

Lit. & Comp. 2 FALL 2025

Thursday, Oct. 2:

1) Continue *Tuesdays with Morrie*

- ~~Tuesday = 90-114 (Listen & Follow)~~
- ~~Wednesday = 115-129 (On Your Own)~~
- Thursday = 130-151 (Listen & Follow)
- Friday = 152-170 (On Your Own)

2) Continue Unit 3 Slideshow (#23)

- Define & Apply = CUMBERSOME
- Recognize & Fix = FRAGMENTS
- Compare & Contrast = Writing Prompts this Week

Sub Notes for Wed. Oct. 1

Tuesday, Sept. 30:

1) Continue *Tuesdays with Morrie*

- Tuesday = 90-114 (Listen & Follow)
- Wednesday = 115-129 (On Your Own)
- Thursday = 130-151 (Listen & Follow)
- Friday = 152-170 (On Your Own)

2) Start Unit 3 Slideshow

- Define & Apply = LOQUACIOUS
- Review & Recognize = "Numbers Rule"
- Compare & Contrast = Writing Prompts this Week

Monday, Sept. 29:

1) Watch *Tuesdays with Morrie* (thru what we've read)

- What did you catch that you didn't notice in the reading?

2) Monday Blooket

- Track/Record Your Progress

___3) LAST CHANCE (Zeros will be entered after today!)

- Test & Quiz from last week?
- IR Slideshow Project?
- Test Corrections for Unit 2 Test?
- Last Week's RRR Journal for Week 6?

Friday, Sept. 26:

___1) ***Tuesdays with Morrie* (62-89) Listen & Follow**

- Take TWM Quiz #1 (Use your Cheat Sheet & ARS)
- Turn in Cheat on FRONT STOOL after the Quiz.

___2) **Go Complete RRR for Week 6.**

- Three paragraphs @ 4-6 Sentences EACH.
- Due on ALL FRIDAYS.

___3) **Go Complete TEST CORRECTIONS for Unit 2 Test (in GC)**

- Type out the entire question and CORRECT answer for the questions you missed yesterday.

Thursday, Sept. 25:

___1) **Look over (or finish) your Study Guide for the first 15 minutes.**

- Turn it in on the FRONT STOOL (make sure your name is on it)

___2) **Take the UNIT TWO TEST in Google Classroom.**

- Do NOT turn in until all 40 questions are answered!

___3) **Read *Tuesdays with Morrie* pages 41-61 (on your own)**

- Complete Cheat Sheet Notes & ARS Box #3.

___4) **Make sure your Notebook is ready to check THRU #20**

- Notebook Checks TOMORROW (Friday).

___5) **TWM Quiz #1 Tomorrow through what we've read so far!**

- If you are behind in the reading, check out a book from Mrs. Ames.

Sub Notes for Wed. 9/24

Tuesday, Sept. 23:

___ 1) Weekly Blooket Review

- Track & Record your Score in GC.

___ 2) Start *Tuesdays with Morrie* by Mitch Albom

- Tuesday = pages 1-17 (Listen & Follow)
- Wednesday = pages 18-40 (On Your Own)
- Thursday = pages 41-61 (On Your Own)
- Friday = pages 62-89 (Listen & Follow)

Complete ARS Boxes after each chunk of our reading.

Your ARS Sheet can ALSO be used as a "Cheat Sheet" note taking resource!

___ 3) Complete Notebook Work #19

- Define & Apply = INNATE
- Recognize & Understand = Punctuating Dialogue Rules
- Construct Persuasive Response = Positive Incentives for Students

Other:

___ 4) There are A LOT (too many) missing IR Slideshows & RRR Journals??? Not accepted after WEDNESDAY!

Sub Notes MON., 9/22

Thursday, 9/18:

___ 1) Independent Reading Day #16 of 16.

- 4th Block Read Until 12:00 → 5th Block Read until 1:35
- Complete final ARS Box on **PURPLE SHEET** (Reader's Choice)
- Turn In on the Front Stool (**BREAK** until 1:50)

___ 2) Complete Notebook Work #16 (Unit 2 Slideshow is in GC)

WOD = SUPERFLUOUS NOTES = BRACKETS

QW = PERSUASIVE PIECE: Should you get graduation credits for your extra curricular commitments (sports, FFA, theater, etc...)?

___ 3) Continue (or start) your 40-point IR Slideshow

- 8 Slides → See Google Classroom and follow my lead...
- Due FRIDAY before you leave! The more you get done throughout the week, the LESS STRESSED you'll be on FRIDAY!

Sub Notes Wed. 9/17

Tuesday, Sept. 16:

___1) Independent Reading Day #14 of 16.

- 4th Block Read Until 12:00 → 5th Block Read until 1:40
- Complete first ARS Box on **PURPLE SHEET** (Reader's Choice)

___2) Complete Notebook Work #14 (Unit 2 Slideshow is in GC)

WOD = DEVIATE NOTES = SIMILE-ALLUSION COMBINATION

QW = PERSUASIVE PIECE: Should Schools Discipline Students for Behaviors OUTSIDE of School Time and NOT on School Grounds

___3) Continue (or start) your 40-point IR Slideshow

- 8 Slides → See Google Classroom and follow my lead...
- Due FRIDAY before you leave! The more you get done throughout the week, the LESS STRESSED you'll be on FRIDAY!

Monday, Sept. 15:

___1) Monday Blooket Review

- Track your Scores
- Are you improving?

___2) Independent Reading Day #13 of 16.

- 4th Block Read Until 12:00 → 5th Block Read until 1:40
- Complete first ARS Box on **PURPLE SHEET** (Reader's Choice)

___3) Complete Notebook Work #13 (Unit 2 Slideshow is in GC)

WOD = ACCOSTED NOTES = RELATIVE CLAUSES

QW = PERSUASIVE PIECE: School Performance/Attendance & Driving Privileges

___4) Start your IR Slideshow Project

- The more you get done throughout the week, the less stressed you will be on Friday!

___5) Where are all the RRR Journals from Friday?!?!?

- 4th blk = 13 ZEROS 5th blk = 8 ZEROS

Friday, Sept. 12:

Sub Notes (GOLF)

Thursday, Sept. 11:

___1) Independent Reading Day #12 of 16.

- 4th Block Read Until 12:00 → 5th Block Read until 1:40
- Complete fourth ARS Box on **RED SHEET** and TURN IN on FRONT STOOL!

___2) Complete Notebook Work #11 (Unit 2 Slideshow is in GC)

WOD = BENEVOLENT NOTES = INDEFINITE PRONOUNS QW = LOTTERY WIN

___3) Go do your TEST ONE TEST CORRECTIONS before you leave.

- See Google Classroom for Directions

Wednesday, Sept. 10:

___1) Look over STUDY GUIDES (15 minutes)

- **START TEST @ 1:15**
- Turn in on Study Guides on FRONT STOOL before we start the TEST!

___2) Take TEST (Google Form in Google Classroom)

- 50 Questions → Do NOT Submit until you are thru #50!

___3) Independent Reading until the last 10 minutes of class.

- Complete your third ARS box on your RED SHEET before you leave.

Tuesday, Sept. 9:

___1) Continue Active Reading Strategies with your Independent Reading Book

- Day #10 of 16 = Read until: 4th blk = 12:00 5th blk = 1:40
- Complete ARS “proof” box (Reader’s Choice) on **RED SHEETS**

___2) Continue Unit One Notebook Work (#10)

- Define & Apply: IMPEDE

- Recognize & Apply: Rules for SEMICOLON

*****Break after your WOD & NOTES are done** → **Be back ready to work at 2:00!*****

- Write: A 1-Page Study Guide for Unit One TEST (WOD on front; NOTES on back)
- * TEST TOMORROW = 50 Questions/100 points!

**These are REQUIRED and will be turned in BEFORE the TEST!

***Get a parent/guardian to sign it (after you study it, of course) for 5 Bonus Points!

Monday, Sept. 8:

___ 1) *Monday Blookey Review*****

- Track your Accuracy & Number of Questions Answered in GC!

___ 2) Continue Active Reading Strategies with your Independent Reading Book

- Day #9 of 16 = Read until: 4th blk = 12:00 5th blk = 1:40
- Complete ARS “proof” box (Reader’s Choice) on **RED SHEETS**

BREAK = Be back and ready to work at 1:50

___ 3) Continue Unit One Notebook Work (#9)

- Define & Apply: REPREHENSIBLE
- Recognize & Fix: SPLIT INFINITIVES
- Write: A full back side page (or type a “Big Blob”) using today’s WOD & NOTES.

Friday, Sept. 5:

___ 1) Continue Active Reading Strategies with your Independent Reading Book

- Day #8 of 16 = Read until: 4th blk = 12:00 5th blk = 1:40
- Complete fourth ARS box this week! Reader’s Choice (one you haven’t done yet this week) TURN IN **PINK SHEETS** on the FRONT STOOL!

BREAK = Be back and ready to work at 1:50

___ 2) Continue Unit One Notebook Work (#8)

- Define & Apply: PERTINENT
- Define & Recognize Spots for: COLON
- Write/TYPE: Your RRR Journal in Google Classroom.

___ 3) I’m missing A LOT of your “Fix the Broken Sentences” half sheets from yesterday???

___ 4) IF THERE IS TIME = For a Raffle Ticket:

- Read your RANT or RECOGNIZE aloud to the class.

Thursday, Sept. 4:

- ___ 1) Continue Active Reading Strategies with your Independent Reading Book
 - Day #67 = Read until: 4th blk = 12:00 5th blk = 1:40
 - Complete third ARS box this week! Reader's Choice (one you haven't done yet this week) **PINK SHEETS**
- ___ 3) Continue Unit One Notebook Work (#7)
 - Define & Apply: HUMILITY (remind me to show the video clip tomorrow!)
 - Define & Recognize: more DIALOGUE PUNCTUATION
 - Write: A response that applies the WOD & NOTES & Thoughtful Word Choice
- ___ 4) "Fix the Broken Sentences" (Mr. Booth will hand you a sheet when you show him that you've completed Notebook Work #7)
 - Fix the CONVENTION/MECHANIC errors AND improve the WORD CHOICE!
 - Make sure your name is on it and TURN IN ON THE FRONT STOOL before you leave!
- ___ 5) IF THERE IS TIME = For a Raffle Ticket:
 - Read one of your Quick Writes (that you haven't yet) aloud to the class.

Wednesday, Sept. 3:

Review Yesterday's Grammar Notes

"Helping Verbs vs. Linking Verbs" Blooket Race!

- Raffle Ticket for the WINNER!

- ___ 1) Notebook Check #1
 - Make sure your name is on your notebook!
- ___ 2) Continue Active Reading Strategies with your Independent Reading Book
 - Day #6 = Read for 25-30 minutes (or until I'm done grading notebooks)
 - Start new "set" on **PINK SHEETS**
- ___ 3) @ 1:50pm → Continue Unit One Notebook Work (#6)
 - Define & Apply: DEMONSTRATIVE
 - Define & Recognize: DIALOGUE PUNCTUATION
 - Write: A response that applies the WOD & NOTES & Thoughtful Word Choice

Tuesday, Sept. 2:

- ___ 1) Week #2 Blooket Review
 - Track your Progress in GC
- ___ 2) Continue Active Reading Strategies with your Independent Reading Book
 - Day #5 = Read for 25-30 minutes.
 - Start new "set" on **PINK SHEETS**
- ___ 3) Continue Unit One Notebook Work (#5)
 - Define & Apply: OBLITERATED

- Define & Recognize: SUBORDINATE CLAUSES as a “Sentence Starter w/Comma”.
- Write: A response that applies the WOD & NOTES & Thoughtful Word Choice

___4) Questions for Mr. Collins (if we have time).

Thursday, 8/28:

___1) Continue Active Reading Strategies with your Independent Reading Book

- Day #4 = Read for 25-30 minutes. “Reader’s Choice” = Pick one you have not tried yet!
- Turn **YELLOW SHEETS** in on the FRONT STOOL!

___2) Continue Unit One Notebook Work (#4)

- Define & Apply: DERISION
- Review: Commas (or not) with Conjunctions RULE
- Write: A response that applies the WOD & NOTES & Thoughtful Word Choice

___3) “Have You Been Listening?” QUIZ

- In Google Classroom → 20 Questions

___4) Questions for Mr. Collins (if we have time).

Wednesday, 8/27:

Sub Notes

Tuesday, 8/26

___1) Continue Active Reading Strategies with your Independent Reading Book

- Day #2 = Read for 25-30 minutes. Roll the dice for the ARS. Do NOT do the same one as yesterday. Roll the dice again until you get a different one to try today!

___3) Continue Unit One Notebook Work (#2)

- Define & Apply: POMPOUS
- Create & Apply: An “as” SIMILE with NO COMMA
- Write: A response that applies the WOD & NOTES & Thoughtful Word Choice

___4) Finish yesterday’s QW if you ran out of time.

OR

Start the Extra Credit Assignment in Google Classroom.

Monday, 8/25

Attendance Prompt: Hold up your Independent Reading Book & Spiral Notebook

___1) Monday Morning Blooket Review

- Track your accuracy percentage and number of questions answered in GC.

___2) Introduce Active Reading Strategies

- Practice first one = Read for 25 minutes. Roll the dice for the ARS.

___ **3) Introduce Unit One Notebook Work (Day #1)**

- Define & Apply: OMINOUS
- Create & Apply: A “like” SIMILE with a COMMA
- Write: A constructed response that applies the WOD & NOTES

___ **4) More “Questions for Mr. Collins” if we have time...**

- Which ones haven’t we covered yet?