



Carrfield

Primary Academy

#ProudToBeCarrfield

PSHE & PD HALF TERM PLANNING

November/December 2024, Autumn 2

Revised: October 2024

Review Date: October 2026

Overview

PSHE and Personal Development learning to be covered during this half term – as per school's [PSHE & Personal Development](#) long-term planning – will focus on the following aspects during this half term:

PSHE/PD Aspect	Half Term Focus
PSHE Unit 1	Caring Relationships
PSHE Unit 2	Mental Well-Being
Special Event 1	Road Safety Day
Special Event 2	Random Acts of Kindness
Behaviour	Learning Behaviours / Ready to Learn?
Safety & Safeguarding	Online Safety
Careers & Skills	Problem Solving (Skillsbuilder)
E-Safety (Project Evolve resources – see Computing folder on shared area)	Key Stage 1: Online Reputation (Lessons 1.3, 1.4) Year 3–4: Online Reputation (Lessons 2.3, 2.5) Year 5–6: Online Reputation (Lesson 2.7)

Assembly Timetable

At Carrfield, during 2023–2024, assemblies take place on Monday, Tuesday and Thursday. Monday/Tuesday are whole-school assemblies in the hall from 2:45 – 3:10pm whilst Thursday's assembly is held in class.

W/C	Monday (hall)	Tuesday (hall)	Thursday (class)
4.11.24	House Assembly	Problem Solving (AM)	Problem Solving (Skillsbuilder)
11.11.24	STAR assembly to celebrate this week's achievements, including "Star of the Week" and school values, attendance, house points etc ... (SLT) SOTW Focus: 2: Passionate 3: Problem Solving 4: Honest 5: Kind 6: Problem Solving 7: Happy & Confident	Anti-Bullying (KM)	Anti-Bullying (KM)
18.11.24		Road Safety (DD) – Weds 20th	Problem Solving (Skillsbuilder)
25.11.24		Importance of Kindness (JB)	Picture News
2.12.24		Christmas Around the World (AT)	Problem Solving (Skillsbuilder)
9.12.24		N/A – Christmas	Picture News
16.12.24		N/A – Christmas	Picture News

Next two assemblies – HP, RF | Next SOTW focus value – Respectful
19th November – Bible Assembly from George Clamp

Skillsbuilder Focus - Creativity

This half term's Skillsbuilder focus will be on **Problem Solving**. Three class assembly days have been devoted to this essential skill and teachers should ensure that these are used for direct teaching of the skill using the resources on the Skillsbuilder Hub.

In order to do this, the following needs to happen:

Before the half term starts:

- Complete final assessment of **Creativity** from previous half term.
- Teachers to identify any potential wider curriculum links that can be made, e.g. PKC units, Maths and English, trips and visits, special events.

During the first two weeks of the half term:

- Launch assembly from AM (Skills Lead)
- Teachers complete initial assessment of **Problem Solving** and use this to identify the appropriate initial step to work on and resources that could be used to support this.
- Teachers deliver the first discrete session on **Problem Solving** and record this in the PSHE/PD floorbook.

During the middle weeks of the half term:

- Teachers to deliver further session(s) on **Problem Solving**.
- Teachers identify Stars of the Week based on this skill.

In the final two weeks of the half term:

- Teachers conclude direct teaching; use a scenario to assess the class and their progress and record the children's ideas in the PSHE/PD floorbook.
- Teachers to complete final assessment of **Problem Solving** on the Skillsbuilder Hub and complete initial assessment of next half term's skill, **Teamwork**.

Last year, we were awarded the **SILVER** Skillsbuilder award and consistency remains crucial; all teachers need to ensure that they are promoting the essential skills, referring to them in lessons, teaching them discreetly at least fortnightly and assessing the children's progress.

Each week at Carrfield, children will be involved in at least one PSHE lesson. Where necessary, additional lessons will be used depending on the context of the class and any further issues that need addressing.

EYFS	Focus	Knowledge
4.11.24	Caring Relationships	What is a good friend like?
11.11.24		
18.11.24		
25.11.24	Mental Well-Being	What are feelings and emotions?
2.12.24		What can make me feel positive?
9.12.24		What can make me feel negative?
16.12.24		What should I do if I am feeling unhappy?
PLUS (no set date)	Behaviour: Learning Behaviours	What should I do when an adult says “3, 2, 1, Ready”? How can I show the teacher that I am ready to learn? Why is it important?

KS1	Focus	Knowledge
4.11.24	Caring Relationships	What makes somebody a good friend?
11.11.24		What is a healthy friendship?
18.11.24		What can we do if we fall out with our friends?
25.11.24	Mental Well-Being	What are positive and negative emotions? Why do they happen?
2.12.24		What is loneliness? Why is it important to talk about our emotions?
9.12.24		What is mental well-being? How can my actions impact others?
16.12.24		How can I help other people with their mental well-being?
PLUS (no set date)	Behaviour: Learning Behaviours	What should I do when an adult says “3, 2, 1, Ready”? How can I show the teacher that I am ready to learn? Why is it important?

Y3-4	Focus	Knowledge
4.11.24	Caring Relationships	[Recap] What is a good friend? What can we do if we fall out with friends?
11.11.24		[Recap] What is a healthy friendship? >>> Why is trust important in a healthy friendship?
18.11.24		
25.11.24	Mental Well-Being	[Recap] What are positive and negative emotions? What is loneliness?
2.12.24		[Recap] How can I impact positively and negatively on others' mental well-being?










9.12.24		Why is talking about emotions important for our mental well-being?
16.12.24		Where and how can I find help to improve my mental health?
PLUS (no set date)	Behaviour: Learning Behaviours	What should I do when an adult says “3, 2, 1, Ready”? How can I show the teacher that I am ready to learn? Why is it important?

Y5-6	Focus	Knowledge
4.11.24	Caring Relationships	[Recap] Why is trust important in a healthy friendship?
11.11.24		What do unhealthy friendships look like?
18.11.24		How can we deal with conflicts that occur in our friendships?
25.11.24	Mental Well-Being	[Recap] Why is talking about our emotions important to improving our mental health?
2.12.24		Who can help with improving our mental health? (inc. external agencies)
9.12.24		How does (cyber)bullying impact on others’ mental health?
16.12.24		What is mental ill health? What support is available to people who suffer from this?
PLUS (no set date)	Behaviour: Learning Behaviours	What should I do when an adult says “3, 2, 1, Ready”? How can I show the teacher that I am ready to learn? Why is it important?

Special Events

- **Road Safety Week (W/C 18.11.24) Debs**
Debs to run an assembly on Tuesday and a follow-up for Key Stage 1, practising crossing the road. Key Stage 2 competition. EYFS liaise with Debs about maybe joining in with practising crossing the road?
- **Random Acts of Kindness Week (W/C 9.12.24)**
In the penultimate week before Christmas, each class to think of something kind that they can do for others in the community and then do it, e.g. performing Christmas songs and collecting money for charity, sending Christmas gifts somewhere etc ...

Parents will be kept informed about PSHE and Personal Development through a half termly leaflet which will be shared via Class Dojo. This half term's leaflet can be found below:

 P.S.H.E & Personal Development Carrfield Primary Academy		November / December 2024	
 PSHE Unit What makes a good friend? How can we maintain healthy friendships?	 PSHE Unit How can we improve our mental well-being and find help when needed?	If you have any questions about PSHE and Personal Development at Carrfield, please feel free to speak to Mr. Morton or your child's class teacher for more information!	
 Special Event Road Safety Week <i>W/C 18.11.24</i>	 Special Event Random Acts of Kindness <i>W/C 9.12.24</i>		
 Safety Focus Online Safety	 Key Skills How can I be a good problem solver?	 Behaviour Focus How do we show that we are scholarly and ready to learn?	 Online Safety Online Reputation