

Creating Colonies Using BookCreator

Anticipated Start Date: October 7, 2024

Resources:

BookCreator Template for Students:  Colony Template Book Creator.pdf

Google Docs:  Create a Colony Plan

Presentation: [Scenario Presentation](#)

Promotional Video: [Video](#)

Google Classroom to access Colony Plan

Kid-Friendly search engines (Kiddle, PebbleGo Next, etc)

Grade Level: 4

Quick look:

Students will create a collaborative presentation using BookCreator in order to demonstrate their knowledge of Social Studies concepts.

Scenario:

Fourth grade Social Studies students will use Book Creator to create a collaborative project that revolves around “Creating a Colony”. This activity will follow the New Hampshire History Unit, where students will learn about European settlers, their relationship with the Abenaki Natives, and how they used natural resources to help them survive. Students will be asked to create and upload pictures of maps that locate their settlement, describe the resources they would need, the jobs they would have and link videos to demonstrate, as well describe how they would work with the Natives. This provides a great opportunity for students to collaborate and reflect on what they have learned throughout the unit. Technology tools that may be utilized are BookCreator, Youtube, Screenshotting technology, Google Images, Google Earth, and Google Docs.

SAMR Connection:

My project connects to the Modification and Redefinition of a previous project of mine. Typically, I would have students work with paper. They would create a poster and collaborate through physical tools like markers, poster board, etc. By using this platform to create their colony, my students now have access to accurate images, the ability to provide new learning experiences through different media such as videos, and are able to collaborate with each other seamlessly through an online platform.

Digital Citizenship Connection:

Students will be using a variety of Digital Citizenship competencies to complete this project. First, students will utilize skills related to *Relationships and Communication*. Through collaboration, students will be using the same template/tools at the same time. Students will need to understand how to use appropriate language, how to give each other feedback to edit their work, as well as collaborate to make decisions about the media they will add.

Students will also be utilizing the *News and Media Literacy* competency. Groups will be asked to integrate at least two different forms of media (images, videos, maps, etc.) Being able to locate and identify credible sources for this aspect of the project will be important. Students may also need to utilize a search engine in order to find additional information to support their project. They will need to be explicitly taught how to find a credible source.

ISTE Student Standards

Empowered Learner

1.1.b. build networks and customize their learning environments in ways that support the learning process.

Knowledge Constructor

1.3.a. plan and employ effective research strategies to locate information and other resources for their intellectual or creative pursuits.

Creative Communicator

1.6.d. publish or present content that customizes the message and medium for their intended audiences.

ISTE Teacher Standards

Facilitator:

2.6.a. Foster a culture where students take ownership of their learning goals and outcomes in both independent and group settings.

Common Core Standards:

[CCSS.ELA-LITERACY.RI.4.9](#)

Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

[CCSS.ELA-LITERACY.SL.4.4](#)

Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

History:

I can identify and explain how individuals and groups have shaped history.

Reflection

By creating learning opportunities with technology, students are able to take learning into their own hands. Through technology, my students are able to have equal opportunities to learn and teach others about different topics. Equality is created by eliminating barriers that the classroom might have previously had such as using tools to write, record, edit, and collaborate. Students have a world of knowledge at their fingertips, and by creating these learning opportunities, we as adults have the ability to also teach them about digital citizenship. These opportunities also allow us to create more family to school connections by creating digital portfolios and other resources for reflection.