



AP WORLD HISTORY MODERN

STANDARDS

IFD

PLC HUB

OTHER

QUARTER 1

PACING	AP CED Topics	TEXT/RESOURCES	AP CED Learning Objectives	ASSESSMENT/PROJECTS
9 class periods	<i>Topic 1.1 Developments in East Asia from c. 1200 to c. 1450</i> <i>Topic 1.2 Developments in Dar al-Islam from c. 1200 to c. 1450</i> <i>Topic 1.3 Developments in South and Southeast Asia from c. 1200 to c. 1450</i> <i>Topic 1.4 State Building in the Americas</i> <i>Topic 1.5 State Building in Africa</i> <i>Topic 1.6 Developments in Europe from c. 1200 to c. 1450</i> <i>Topic 1.7 Comparison in the Period from c. 1200 to c. 1450</i>	AMSCO <i>Bulliet, Earth and Its Peoples (Cengage)</i> College Board/AP Classroom resources Digital History Primary Sources https://www.fordham.edu/academics/departments/history/resources/internet-history-sourcebooks-project/ OER Project https://www.oerproject.com/AP-World-History Freeman-pedia https://www.freeman-pedia.com/apworldmodern Digital Inquiry Group https://inquirygroup.org/ Heimler's History https://www.youtube.com/@heimlershistory	<i>Unit 1: Learning Objective A Explain the systems of government employed by Chinese dynasties and how they developed over time.</i> <i>Unit 1: Learning Objective B Explain the effects of Chinese cultural traditions on East Asia over time.</i> <i>Unit 1: Learning Objective C Explain the effects of innovation on the Chinese economy over time.</i> <i>Unit 1: Learning Objective D Explain how systems of belief and their practices affected society in the period from c. 1200 to c. 1450.</i> <i>Unit 1: Learning Objective E Explain the causes and effects of the rise of Islamic states over time.</i> <i>Unit 1: Learning Objective F Explain the effects of intellectual innovation in Dar al-Islam.</i> <i>Unit 1: Learning Objective G Explain how the various belief systems and practices of South and Southeast Asia affected society over time.</i>	<i>Map Labeling Exercise</i> <i>Reading Guides/Annotations</i> <i>SPICE-T and HIPPS Organizers</i> <i>ID term quizzes</i> <i>Unit Exams</i> <i>LEQ</i> <i>DBQ</i> <i>SAQ</i> <i>**Some terms, questions, and essay prompts will be taken from College Board key concepts and materials. https://apcentral.collegeboard.org/courses/ap-world-history</i>

			<i>Unit 1: Learning Objective H Explain how and why various states of South and Southeast Asia developed and maintained power over time.</i> <i>Unit 1: Learning Objective I Explain how and why states in the Americas developed and changed over time.</i> <i>Unit 1: Learning Objective J Explain how and why states in Africa developed and changed over time.</i> <i>Unit 1: Learning Objective K Explain how the beliefs and practices of the predominant religions in Europe affected European society.</i> <i>Unit 1: Learning Objective L Explain the causes and consequences of political decentralization in Europe from c. 1200 to c. 1450.</i> <i>Unit 1: Learning Objective M Explain the effects of agriculture on social organization in Europe from c. 1200 to c. 1450.</i> <i>Unit 1: Learning Objective N Explain the similarities and differences in the processes of state formation from c. 1200 to c. 1450.</i>	
5 class periods	<i>Topic 2.1 The Silk Roads</i> <i>Topic 2.2 The Mongol Empire and the Making of the Modern World</i>	AMSCO <i>Bulliet, Earth and Its Peoples (Cengage)</i>	<i>Unit 2: Learning Objective A Explain the causes and effects of growth of networks of exchange after 1200.</i> <i>Unit 2: Learning Objective B Explain the</i>	<i>ID term quizzes</i> <i>Unit Exams</i> <i>Reading</i>

	<i>Topic 2.3 Exchange in the Indian Ocean</i> <i>Topic 2.4 Trans-Saharan Trade Routes</i> <i>Topic 2.5 Cultural Consequences of Connectivity</i> <i>Topic 2.6 Environmental Consequences of Connectivity</i> <i>Topic 2.7 Comparison of Economic Exchange</i>	College Board/AP Classroom resources Digital History Primary Sources https://www.fordham.edu/academics/departments/history/resources/internet-history-sourcebooks-project/ OER Project https://www.oerproject.com/AP-World-History Freeman-pedia https://www.freeman-pedia.com/apworldmodern Digital Inquiry Group https://inquirygroup.org/ Heimler's History https://www.youtube.com/@heimlershistory	<i>process of state building and decline in Eurasia over time.</i> <i>Unit 2: Learning Objective C Explain how the expansion of empires influenced trade and communication over time</i> <i>Unit 2: Learning Objective D Explain the significance of the Mongol Empire in larger patterns of continuity and change.</i> <i>Unit 2: Learning Objective E Explain the causes of the growth of networks of exchange after 1200.</i> <i>Unit 2: Learning Objective F Explain the effects of the growth of networks of exchange after 1200.</i> <i>Unit 2: Learning Objective G Explain the role of environmental factors in the development of networks of exchange in the period from c. 1200 to c. 1450.</i> <i>Unit 2: Learning Objective H Explain the causes and effects of the growth of trans-Saharan trade.</i> <i>Unit 2: Learning Objective I Explain how the expansion of empires influenced trade and communication over time.</i> <i>Unit 2: Learning Objective J Explain the intellectual and cultural effects of the various networks of exchange in Afro-Eurasia from c. 1200 to c. 1450.</i> <i>Unit 2: Learning Objective K Explain the environmental effects of the various networks of exchange in Afro-Eurasia</i>	Guides/Annotations SPICE-T and HIPPS Organizers LEQ DBQ SAQ **Some terms, questions, and essay prompts will be taken from College Board key concepts and materials. https://apcentral.collegeboard.org/courses/ap-world-history
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			from c. 1200 to c. 1450. <i>Unit 2: Learning Objective L Explain the similarities and differences among the various networks of exchange in the period from c. 1200 to c. 1450.</i>	
9 class periods	<i>Topic 3.1 Empires Expand</i> <i>Topic 3.2 Empires: Administration</i> <i>Topic 3.3 Empires: Belief Systems</i> <i>3.4 Comparison in Land-Based Empires</i>	AMSCO <i>Bulliet, Earth and Its Peoples (Cengage)</i> College Board/AP Classroom resources Digital History Primary Sources https://www.fordham.edu/academics/departments/history/resources/internet-history-sources-projects/ OER Project https://www.oerproject.com/AP-World-History Freeman-pedia https://www.freeman-pedia.com/apworldmodern Digital Inquiry Group https://inquirygroup.org/ Heimler's History https://www.youtube.com/@heimlershistory	<i>Unit 3: Learning Objective A Explain how and why various land-based empires developed and expanded from 1450 to 1750.</i> <i>Unit 3: Learning Objective B Explain how rulers used a variety of methods to legitimize and consolidate their power in land-based empires from 1450 to 1750.</i> <i>Unit 3: Learning Objective C Explain continuity and change within the various belief systems during the period from 1450 to 1750.</i> <i>Unit 3: Learning Objective D Compare the methods by which various empires increased their influence from 1450 to 1750.</i>	ID term quizzes Unit Exams Reading Guides/Annotations SPICE-T and HIPPS Organizers LEQ DBQ SAQ <i>**Some terms, questions, and essay prompts will be taken from College Board key concepts and materials.</i> https://apcentral.collegeboard.org/courses/ap-world-history

4 class periods	Topic 4.1 Technological Innovations from 1450 to 1750 Topic 4.2 Exploration: Causes and Events from 1450 to 1750 Topic 4.3 Columbian Exchange Topic 4.4 Maritime Empires Established Topic 4.5 Maritime Empires Maintained and Developed Topic 4.6 Internal and External Challenges to State Power from 1450 to 1750 Topic 4.7 Changing Social Hierarchies from 1450 to 1750 Topic 4.8 Continuity and Change from 1450 to 1750	AMSCO Buliet, Earth and Its Peoples (Cengage) College Board/AP Classroom resources Digital History Primary Sources https://www.fordham.edu/academics/departments/history/resources/internet-history-sourcebooks-project/ OER Project https://www.oerproject.com/AP-World-History Freeman-pedia https://www.freeman-pedia.com/apworldmodern Digital Inquiry Group https://inquirygroup.org/ Heimler's History https://www.youtube.com/@heimlershistory	Unit 4: Learning Objective A Explain how cross-cultural interactions resulted in the diffusion of technology and facilitated changes in patterns of trade and travel from 1450 to 1750. Unit 4: Learning Objective B Describe the role of states in the expansion of maritime exploration from 1450 to 1750 Unit 4: Learning Objective C Explain the economic causes and effects of maritime exploration by the various European states. Unit 4: Learning Objective D Explain the causes of the Columbian Exchange and its effects on the Eastern and Western Hemispheres. Unit 4: Learning Objective E Explain the process of state building and expansion among various empires and states in the period from 1450 to 1750. Unit 4: Learning Objective F Explain the continuities and changes in economic systems and labor systems from 1450 to 1750. Unit 4: Learning Objective G Explain changes and continuities in systems of slavery in the period from 1450 to 1750. Unit 4: Learning Objective H Explain how rulers employed economic strategies to consolidate and maintain power throughout the period from 1450 to 1750. Unit 4: Learning Objective I Explain the	ID term quizzes Unit Exams Reading Guides/Annotations SPICE-T and HIPPS Organizers LEQ DBQ SAQ **Some terms, questions, and essay prompts will be taken from College Board key concepts and materials. https://apcentral.collegeboard.org/courses/ap-world-history
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			<i>continuities and changes in networks of exchange from 1450 to 1750</i> <i>Unit 4: Learning Objective J Explain how political, economic, and cultural factors affected society from 1450 to 1750.</i> <i>Unit 4: Learning Objective K Explain the similarities and differences in how various belief systems affected societies from 1450 to 1750.</i> <i>Unit 4: Learning Objective L Explain the effects of the development of state power from 1450 to 1750.</i> <i>Unit 4: Learning Objective M Explain how social categories, roles, and practices have been maintained or have changed over time.</i> <i>Unit 4: Learning Objective N Explain how economic developments from 1450 to 1750 affected social structures over time</i>	
9 class periods	<i>Topic 5.1 The Enlightenment</i> <i>Topic 5.2 Nationalism and Revolutions in the Period from 1750 to 1900</i> <i>Topic 5.3 Industrial Revolution Begins</i> <i>Topic 5.4 Industrialization Spreads in the Period from 1750 to 1900</i>	AMSCO <i>Bulliet, Earth and Its Peoples (Cengage)</i> College Board/AP Classroom resources Digital History Primary Sources https://www.fordham.edu/academics/departments/history/resources/internet-history-sourcebooks-project/	<i>Unit 5: Learning Objective A Explain the intellectual and ideological context in which revolutions swept the Atlantic world from 1750 to 1900.</i> <i>Unit 5: Learning Objective B Explain how the Enlightenment affected societies over time.</i> <i>Unit 5: Learning Objective C Explain causes and effects of the various revolutions in the period from 1750 to 1900.</i>	ID term quizzes Unit Exams Reading Guides/Annotations SPICE-T and HIPPS Organizers LEQ DBQ

	<i>Topic 5.5 Technology of the Industrial Age</i> <i>Topic 5.6 Industrialization: Government's Role from 1750 to 1900</i> <i>Topic 5.7 Economic Developments and Innovations in the Industrial Age</i> <i>Topic 5.8 Reactions to the Industrial Economy from 1750 to 1900</i> <i>Topic 5.9 Society and the Industrial Age</i> <i>Topic 5.10 Continuity and Change in the Industrial Age</i>	OER Project https://www.oerproject.com/AP-World-History Freeman-pedia https://www.freeman-pedia.com/apworldmodern Digital Inquiry Group https://inquirygroup.org/ Heimler's History https://www.youtube.com/@heimlershistory	<i>Unit 5: Learning Objective D Explain how environmental factors contributed to industrialization from 1750 to 1900.</i> <i>Unit 5: Learning Objective E Explain how different modes and locations of production have developed and changed over time.</i> <i>Unit 5: Learning Objective F Explain how technology shaped economic production over time.</i> <i>Unit 5: Learning Objective G Explain the causes and effects of economic strategies of different states and empires.</i> <i>Unit 5: Learning Objective H Explain the development of economic systems, ideologies, and institutions and how they contributed to change in the period from 1750 to 1900.</i> <i>Unit 5: Learning Objective I Explain the causes and effects of calls for changes in industrial societies from 1750 to 1900.</i> <i>Unit 5: Learning Objective J Explain how industrialization caused change in existing social hierarchies and standards of living.</i> <i>Unit 5: Learning Objective K Explain the extent to which industrialization brought change from 1750 to 1900.</i>	SAQ <i>**Some terms, questions, and essay prompts will be taken from College Board key concepts and materials.</i> https://apcentral.collegeboard.org/courses/ap-world-history
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QUARTER 2

7 class periods	<i>Topic 6.1 Rationales for Imperialism from 1750 to 1900</i> <i>Topic 6.2 State Expansion from 1750 to 1900</i> <i>Topic 6.3 Indigenous Responses to State Expansion from 1750 to 1900</i> <i>Topic 6.4 Global Economic Development from 1750 to 1900</i> <i>Topic 6.5 Economic Imperialism from 1750 to 1900</i> <i>Topic 6.6 Causes of Migration in an Interconnected World</i> <i>Topic 6.7 Effects of Migration</i> <i>Topic 6.8 Causation in the Imperial Age</i>	AMSCO <i>Bulliet, Earth and Its Peoples (Cengage)</i> College Board/AP Classroom resources Digital History Primary Sources https://www.fordham.edu/academics/departments/history/resources/internet-history-sources-projects/ OER Project https://www.oerproject.com/AP-World-History Freeman-pedia https://www.freeman-pedia.com/apworldmodern Digital Inquiry Group https://inquirygroup.org/ Heimler's History https://www.youtube.com/@heimlershistory	<i>Unit 6: Learning Objective A Explain how ideologies contributed to the development of imperialism from 1750 to 1900.</i> <i>Unit 6: Learning Objective B Compare processes by which state power shifted in various parts of the world from 1750 to 1900.</i> <i>Unit 6: Learning Objective C Explain how and why internal and external factors have influenced the process of state building from 1750 to 1900.</i> <i>Unit 6: Learning Objective D Explain how various environmental factors contributed to the development of the global economy from 1750 to 1900.</i> <i>Unit 6: Learning Objective E Explain how various economic factors contributed to the development of the global economy from 1750 to 1900.</i> <i>Unit 6: Learning Objective F Explain how various environmental factors contributed to the development of varied patterns of migration from 1750 to 1900.</i> <i>Unit 6: Learning Objective G Explain how various economic factors contributed to the development of varied patterns of migration from 1750 to 1900.</i> <i>Unit 6: Learning Objective H Explain how and why new patterns of migration affected society from 1750 to 1900</i>	ID term quizzes Unit Exams Reading Guides/Annotations SPICE-T and HIPPS Organizers LEQ DBQ SAQ <i>**Some terms, questions, and essay prompts will be taken from College Board key concepts and materials.</i> https://apcentral.collegeboard.org/courses/ap-world-history
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			<i>Unit 6: Learning Objective I Explain the relative significance of the effects of imperialism from 1750 to 1900.</i>	
7 class periods	<i>Topic 7.1 Shifting Power After 1900</i> <i>Topic 7.2 Causes of World War I</i> <i>Topic 7.3 Conducting World War I</i> <i>Topic 7.4 Economy in the Interwar Period</i> <i>Topic 7.5 Unresolved Tensions After World War I</i> <i>Topic 7.6 Causes of World War II</i> <i>Topic 7.7 Conducting World War II</i> <i>Topic 7.8 Mass Atrocities After 1900</i> <i>Topic 7.9 Causation in Global Conflict</i>	AMSCO <i>Bullet, Earth and Its Peoples (Cengage)</i> College Board/AP Classroom resources Digital History Primary Sources https://www.fordham.edu/academics/departments/history/resources/internet-history-sourcebooks-project/ OER Project https://www.oerproject.com/AP-World-History Freeman-pedia https://www.freeman-pedia.com/apworldmodern Digital Inquiry Group https://inquirygroup.org/ Heimler's History https://www.youtube.com/@heimlershistory	<i>Unit 7: Learning Objective A Explain how internal and external factors contributed to change in various states after 1900.</i> <i>Unit 7: Learning Objective B Explain the causes and consequences of World War I</i> <i>Unit 7: Learning Objective C Explain how governments used a variety of methods to conduct war.</i> <i>Unit 7: Learning Objective D Explain how different governments responded to economic crisis after 1900.</i> <i>Unit 7: Learning Objective E Explain the continuities and changes in territorial holdings from 1900 to the present.</i> <i>Unit 7: Learning Objective F Explain the causes and consequences of World War II.</i> <i>Unit 7: Learning Objective G Explain similarities and differences in how governments used a variety of methods to conduct war.</i> <i>Unit 7: Learning Objective H Explain the various causes and consequences of mass atrocities in the period from 1900 to the present.</i> <i>Unit 7: Learning Objective I Explain the</i>	ID term quizzes Unit Exams Reading Guides/Annotations SPICE-T and HIPPS Organizers LEQ DBQ SAQ **Some terms, questions, and essay prompts will be taken from College Board key concepts and materials. https://apcentral.collegeboard.org/courses/ap-world-history

			<i>relative significance of the causes of global conflict in the period 1900 to the present.</i>	
9 class periods	Topic 8.1 Setting the Stage for the Cold War and Decolonization Topic 8.2 The Cold War Topic 8.3 Effects of the Cold War Topic 8.4 Spread of Communism After 1900 Topic 8.5 Decolonization After 1900 Topic 8.6 Newly Independent States Topic 8.7 Global Resistance to Established Power Structures After 1900 Topic 8.8 End of the Cold War Topic 8.9 Causation in the Age of the Cold War and Decolonization Topic 8.10 The African American Civil Rights Movement (1960s)	AMSCO Buliet, Earth and Its Peoples (Cengage) College Board/AP Classroom resources Digital History Primary Sources https://www.fordham.edu/academics/departments/history/resources/internet-history-sourcebooks-project/ OER Project https://www.oerproject.com/AP-World-History Freeman-pedia https://www.freeman-pedia.com/apworldmodern Digital Inquiry Group https://inquirygroup.org/ Heimler's History https://www.youtube.com/@heimlershistory	Unit 8: Learning Objective A Explain the historical context of the Cold War after 1945. Unit 8: Learning Objective B Explain the causes and effects of the ideological struggle of the Cold War. Unit 8: Learning Objective C Compare the ways in which the United States and the Soviet Union sought to maintain influence over the course of the Cold War. Unit 8: Learning Objective D Explain the causes and consequences of China's adoption of communism. Unit 8: Learning Objective E Explain the causes and effects of movements to redistribute economic resources. Unit 8: Learning Objective F Compare the processes by which various peoples pursued independence after 1900. Unit 8: Learning Objective G Explain how political changes in the period from c. 1900 to the present led to territorial, demographic, and nationalist developments. Unit 8: Learning Objective H Explain the	ID term quizzes Unit Exams Reading Guides/Annotations SPICE-T and HIPPS Organizers LEQ DBQ SAQ **Some terms, questions, and essay prompts will be taken from College Board key concepts and materials. https://apcentral.collegeboard.org/courses/ap-world-history

	<i>Topic 8.11 The Civil Rights Movement Expands</i> <i>Topic 8.12 Youth Culture of the 1960s</i> <i>Topic 8.13 The Environment and Natural Resources from 1968 to 1980</i> <i>Topic 8.14 Society in Transition</i> <i>Topic 8.15 Continuity and Change in Period 8</i>		<i>economic changes and continuities resulting from the process of decolonization.</i> <i>Unit 8: Learning Objective I Explain various reactions to existing power structures in the period after 1900.</i> <i>Unit 8: Learning Objective J Explain the causes of the end of the Cold War.</i> <i>Unit 8: Learning Objective K Explain the extent to which the effects of the Cold War were similar in the Eastern and Western Hemispheres.</i>	
~4 class periods	<i>Topic 9.1 Advances in Technology and Exchange After 1900</i> <i>Topic 9.2 Technological Advances and Limitations After 1900: Disease</i> <i>Topic 9.3 Technological Advances: Debates About the Environment After 1900</i> <i>Topic 9.4 Economics in the Global Age</i> <i>Topic 9.5 Calls for Reform and Responses After 1900</i> <i>Topic 9.6 Globalized Culture After 1900</i>	AMSCO Buliet, Earth and Its Peoples (Cengage) College Board/AP Classroom resources Digital History Primary Sources https://www.fordham.edu/academics/departments/history/resources/internet-history-sourcebooks-project/ OER Project https://www.oerproject.com/AP-World-History Freeman-pedia https://www.freeman-pedia.com/apworldmodern	<i>Unit 9: Learning Objective A Explain how the development of new technologies changed the world from 1900 to present.</i> <i>Unit 9: Learning Objective B Explain how environmental factors affected human populations over time.</i> <i>Unit 9: Learning Objective C Explain the causes and effects of environmental changes in the period from 1900 to present.</i> <i>Unit 9: Learning Objective D Explain the continuities and changes in the global economy from 1900 to present.</i> <i>Unit 9: Learning Objective E Explain how social categories, roles, and practices have been maintained and challenged over time.</i>	ID term quizzes Unit Exams Reading Guides/Annotations SPICE-T and HIPPS Organizers LEQ DBQ SAQ **Some terms, questions, and essay prompts will be taken from College Board key concepts and materials. https://apcentral.collegeboard.org/courses/ap-world-histo

	<i>Topic 9.7 Resistance to Globalization After 1900</i> <i>Topic 9.8 Institutions Developing in a Globalized World</i> <i>Topic 9.9 Continuity and Change in a Globalized World</i>	<i>Digital Inquiry Group</i> https://inquirygroup.org/ <i>Heimler's History</i> https://www.youtube.com/@heimlershistory	<i>Unit 9: Learning Objective F Explain how and why globalization changed culture over time.</i> <i>Unit 9: Learning Objective G Explain the various responses to increasing globalization from 1900 to present.</i> <i>Unit 9: Learning Objective H Explain how and why globalization changed international interactions among states.</i> <i>Unit 9: Learning Objective I Explain the extent to which science and technology brought change in the period from 1900 to the present</i>	ry
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