding sexual misconduct (including all forms of sexual harassment and sex and gender-based discrimination) to the Manager of Title IX/Title VI/ADA Compliance. Licensed clinical counselors are available across the District and serve as confidential resources for students.

Additional information about Title VI, Title IX, and ADA compliance can be found in the ACC Equal Opportunity Resource Guide available at:
https://drive.google.com/file/d/1xfmZHOPD_H1wgGKq1N7Irv6gvXxOXzbZ/view

Use of ACC email
All College e-mail communication to students will be sent solely to the student's ACCmail account, with the expectation that such communications will be read in a timely fashion. ACC will send important information and will notify students of any college-related emergencies using this account. Students should only expect to receive email communication from their instructor using this account. Likewise, students should use their ACCmail account when communicating with instructors and staff. Information about ACC email accounts, including instructions for accessing it, are available at: http://www.austincc.edu/help/accmail/questions-and-answers

Use of the Testing Center
The Testing Centers will allow only limited in person testing and testing time will be limited to the standard class time, typically one and one-half hours. Specifically, only the following will be allowed in the Testing Centers:

- Student Accessibility Services (SAS) Testing: All approved SAS testing

- Assessments Tests: Institutionally approved assessment tests (e.g., TSIA or TABE)
- Placement Tests: Placement tests (e.g., ALEKS)
- Make-Up Exams (for students who missed the original test): Make-up testing is available for all lecture courses but will be limited to no more than 25% of students enrolled in each section for each of four tests
- Programs incorporating industry certification exams: Such programs (e.g., Microsoft, Adobe, etc.) may utilize the ACC Business Assessment Center for the industry certification exams (BACT) at HLC or RRC

STUDENT SUPPORT SERVICES
The success of our students is paramount, and ACC offers a variety of support services to help, as well as providing numerous opportunities for community engagement and personal growth.

Student Support
ACC strives to provide exemplary support to its students and offers a broad variety of opportunities and services. Information on these campus services and resources is available at *http://www.austincc.edu/students*. A comprehensive array of student support services is available online at: https://www.austincc.edu/coronavirus/remote-student-support

Student Accessibility Services
Austin Community College (ACC) is committed to providing a supportive, accessible, and inclusive learning environment for all students. Each campus offers support services for students with documented disabilities. Students with disabilities who need classroom, academic or other accommodations must request them through Student Accessibility Services (SAS).

Students are encouraged to request accommodations when they register for courses or at least three weeks before the start of each semester they are enrolled, otherwise the provision of accommodations may be delayed. Students who have received approval for accommodations from SAS for this course must provide the instructor with the legal document titled “Notice of Approved Accommodations (NAA)” from SAS.

Until the instructor receives the NAA from the student accommodations should not be provided. Once the NAA is received, accommodations must be provided. Accommodations are not retroactive, so it is in the student’s best interest to deliver the NAA on the first day of class.

Please contact SAS@austincc.edu for more information.

Academic Support
ACC offers academic support services on all of its campuses. These services, which include online tutoring, academic coaching, and supplemental instruction, are free to enrolled ACC students. Tutors are available in a variety of subjects ranging from accounting to pharmacology. Students may receive these services on both a drop-in and referral basis.

An online tutor request can be made here:
https://de.austincc.edu/bbsupport/online-tutoring-request/

Additional tutoring information can be found here:
austincc.edu/onlinetutoring

Library Services

ACC Library Services offers both in-person and extensive online services, with research and assignment assistance available in-person during limited hours of service. Although all college services are subject to change, plans include ACC students signing up for study space and use of computers at open libraries, extensive online instruction in classes, online reference assistance 24/7 and reference with ACC faculty librarians. In addition, currently enrolled students, faculty and staff can access Library Services online (also 24/7) via the ACC Library website and by using their ACCeID to access all online materials (ebooks, articles from library databases, and streaming videos). ACC Libraries offer these services in numerous ways such as: "Get Help from a Faculty Librarian: the 24/7 Ask a Librarian chat service," an online form for in-depth research Q and A sessions, one-on-one video appointments, email, and phone (voicemail is monitored regularly).

- Library Website: http://library.austincc.edu
- Library Information & Services during COVID-19: https://researchguides.austincc.edu/LSinfoCOVID19
- Ask a Librarian 24/7 chat and form: https://library.austincc.edu/help/ask.php
- Library Hours of Operation by Location: https://library.austincc.edu/loc/
- Email: library@austincc.edu

Student Organizations
ACC has over seventy student organizations, offering a variety of cultural, academic, vocational, and social opportunities. They provide a chance to meet with other students who have the same interests, engage in service-learning, participate in intramural sports, gain valuable field experience related to career goals, and much else. Student Life coordinates many of these activities, and additional information is available at http://sites.austincc.edu/sl/.

Personal Support
Resources to support students are available at every campus. To learn more, ask your professor or visit the campus Support Center. All resources and services are free and confidential. Some examples include, among others:

- Food resources including community pantries and bank drives can be found here: https://www.centraltexasfoodbank.org/food-assistance/get-food-now
- Assistance with childcare or utility bills is available at any campus Support Center: http://www.austincc.edu/students/support-center
- The Student Emergency Fund can help with unexpected expenses that may cause you to withdraw from one or more classes: http://www.austincc.edu/SEF
- Help with budgeting for college and family life is available through the Student Money Management Office: http://sites.austincc.edu/money/
- A full listing of services for student parents is available at: https://www.austincc.edu/students/child-care
- The CARES Act Student Aid will help eligible students pay expenses related to COVID-19: https://www.austincc.edu/coronavirus/cares-act-student-aid

Mental health counseling services are available throughout the ACC Student Services District to address personal and or mental health concerns: http://www.austincc.edu/students/counseling

If you are struggling with a mental health or personal crisis, call one of the following numbers to connect with resources for help. However, if you are afraid that you might hurt yourself or someone else, call 911 immediately.

Free Crisis Hotline Numbers:

- Austin / Travis County 24-hour Crisis & Suicide hotline: **512-472-HELP (4357)**
- The Williamson County 24-hour Crisis hotline: **1-800-841-1255**
- Bastrop County Family Crisis Center hotline: **1-888-311-7755**
- Hays County 24 Hour Crisis Hotline: **1-877-466-0660**
- National Suicide Prevention Lifeline: **1-800-273-TALK (8255)**
- Crisis Text Line: **Text "home" to 741741**
    - Substance Abuse and Mental Health Services Administration (SAMHSA) National Helpline: **1-800-662-HELP (4357)**
- National Alliance on Mental Illness (NAMI) Helpline:**1-800-950-NAMI (6264)**