

Español II

Señora Morrison – morrisw@olivetschools.org

Class website: morrisonOHS.weebly.com

¡Bienvenidos a la clase de español! Welcome to Spanish class! I am glad to see that so many of you have decided to continue to learn Spanish. Learning a World Language has always been important, but with nearly 53 million people living in the United States that speak Spanish, it is now a practical skill. Also, taking Spanish in high school does more than just get you into the college of your choice – it gives you an edge in the job market!

Course Overview: In this class, you will learn how to speak Spanish at the intermediate level. During the semester, we will be covering units related to:

- Review of Spanish 1
- Restaurant/Food/Stem-changing/Yo-go verbs
- Clothing/Seasons and weather/present progressive tense
- Health and body/verbs like “gustar”/tener phrases
- Entertainment/preterite tense
- Daily routine/reflexive verbs
- Cities and transportation/direction words/commands
- Animals (if we have time!)/review preterite tense

The timeline for each of the units listed is about 2-3 weeks.

Materials: You are required to bring all of the following to class every day:

- a three-ring binder (at least 1 ½ inches) with 3 dividers
- Chromebook and/or laptop
- notebook paper
- a writing utensil

This class does not have a text book. Some resources will be shared with students digitally and also paper copies will be made. Students will have a mix of paper and digital assignments/assessments.

Grading Scale: The grade scale will not be subject to change, and grades will not be calculated using a curve. I do round your grade up to the nearest percent (89.5% = 90%, 89.4% = 89%, etc.).

Grade	Percentage		Grade	Percentage
A	94-100		C	73-76
A-	90-93		C-	70-72
B+	87-89		D+	67-69
B	83-86		D	63-66
B-	80-82		D-	60-62
C+	77-79		E	0-59

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Grade Distribution:

Description	Percentage
Classwork and Homework	30
Participation (Discussion boards, Exit Tickets, Speaking Activities)	10
Assessments (Projects, Quizzes, Tests, etc.)	60

The semester grade is calculated as the following:

Marking period	80%
Semester Exam	20%

Extra Credit: Opportunities to earn extra credit may be offered to the entire class at my discretion.

Participation/Work Ethic: Daily participation is an essential element for success in this class and this is true for hybrid or totally online students – learning Spanish requires consistently hearing, speaking, reading and writing in the target language. That is why participation is valued so highly in this class. Each day, there will be different activities/discussions for all students to take part in. Some of these activities will take place during the actual class meeting time (so if you are in 3rd block, there will be activities happening during that time). It is imperative that you communicate with me if you are having technology problems, because you will have to make up these assignments/activities if you are not in school or logged into class.

Class Work, Make-Up, and Late Work: All assignments are expected to be completed and turned in by assigned date. If you are unable to complete assigned work by the due date, and you make arrangements with your teacher prior to the due date, we will find ways to support your success. Unless Mrs. Morrison is made aware of an issue, late assignments will not be accepted after the test is taken for that unit.

Classroom Expectations: Our expectations for you (as I hope yours are for us, too!) all revolve around everyone having **PRIDE(positive environment, respect, integrity, determination and engagement)**. Learning a language is a very intense and sometimes difficult experience that involves making a lot of mistakes. Personal grit and determination are an essential part of learning Spanish! Students will be engaged in speaking, listening, writing and reading activities for practice and the expectation is that our classroom/online classroom will be a place that everyone can feel safe and comfortable practicing their Spanish.

This comfort also extends beyond speaking/writing/presenting in Spanish. It also means that we support each other on a human level as well. ***Always use respectful language and cultures that we will study!***

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Backpacks will be placed in the designated area in the classroom for those students that are attending in person class.

Bathroom Breaks: Skinny Classes: Time does not allow for breaks, since the class is so short. Please try to use the bathroom before 1st skinny and before 2nd skinny. **Block Classes:** I will schedule a break on most days, if class time permits. I understand that emergencies happen and it is expected that students take care of their emergencies in a timely fashion. Students with an IEP or 504 for medical issues will still be followed according to the student's need.

Cell Phones: As outlined in the student handbook, cell phones are not allowed in the class. The only exception will be when the teacher notifies the students ahead of time for BYOD. If a student brings their backpack to class and has their cell phone in their bag, the expectation is the phone is OFF and the student will not have access to their phone! If a student is seen with a phone or if the phone goes off while in the backpack, the phone will be confiscated and taken to the office and the cell phone policy will be followed.

Classroom Quirks: While all of the school rules and regulations (check your handbook if you have any questions) will be followed, here are some specific things to remember for our class:

- You need to be in the classroom when the bell rings.
- My desk areas, technology suite, cupboards, phone and thermostat are for teachers' use only.
- The bell does not dismiss you! Once I make sure that the classroom is in the appropriate condition, I will dismiss you.
- You may bring water with you to class (nothing else, please), no food (this is a directive from administration).

Internet/BYOD policy: The Spanish Department values the resources available on the Internet. We encourage you to utilize Internet sites for sources of information. However, to ensure the integrity of the curriculum and your education, the following practices are **UNACCEPTABLE** and will incur serious consequences:

1. Online Translators (Google Translate, etc.) used to write entire sentences. We will outline the appropriate way to utilize online dictionaries/resources.
2. Using materials from the Internet without identifying the source and claiming it as your own work.

The consequences for these actions will be as follows:

1. **1st offense:** Opportunity to redo the assignment
2. **2nd offense:** Parental contact, no credit on the assignment
3. **3rd offense:** Parental contact, administration involvement

BYOD: The expectations for Bring Your Own Device (BYOD)/Chromebooks owned by OCS are outlined by the district.

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Help: Learning a new language is tough! If there is ever anything that you need clarified or explained about what we are doing in class, please ask! Because language builds on itself, it's better to get help sooner rather than later. If you feel confused, make sure that you ask as soon as you recognize a problem. We will be available before school or after school to talk briefly and for anything else, we can schedule a time to meet for extra assistance.

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When you go to the class website, please click on the Español II tab. This will be found in the top/left corner of the opening page. Many resources will be available to assist the students, such as quizlet to help students study/learn vocabulary.