

Vocabulary Tennis

1. Divide the class into two groups. It usually works best to split the class down the middle.
2. Announce a category (clothing, body parts, adjectives, sports)
3. Alternate from one team to the other in the order students are sitting. Each student must say a target-language term that fits in the category.
4. When a student cannot think of something in 5 seconds, or repeats a term that was already said, the other team gets a point.