



Gilbert Intermediate School@Home Lessons

School Name	Gilbert Intermediate					
Grade Level	5th					
Week of	5/18-5/24 - Week 9					
Teacher Office Hours						
	Teacher	Monday	Tuesday	Wednesday	Thursday	Friday
	C. Bloemhof	10:00 am- 5:00pm	10:00 am- 5:00pm	10:00 am- 5:00pm	10:00 am- 5:00pm	10:00 am- 5:00pm
	Brooks	9:00-12:00, 1:00-4:00	9:00-12:00, 1:00-4:00	9:00-12:00, 1:00-4:00	9:00-12:00, 1:00-4:00	9:00-12:00, 1:00-4:00
	Butchee	11:00-1:00	11:00-1:00	11:00-12:00	11:00-1:00	11:00-12:00
	Cantu	10 AM-4 PM	10 AM-4 PM	10 AM-4 PM	10 AM-4 PM	10 AM-4 PM
	Castleberry	10 AM - 11 AM	10 AM - 11 AM	10 AM - 11 AM	10 AM - 11 AM	10 AM - 11 AM
	Chambers	8:00 AM- whenever	8:00 AM- whenever	8:00 AM- whenever	8:00 AM- whenever	8:00 AM- whenever
	Chapman	12-4:00pm	12-4:00pm	12-4:00pm	12-4:00pm	12-4:00pm
	Garcia	10 AM-12 PM	10 AM-12 PM	10 AM-12 PM	10 AM-12 PM	10 AM-12 PM
	Garrett	10:00 am-4:00 pm	10:00 am-4:00 pm	10:00 am-4:00 pm	10:00 am-4:00 pm	10:00 am-4:00 pm
	Gray	9:00am - 10:00am	9:00am - 10:00am	9:00am - 10:00am	9:00am - 10:00am	9:00am - 10:00am
	Jenschke	1:00-3:00	1:00-3:00	1:00-3:00	1:00-3:00	1:00-3:00
Kaiser	2:00-3:00	2:00-3:00	2:00-3:00	2:00-3:00	2:00-3:00	



Langford	10am-4pm	10am-4pm	10am-4pm	10am-4pm	Zoom Meetings
Larner	10 AM - 11 AM	10 AM - 11 AM	10 AM - 11 AM	10 AM - 11 AM	10 AM - 11AM
McNellie	9:00 AM -10:00 AM	9:00 AM -10:00 AM	9:00 AM -10:00 AM	9:00 AM -10:00 AM	9:00 AM -10:00 AM
Navarrete	9:00am - 3:00pm	9:00am - 3:00pm	9:00am - 3:00pm	9:00am - 3:00pm	9:00am - 3:00pm
Stover	10:00-4:00 pm	10:00-4:00 pm	10:00-4:00 pm	10:00-4:00 pm	10:00-4:00 pm
Swenson	10am-11am	10am-11am	10am-11am	10am-11am	10am-11am
Weil	10am-11am	10am-11am	10am-11am	10am-11am	10am-11am
Wilson	2:00pm-3:00pm	2:00pm-3:00pm	2:00pm-3:00pm	2:00pm-3:00pm	2:00pm-3:00pm

Please contact your child's teacher if you have any questions or challenges with an assignment (including technology).

School Office/Counselor Information

Victor Saucedo - Principal - victor.sauceda@sville.us
Jane Black - Assistant Principal - jane.black@sville.us
Sherry.Rasmuson - Counselor - sherry.rasmuson@sville.us

Office hours: Monday through Thursday - 8:30am to 3:30pm.

Vestibule doors available for paper assignments pick up/drop off 7am to 7pm on Mondays and Thursdays

Gilbert Newsletter - Week 9

SISD Instruction @ Home



Subject	Daily Learning				
	Monday	Tuesday	Wednesday	Thursday	Friday
ELAR Jenschke/Kaiser/Wilson Student Expectation: 5.6(E) make connections to personal experiences, ideas in other texts, and society	*Read StoryWorks Paired Passage: "The Great Stink" & "Toilets of the Future" *Independent Reading	*Read StoryWorks Paired Passage: "The Great Stink" & "Toilets of the Future" again. *Complete the Quiz *Independent Reading	*Independent Reading	*IXL Recommendations *Independent Reading	*Enrichment Activities: *Cowgirl Storytime: <u><i>The Little Prairie House</i></u> <i>by Laura Ingalls Wilder</i> *WordBrain
Work to Turn In and Where		*StoryWorks Quiz- Google Form that will be submitted when complete.			
Resource ELAR Brooks Student Expectation: 5.9 (D) describe benefits in setting and implementing short and long-term goals, (E) explain the necessity of perseverance to achieve goals; and (F) explain the importance of parent/trusted adult guidance in goal setting.	Choose one activity to complete on the Chore Challenge Board Zoom Meeting @ 11:00	Choose one activity to complete on the Chore Challenge Board	Choose one activity to complete on the Chore Challenge Board	Read your book in Sora or epic! or log into System 44 software for 20 minutes	Read your book in Sora or epic! or log into System 44 software for 20 minutes



Work to Turn In and Where	Take a picture and share it with me or fill out the survey	Take a picture and share it with me or fill out the survey	Take a picture and share it with me or fill out the survey		
<p>SLAR Cantu</p> <p>Student Expectation: El alumno comprenderá, hará inferencias y sacará conclusiones sobre los estructurales de un texto de no ficción y características de la literatura.</p> <p>ELAR</p> <p>Student Expectation: The student uses genre characteristics and craft to compose multiple texts that are meaningful.</p>	<p>SLAR: Lee el artículo de News ELA</p> <p>ELAR: Read and Respond</p>	<p>SLAR: Actividad de vocabulario de contenido</p> <p>ELAR: Read and Respond</p>	<p>SLAR: Leer y responder</p> <p>ELAR: Rate your teacher</p>	<p>SLAR: Leer y responder</p> <p>ELAR: Reflect on ELAR class in writing</p>	<p>SLAR: Revisa tu trabajo para asegurarte de que sea correcto</p> <p>ELAR: Share your responses with your family. Check all work for submission</p>
Work to Turn In and Where	<p>SLAR: No se requiere accion</p> <p>ELAR: No action required</p>	<p>SLAR: captura de pantalla que se publicará en Google Classroom el viernes.</p> <p>ELAR: No action required</p>	<p>SLAR: captura de pantalla que se publicará en Google Classroom el viernes.</p> <p>ELAR: No action required</p>	<p>SLAR: captura de pantalla que se publicará en Google Classroom el viernes.</p> <p>ELAR: No action required</p>	<p>SLAR: envíe todas las tareas diarias de la semana en Google Classroom.</p> <p>ELAR: Turn in weekly work on Google Classroom</p>



	Monday	Tuesday	Wednesday	Thursday	Friday
Math <i>Castleberry/Gray/Larner</i> Student Expectation: <i>5.3(B) multiply with fluency a three-digit number by a two-digit number using the standard algorithm</i>	Observe videos Complete Quizlet Warm-up activities	Complete Assignment #1: Countdown <i>{Gray's Zoom Meetings}</i>	Observe videos again Participate in Kahoot-It Challenge <i>{Castleberry & Larner's Zoom Meetings}</i>	Complete Assignment #2: Quizizz	Participate in Extra Enrichment Activities: ~IXL <i>Codes: 8KY, 9LX, TKD, & Recommendations</i> ~Prodigy ~Arithmetick App
Work to Turn In and Where	Screenshot of vocab matching performance on SeeSaw	Submit Google Form	No action required <i>(Teachers will receive performance information)</i>	Complete Quizizz	No action required <i>(Teachers will receive performance information)</i>
Resource Math <i>Garrett</i> Student Expectation: 5.1(A) apply mathematics to problems arising in everyday life, society, and the workplace	Choose one activity to complete on the Chore Challenge Board Zoom Meeting @ 11:00	Choose one activity to complete on the Chore Challenge Board	Choose one activity to complete on the Chore Challenge Board	Prodigy or IXL lesson of your choice	Participate in Extra Enrichment Activities: ~IXL <i>Codes: 8KY, 9LX, TKD, & Recommendations</i> ~Prodigy ~Arithmetick App
Work to Turn In and Where	Take a picture and share it with me or fill out the survey	Take a picture and share it with me or fill out the survey	Take a picture and share it with me or fill out the survey	No action required <i>(Teachers will receive performance information)</i>	No action required <i>(Teachers will receive performance information)</i>



	Monday	Tuesday	Wednesday	Thursday	Friday
Social Studies Social Studies Bloemhof, Garcia, Navarrete Student Expectation: (5) History. The student understands important issues, events, and individuals in the United States during the 20th and 21st centuries. The student is expected to:	MAKE UP WORK Check <u>Weeks 1 and 2</u> for any missing or incomplete assignments. (Make sure that you read and follow the instructions for each assignment.) Brainpop: Civil Rights	MAKE UP WORK Check <u>Weeks 3 and 4</u> for any missing or incomplete assignments. (Make sure that you read and follow the instructions for each assignment.) Brainpop: Jim Crow	MAKE UP WORK Check <u>Weeks 5 and 6</u> for any missing or incomplete assignments. (Make sure that you read and follow the instructions for each assignment.) Brainpop: Ceasar Chavez	MAKE UP WORK Check <u>Weeks 7 and 8</u> for any missing or incomplete assignments. (Make sure that you read and follow the instructions for each assignment.) Brainpop: MLK, Jr.	CAN DO ASSIGNMENT IXL Practice on the 20th century. Brainpop: Brown vs. Board of Education
Work to Turn In and Where	Use Google Classroom and Skyward to check for missing/ incomplete assignments.				



	Monday	Tuesday	Wednesday	Thursday	Friday
Science Student Expectation: <i>5.8(B) explain how the Sun and the ocean interact in the water cycle</i>	Week 9 No New WORK Catch up week!!!	Check Stemscoptes	Plant your plants outside and enjoy the fruits or Veggies of your labor.	Make sure to send us any cool labs you did in seesaw!!	Week 10 May 26-28 Tuesday Wednesday and Thursday we will be turning in Ipads, chargers & bricks, library books and you will get to pick up your locker items.
Work to Turn In and Where	NO NEW WORK	When you have purple letters you are done with stemscoptes for the year!!!	Thank you to those of you who sent teacher appreciation notes last week!!	SUMMER is just around the corner!!	<u>The 5 W's for Summer 2020</u> *Wear SunScreen *Water your garden *Watch out for little ones at the pool *Walk the dog *Wash your hands:)



	PE	Music	Computer
Specials:	<p>Week of May 18 - May 22, 2020 Brain Based Exercises</p> <p>This week the students will choose at least 2 animated brain based exercises to do:</p> <p>https://docs.google.com/presentation/d/1HIkkYdkK6Lch8gnj7bULOdBiVU54Y6pC-GpZE7sn5uU/edit?usp=sharing</p> <p>Once you have finished this assignment, click "turn in" (no video needed).</p> <p>TEKS 3.A</p>	<p>Check Google Classroom.</p> <p>Students will reflect on the past semester of musical instruction.</p> <p>respond verbally and through movement to short musical examples; E. evaluate a variety of compositions and formal or informal musical performances using specific criteria; and F. justify personal preferences for specific music works and styles using music vocabulary.</p>	<p>Impact of Technology Assigned in Google Classroom</p> <p>(5) Digital citizenship. The student practices safe, responsible, legal, and ethical behavior while using digital tools and resources. The student is expected to:</p> <p>(A) adhere to acceptable use policies reflecting positive social behavior in the digital environment;</p> <p>(D) protect and honor the individual privacy of oneself and others;</p> <p>(E) follow the rules of digital etiquette;</p> <p>(F) practice safe, legal, and responsible use of information and technology;</p>
Work to Turn In and Where	<p>Google classroom</p>		<p>Submit Document in Google Classroom and Submit Form.</p>