

# Independent Learning Goals & Growth Chart

## Overview

Students will develop unique, personal quarter/semester learning goals based on their interests AND their future goals. They will organize and record these goals and accomplishments in this document, which will be evaluated at the end of the semester and/or year. Students may choose to use Mr. Hanson's AI growth and goals app.

## To Do List:

1. File, Make a Copy – Change “Copy of” to your full name (use correct capital letters) – Ensure it is shared with your instructor.
2. Class discussion on the importance of growth and intrinsic motivation. Articulate your personal learning style and set learning goals.
  - a. Set quarter goals in bullet form. (At the end of each unit, students will record accomplishments, growth, and -hopefully- set new goals.)
3. Choose your independent/group reading book. Mr. H's classes will choose their yearly focus (reading, writing, ind project, group project).
4. Discuss the standards-based writing prompt (1st Week Sept, Mid-Jan, Last Week May - End Q1 and Q3 optional)

## Essential Questions (please answer next to the question):

1. What perspective and topic(s) will engage me to become a dynamic, exploring learner?
2. How do I best learn? How does curiosity/interest influence the depth of my learning?
3. What can I do to cultivate intrinsic (self-driven) learning habits for my future?

## Possible Learning Perspective/Styles: Choose and/or modify one (delete the other columns for your notes/comments)

Academic/Intellectual	Creative/Artistic	Industrial/Technical/Trades	Citizenship/Military
Read Focused Nonfiction - 3+ week (notes) Research Website / Blog / Live Doc Student Surveys Formal MLA Writing In-Class Formal Speech Debates/Discussions	Read Literature/Focused Nonfiction - 3+ week (notes) Research Website / Blog / Live Doc Artist Study Creative Writing/Essay In-Class Creative Speech Digital Informal Presentations	Read Meaningful Nonfiction - 3 week (notes) Research Live Doc Interviews ACT Essays In-Class Semi-Formal Presentation Digital Informal Presentations	Read Interesting Texts - 3 week (notes) Research Live Doc Informal Essays / Blog posts In-Class Informal Presentation Memorization
Possible Goals: College, Grad School, etc.	Possible Goals: Artist, Writer/Editor, etc.	Possible Goals: Apprenticeship, 2-year degree, etc.	Possible Goals: Workforce, Military etc.

## English 11 Learning/Growth Chart

**NOTE:** You will copy **only** your goals at the end of quarter 1 to new tables below at the beginning of quarter 2, 3, and 4.

	<b>Q1/S1 Goals</b> (SA Self assess: 1 =weak, 5 =great) + Goal	<b>Prove it</b> (end of the quarter/semester; highlight growth)
<b><u>Reading LINK</u></b> 1. Growth 2. Regular Reading 3. Literary elements 4. ACT Reading	1. 2. 3. 4.	1. 2. 3. 4.
<b>Writing</b> 1. The Writing Process 2. 5 Principles Good Writing 3. Cultivating Voice 4. ACT Essay System 5. Subordination	1. 2. 3. 4. 5. 6.	1. 2. 3. 4. 5. 6.
<b>Language</b> 1. Punctuation 2. Usage/Vocabulary 3. Sentence Analysis 4. ACT English 5. Grammarology	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.
<b>Speaking &amp; Listening</b> 1. "They say, I say..." 2. Group/Class Discussion 3. Speech Skills 4. Debate & Rhetoric	1. 2. 3. 4.	1. 2. 3. 4.
<b>Research &amp; Technology</b> 1. MLA Research 2. Google Suite 3. Advanced Apps 4. AI Skills	1. 2. 3. 4.	1. 2. 3. 4.

End of Quarter/Semester 1 Self-Assessment: Write a well written composition, finishing with a score(s) out of 5 (1 = poor growth, 5 = excellent growth)