



## Publication Manuscript Title

Author<sup>1</sup>, Author<sup>2</sup>, Author<sup>3</sup> etc

<sup>1</sup>Universitas Negeri Manado, Indonesia

<sup>2</sup>Universitas Negeri Manado, Indonesia

<sup>3</sup>Universitas Negeri Manado, Indonesia

Email: [romimesra@unima.ac.id](mailto:romimesra@unima.ac.id), [eticjournal@naluriedukasi.com](mailto:eticjournal@naluriedukasi.com), dst

### ARTICLE INFO

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### **Abstract (English)**

*An abstract consisting of 150 to 250 words with 11 points Times New Roman, 1 space and left aligned. Abstract includes research problems, research objectives, research methods, and research results.*

## 1. Introduction (12 pt, Bold)

The introduction contains the research problem, objectives, benefits of the research, and state of the art (the differences between this research study and previous research), the importance of this research and the novelty values that demonstrate the originality of the research. Literature review that includes the novelty of the research. **It is recommended to use the text box feature in MS Word to accommodate images or graphics, because the results tend to be stable.**

*[Right-left justified, Times New Roman 12, single spacing]*

## 2. Method (12 pt, Bold)

This section explains how the research was conducted, the research design, data collection techniques, instrument development, and data analysis techniques.

## 3. Result and Discussion (12 pt, Bold)

**(Subtitles are adjusted to suit your needs)**

This section contains a clear and concise analysis or results of the research. Please highlight any differences between the results or findings of the research and those of previous studies. The research findings should be supported by adequate data. The research results and findings should be able to answer the questions posed in the introduction.

***Subtitle 1 (in italics)***

***Subtitle 2 (in italics)***

**Subtitle 3 (in italics).** Write text after the subtitle.

**[Right-left justified, Times New Roman 12, single spacing]**

#### *Table and Figure Captions*

All tables and figures included in the manuscript should be aligned to a single column or the full size of the paper to facilitate reviewers' understanding of the figures.

Example of table presentation:

**Table 1. Table Title (Times New Roman, 12 pt, Bold)**

| Year | Number of Members |
|------|-------------------|
| 2022 | 300               |
| 2023 | 350               |

**Source: (Primary Data)**

Example of image presentation:

**Figure 1. Process of Making Product Dough (Times New Roman, 12 pt, Bold)**



**Source: (Primary Data)**

## **4. Conclusions and Suggestions (12 pt, Bold)**

### **a. Conclusions**

The conclusion contains answers to the research objectives. The conclusion is concise and clear, based on the research results and recommends the development of scientific knowledge. **[Right-justified, Times New Roman 12, single-spaced]**

### **b. Suggestions (Optional)**

Recommendations should be based on research findings and should be in the form of practical actions. State who the recommendations are for and what they are intended for. They should be written in essay format, not numerically. **[Right-justified, Times New Roman 12, single-spaced]**

## **5. Acknowledgment (Optional) (12 pt, Bold)**

*If applicable*, acknowledgements should be addressed to the official institution or individual who funded the research or provided other contributions. The acknowledgements should be accompanied by the research contract number. **[Right-justified, Times New Roman 12, single-spaced]**.

## 6. References (12 pt, Bold)

References consist of the author's name, year of publication, article title, city name, and publishing institution. The bibliography is sorted by the first letter of the author's name (A-Z). The second word in the name is agreed to be the surname. **All references referred to in the text must be written in the reference list.** It is recommended to use the Mendeley reference application or similar, use APA style 7, at least 15 reference sources in the last 10 years. The reference list contains all references in the text that come from sources that are; (a) relevant, (b) at least 80% up-to-date (last 5 years), and (c) at least 80% primary, especially from journal articles). It is mandatory to cite at least 1 article from this journal. Example of how to write a bibliography:

Suparman, M. A. (2012). *Desain instruksional modern*. Jakarta: Erlangga.

Sulianto, J., Purnamasari, V., & Febriarianto, B. (2019). Pengaruh Model Pembelajaran Think-Pair-Share terhadap Hasil Belajar Siswa Kelas V (Lima) Materi Organ Tubuh Manusia dan Hewan. *Internasional Journal of Elementary Education*, 3(2), 124–131. <https://doi.org/10.23887/ijee.v3i2.18515>.

Syukur, A., Azis, R., & Sukarsih. (2020). Developing Reading Learning Model to Increase Reading Skill for Animal Husbandry Students in Higher Education. *Britain International of Linguistics, Arts and Education*, 2(1), 484–493. <https://doi.org/10.33258/biolae.v2i1.220>.

Wahyuni, I., Slameto Slameto, & Setyaningtyas, E. W. (2018). Penerapan Model PBL Berbantuan Role Playing untuk Meningkatkan Motivasi dan Hasil Belajar IPS. *Jurnal Ilmiah Sekolah Dasar*, 2(4), 356–363. <https://doi.org/http://dx.doi.org/10.23887/jisd.v2i4.16152>.