

In this assignment, you and a partner will research two important environmental laws enacted by the United States at some point in our history. You will pick the two laws at random by drawing a number. Then, you will research the laws and record your findings on the front of a single index card – one law per card. You and your partner can work on the two cards together, or you can each do one card, but each student is responsible for completing at least one card.

The laws are:

1. Alaska National Interest Lands Conservation Act - **Lauren Rachel**
2. Alien Species Prevention Enforcement Act - **Cameron**
3. Antiquities Act - **TJ**
4. Atomic Energy Act (AEA) - **Alex**
5. Bald and Golden Eagle Protection Act - **Makenna**
6. Basel Convention - **Leylah**
7. Beaches Environmental Assessment and Coastal Health (BEACH) Act - **Nora**
8. California Air Resources Board - **Ethan**
9. Cave Resources Protection Act - **Stuart**
10. Clean Air Act (CAA) - **CJ**
11. Clean Water Act (CWA) - **Jonathan**
12. Clean Vessel Act - **Lexi**
13. Coastal Barrier Resources Act
14. Coastal Wetlands Planning, Protection and Restoration Act - **Ty**
15. Coastal Zone Management Act - **Bell**
16. Comprehensive Environmental Response, Compensation and Liability Act (CERCLA, or Superfund) - **Lilac**
17. Dolphin Protection Consumer Information Act - **Jae'Von**
18. Driftnet Impact Monitoring, Assessment, and Control Act - **Tamyra**
19. Emergency Planning and Community Right-to-Know Act (EPCRA) - **Ben**
20. Endangered Species Act (ESA) - **Mariah**
21. Energy Independence and Security Act (EISA) - **Emma Wichert**
22. Energy Policy Act - **Zach**
23. Environmental Education Act - **Lucas**
24. Environmental Quality Improvement Act - **James**
25. Estuaries and Clean Waters Act - **Abigail**
26. Estuary Protection Act
27. Federal Coal Mine Health and Safety Act - **Terrell**
28. Federal Food, Drug, and Cosmetic Act (FFDCA) - **Brigid**
29. Federal Land Policy and Management Act - **Taryn**
30. Federal Insecticide, Fungicide, and Rodenticide Act (FIFRA) - **Slyvester**
31. Federal Power Act - **Seth**
32. Fish and Wildlife Coordination Act - **Lauren F.**
33. Food Quality Protection Act (FQPA) - **Chris R.**
34. Fisheries Conservation and Management Act (Magnuson-Stevens) - **Owen**
35. Intermodal Surface Transportation Efficiency Act - **KV**
36. Marine Mammal Protection Act - **Andy**
37. Marine Protection, Research, and Sanctuaries Act (MPRSA, also known as the Ocean Dumping Act) - **Chris B.**
38. Mercury-Containing and Rechargeable Battery Management Act - **Alex**
39. Migratory Bird Treaty Act - **Renee**

40. Mineral Leasing Act - **Ruth**
41. Montreal Protocol - **Caleb (2)**
42. National Emissions Standards Act - **Dylan**
43. National Energy Conservation Policy Act - **Maddie**
44. National Environmental Policy Act (NEPA) - **Ian**
45. National Forest Management Act
46. National Historic Preservation Act - **Emma Wells**
47. National Park Service Organic Act - **Jazelle**
48. National Technology Transfer and Advancement Act (NTTAA) - **Tahj**
49. Noise Control Act - **Drew**
50. Nuclear Waste Policy Act (NWPA) - **Emma B.**
51. Occupational Safety and Health Act (OSHA) - **Caleb (4/5)**
52. Oil Pollution Act - **Tori**
53. Pollution Prevention Act (PPA) - **Khloe**
54. Public Rangeland Improvement Act - **Tess**
55. Recreation and Public Purposes Act
56. Resource Conservation and Recovery Act (RCRA) - **Devyn**
57. Rivers and Harbors Act - **Logan**
58. Safe Drinking Water Act (SDWA) - **Sean**
59. Shore Protection Act (SPA) - **Reese**
60. Small Business Liability Relief and Brownfields Revitalization Act (aka "The Brownfields Law") - **Lane**
61. Solid Waste Disposal Act - **John R.**
62. Surface Mining Control and Reclamation Act - **Kasanya**
63. Taylor Grazing Act - **Carson**
64. Toxic Substances Control Act (TSCA) - **Joe**
65. Transportation Equity Act for the 21st Century - **Xavier**
66. Wild and Scenic Rivers Act - **Gene**
67. Wilderness Act - **Helen**

The information you need to include on the FRONT of your index card is:

(at the top of the card) Name of the law & year it was enacted
<ul style="list-style-type: none"> <li>• Purpose of the law (what is it supposed to do?)</li> <li>• Historical reason the law was written &amp; enacted (why was it necessary?)</li> <li>• Relation to pollution (how does the law deal with pollution, if at all?)</li> <li>• Criticism of the law (why do some people dislike it?)</li> <li>• Updates to the law, if any (has it changed since first written?)</li> </ul>

On the back, write your names and class period.

Some general sources to help you out:

- [Laws and Executive Orders](#) [EPA]
- [Laws, Agreements and Treaties](#) [US Fish & Wildlife Service]
- [List of United States federal environmental statutes](#) [Wikipedia]

Once you're done, we'll post your law on the display board in the classroom!

