



# Longstreth School

## Student and Family Handbook

*Principal*  
**Dr. Nicole Harris**

School District of Philadelphia  
Learning Network 1

*Superintendent of Schools*  
**Dr. Tony B. Watlington, Sr.**

*Assistant Superintendent*  
**DONNA RAGSDALE**

All School District of Philadelphia processes and procedures are guided by Board of Education policies.  
To find all the District's policies in one place, please visit the policy website [here](#).

# Table of Contents

## OUR SCHOOL

[Principal's Welcome](#)

[School Pride](#)

[Contact Information](#)

[Staff Directory](#)

[Calendar](#)

[Emergency Contact](#)

## DAILY ATTENDANCE & SCHEDULE

[Daily Schedule](#)

[Attendance](#)

[Arrival](#)

[Late Arrival](#)

[Dismissal](#)

[Early Release](#)

## SCHOOL OPERATIONS

[Visitor Procedures & Building Access](#)

[Inclement Weather and Emergency Procedures](#)

## TRANSPORTATION

[School Bus Cancellations or Delays](#)

[Parent Flat Rate Program](#)

[SEPTA Student Fare Card](#)

## STUDENT LIFE

[School Meals](#)

[Supplies](#)

[Field Trips](#)

[Recess](#)

[Out-of-School Time \(OST\)](#)

[Summer Programs](#)

## STUDENT BELONGINGS & TECHNOLOGY

[Cell Phone & Yondr Policy](#)

[Chromebooks](#)

[Textbooks](#)

## EQUITY & STUDENT RIGHTS

[LGBTQIA+ Policies & Resources](#)

[Students Experiencing Homelessness](#)

## HEALTH & SAFETY

[School Nurse](#)

[Student Illness](#)

[Student Medication](#)

[Immunization Requirements & Health Services](#)

[Mental Health Resources](#)

[Vaping/Smoking Resources](#)

## SCHOOL CULTURE & DISCIPLINE

[Code of Conduct](#)

[Bullying, Harassment and Discrimination](#)

[Dress Code/Uniform Policy](#)

[Student Well-Being Survey](#)

## ACADEMICS

Curriculum

Homework

Multilingual Curriculum & Programs/Language Access Support Services/ESOL services

Special Education

## STUDENT PROGRESS

Assessments

Report Cards

## FAMILY AND COMMUNITY ENGAGEMENT

Parent & Family University

School Advisory Councils (SACs)

Volunteer

All School District of Philadelphia processes and procedures are guided by Board of Education policies. To find all the District's policies in one place, please visit the policy website [here](#).

---



# OUR SCHOOL

## Principal's Welcome

Dear Longstreth Families,

Welcome to our Longstreth community! I am filled with gratitude and pride as I continue to serve as your principal. The dedication of our teachers and staff, combined with your invaluable partnership, is the cornerstone of our success.

We remain committed to fostering a supportive environment where every child feels seen, valued, and empowered. Our focus is to build on a strong academic foundation and ignite a passion for learning.

We are a close-knit family, and together, we will make every year an outstanding year. We also continue to look for partners to work with our school community and provide the best access for our students.

I look forward to a successful school year together.

Dr. Nicole Harris,  
Principal  
Longstreth Elementary School

Assistant Principal  
Tamarra Cannon-Henry





## School Pride

### OUR VISION

A professional learning community centered on student success, now and in the future.

### CORE VALUES

Longstreth's CORE VALUES is designed to communicate, in simple and clear terms, the commitment of our students to a common vision and expectations for student conduct. The Longstreth Core Values will be implemented in all areas of school life.

- **Respect Everyone**
- **Own Your Actions**
- **Act Responsibly**
- **Rise to the Challenge**

### Colors & Mascot

School Colors:

- RED: **#500506**
- Black: **#000000**

School Mascot: Lion



## Contact Information

**Main Office:** [215-400-7870](tel:215-400-7870)

**Fax:** [215-400-7871](tel:215-400-7871)

**Address:**

5700 Willows Avenue  
Philadelphia, PA 19143



[Visit our website](#)

*Please use the Main Office number to reach all staff members.*

### Stay Connected

→ [District Academic Calendar](#)

→ [Parent Portal](#)

View grades, test scores, attendance, immunization records, [report cards](#) and more.

→ [Google Classroom](#)

To view your student's classwork and homework

→ [Class Dojo](#)

Stay updated about school events, announcements, and important information.

## Staff Directory

Grade/Role	Name	Email Address
Principal	Dr. Nicole Harris	nharris@philasd.org
Assistant Principal	Tamarra Henry	tcannon@philasd.org
Climate Manager	Joseph Morris	jmorris2@philasd.org
Secretary	Shaileeya Yancey	syancey@philasd.org
School Based Teacher Leader	Nakia Harpi	naharris@philasd.org
Counselor	Brenda Chisolm	bchishom@philasd.org
Nurse	Pamela Kimble	pkimble@philasd.org
Speech	Josette Pacharis	jpacharis@philasd.org
Psychologist	Christine Leuzzi	cleuzzi@philasd.org
Health/Physical Education	Andrew Marks	
K-8 Intervention	Patricia Hammond	phammond2@philasd.org
K-8 Art	Abigail Nikiforov	aege@philasd.org
K-8 Intervention	Tiffany Williams	tjwilliams@philasd.org
Kindergarten	Chartel Summers	cdbrown@philasd.org
Grade 1	Aimee Caggiano	alapensee@philasd.org
Grade 1	Armaine Briggs	ajamesbriggs@philasd.org

Grade/Role	Name	Email Address
Grade 2	Mary Kearney	mkkearney@philasd.org
Grade 3	Kamya Gibson	kgibson4@philasd.org
Grade 4	Kymerly Waller	kywaller@philasd.org
Grade 5	Kamya Gibson	kgibson4@philasd.org
Grade 6-ELA	Teki Knox-Wagner	tknoxwagner@philasd.org
Grade 6- Math	Rashida Osbourne	rosbourne@philasd.org
Grade 7/ 8 - ELA	Cherice Barron	cbarron@philasd.org
Grade 7/8 - Math	Stephon Johnson	sjohnson2@philasd.org
AS K-2	Carlie McWilliams	cmcwilliams@philasd.org
K-2 AS	Ashley Aiken	aaiken@philasd.org
ILS	Raechyl Hurst	rhurst@philasd.org
ES	Tatiana Reaves	treaves@philasd.org
LS K-4	Soleil Dixon	sdixonwidman@philasd.org
LS 4-8	Gregory Cooper	gscooper@philas.org
Special Ed. Asst.	Tamara Anderson	tcanderson@philasd.org
Special Ed. Asst.	Vonyyea Bailey	vbailey@philasd.org
Special Ed. Asst./SSA	Antoine Brown	abrown2@philasd.org
Special Ed. Asst.	Deborah Dixon	dhawkinsbutts@philasd.org
Special Ed. Asst.	Courtney Hicks	chicks@philasd.org
Special Ed. Asst.	Sabriyyah Jackson	sjackson4@philasd.org
Special Ed. Asst.	Deanna Majette Jones	dmajettejones@philasd.org
Special Ed. Asst.	James Patterson	jpatterson3@philasd.org
Special Ed. Asst.	Kevin Perry	kperry2@philasd.org
Special Ed. Asst.	Chartay Powell	cpowell2@philasd.org
Special Ed. Asst.	Charnelle Richards	carichards@philasd.org
Special Ed. Asst.	Sameera Sammons	ssammons@philasd.org
Special Ed. Asst.	Raymond Scott	rscott3@philasd.org
Special Ed. Asst.	Charnele Thomas	cathomas@philasd.org
Special Ed. Asst.	Jahijd Tyree-Walker	jtyreewalker@philasd.org
Climate Staff	Donyae Dukes	ddukes@philasd.org

Grade/Role	Name	Email Address
Climate	Lydell Weeks	lweeks@philasd.org
SSA	Nurussabah Aizaz	naizaz@philasd.org
SSA	Roberta Pridgen	rpridgen@philasd.org
SSA	Carmalita Stone	cstone2@philasd.org
Teacher	Aleah Roye	aroye@philasd.org
Speech	Josette Pacharis	jpacharis@philasd.org

---

## Calendar

### School Event Calendar

We maintain a school calendar that highlights important events such as parent-teacher conferences, school performances, testing dates, and more.

→ [View Our School Calendar](#)

### District Academic Calendar

The School District of Philadelphia provides an official academic calendar each year that includes start and end dates, holidays, report card conferences, and more.

→ [View the District Academic Calendar](#)

---

## Emergency Contact

Please keep your address, phone number, and email up to date. This ensures we can contact you about your child's progress or in an emergency.

- At the start of the year, complete the [Parent/Guardian Location Form](#).
- Provide medical and insurance information for emergencies.
- If there are custody arrangements, submit a Court Order or legal agreement to the school. This ensures only authorized individuals can pick up your child.

# DAILY ATTENDANCE & SCHEDULE

## Daily Schedule

School Day: 9:00 - 3:39

Breakfast: 8:30-9:00 am

Lunch:

- 1st Lunch 6th -8th Grade 10:40-11:25
- 2nd Lunch 4th -5th Grade 11:25-12:10 PM
- 3rd Lunch K-3 Grade 12:10 PM - 12:55 PM

Lunch is provided for all students, or they may bring their own.

Please note: Glass containers and soda cans are not allowed for safety reasons.

What	Who	When	Where
Breakfast	Breakfast Team and Students	8:30	Cafeteria
Morning Admission	All Instructional and Non-Instructional Staff (Unless Otherwise Assigned)	9:00	Cafeteria
First Lunch	Grades 7-8, ILS and ES	10:40- 11:25	Cafeteria
Second Lunch	Grades 4-6	11:25-12:10	Cafeteria
Third Lunch	Grades K-3	12:10- 12:55	Cafeteria
Dismissal	All Students	3:39	Schoolyard

## EARLY DISMISSAL SCHEDULE (12:39 DISMISSAL)

What	Who	When	Where
Breakfast	Breakfast Team and Students	8:30	Cafeteria
Morning Admission	All Instructional and Non-Instructional Staff (Unless Otherwise Assigned)	8:45	Cafeteria
First Lunch	Grades 7-8, ILS and ES	10:30 – 11:10	Cafeteria
Second Lunch	Grades 4-6	11:10 – 11:50	Cafeteria
Third Lunch	Grades K-3	11:50 – 12:30	Cafeteria
Dismissal	All Students	12:39	Schoolyard

---

## Attendance

Consistent, on-time attendance is essential for student success. Students must attend school daily and stay for the full school day to receive the maximum benefit from instruction. This aligns with the School District of Philadelphia policy and Pennsylvania state law.

### What to Do If Your Child Is Absent

- A written excuse must be submitted within 3 days of your child's return.
- [Submit an Absence Excuse Form](#)
- Phone calls do not replace a written excuse.

- Students are responsible for making up all missed work and tests.

**Excused absences include:**

- Illness or quarantine
- Recovery from an accident
- Required court appearance
- Religious holidays
- Death in the family
- Educational tours/trips (with prior approval)

All absences will be marked unexcused unless a valid excuse note is submitted. Proper documentation ensures accurate coding in the District's attendance system.

→ [Learn more about the District Attendance Policy & Protocols](#)

---

## Arrival

**Arrival Time:** 9 am

Please ensure your child arrives on time to start the day successfully.

**Arrival Locations**

- Cafeteria
- 

## Late Arrival

Students who arrive after 9:00 AM are considered late and enter the school building through the front entrance. These students will be directed to their classroom. No breakfast will be served, so it is important that students arrive in time to eat. School personnel will be posted at the Front Entrance for the purpose of receiving and directing late students. Students who report to school late (after 9:00 AM) will be given a late slip, which they will give to the receiving teacher upon reporting to class.

Lateness is recorded on the student's attendance and can disrupt learning—please arrive on time.

**Important:**

- Arrivals at 11:00 AM or later without a note = unexcused half-day absence
  - Leaving at 1:39 PM or earlier without a note = unexcused half-day absence
  - Two half-day absences = one full-day unexcused absence
- 

## Dismissal

All students will be dismissed at 3:39 PM. Kindergarten will be dismissed in the small school yard. 1<sup>st</sup> through 8th grade students will be dismissed through the schoolyard door. Older siblings will pick up- younger siblings in the school yard. Students are to go directly home and not linger in the schoolyard. All students must be picked up by 3:39 p.m. Students who are not picked up on time will be escorted to the 18<sup>th</sup> Police District by a School Police Officer for pick-up.

**Pick-up Expectations**

- Students must be picked up by an adult.
- If someone not listed is picking up your child, written permission is required. Students will not be released without it.

**Note:** The **playground is unsupervised after school**. The School District is **not responsible** for students remaining on school grounds after dismissal.

---

## Early Release

Students are not permitted to leave early unless there is an emergency.

- If an early release is anticipated, send a note to the classroom teacher, who will notify the office.
- If an emergency arises during the school day, request early release at the Main Office.

In all cases:

- A parent/guardian must sign out the student at the Main Office.
- Students will be dismissed from the office, not the classroom.
- Students may not leave the building alone during the school day.

**Please note:**

- Early dismissal requests after 2:30 PM will not be honored.
  - On half-days, the cutoff for early dismissals is 12:00 PM, per District policy.
- 

# SCHOOL OPERATIONS

## Visitor Procedures & Building Access

- All visitors gain entrance through the Front Entrance by ringing the bell.
- Visitors will stop at the front desk and then into the main office.
- A school employee will greet visitors upon entrance.
- Visitors are asked to provide identification and sign our school log detailing the reason for their visit.
- Each visitor is directed to go directly to the office, will be given a pass and directed to the appropriate location. In order to be approved for a visitor's pass, the office staff will record the following information: date, visitor's name, time and reason for visit.
- For the early release of a student, the office staff will check the Emergency contact information and record the following: date, student's name, teacher's name, time, adult's name and adult's signature.

These procedures help us maintain a secure and respectful environment for all.

## Inclement Weather and Emergency Procedures

In the event of a school closing, delayed opening, or early dismissal, announcements will be shared through:

- **KYW 1060 AM** and [www.kyw1060.com](http://www.kyw1060.com)
- **School District website:** [www.philasd.org](http://www.philasd.org)
- **ClassDojo** and **School Messenger**

We recommend all families stay connected through ClassDojo and check updates regularly, especially in winter.

**Please do not call the main office** during weather emergencies, as phone lines must remain open for staff communication.

→ [View the School District's Inclement Weather Policy](#)

---

# TRANSPORTATION

## School Bus Cancellations or Delays

Check daily updates on school bus runs that are canceled or delayed by 30 minutes or more.

→ [View Bus Updates](#)

## Parent Flat Rate Program

The School District of Philadelphia offers monthly payments to eligible families who choose to drive their child to and from school instead of using District transportation.

→ [Learn more and enroll](#)

## SEPTA Student Fare Card

The SEPTA Student Fare Card is a reusable chipped card used by students to board a SEPTA trolley, Regional Rail, bus or subway. **Lost, stolen, or damaged card?** Reach out to your school to request a replacement.

→ [Learn more](#)

→ [SEPTA – Trip Planner](#)

---

# STUDENT LIFE

## School Meals

View current menus, filter for allergies, see nutrition information, and more.

→ [Food Menu](#)

## Supplies

Below you will find the supplies list for the upcoming year. All students are expected to obtain the appropriate supplies to be kept in the classroom for use during the school day.

## Field Trips

[insert Field Trip procedures, example text below]

Field trips are scheduled throughout the school year to enrich students' learning experiences. When a trip is planned, a permission slip with full details will be sent home. All signed slips and any required payment must be submitted by the deadline provided. Verbal permission is not accepted, except in emergencies.

- Trips are for students only; siblings are not allowed to join.
- Parents/guardians are encouraged to chaperone and must follow the School District of Philadelphia's Volunteer Policy. Chaperones must return to the school with the class.

## Recess

Recess is held outdoors daily, weather permitting, and supervised by our Culture Team. Students should come dressed for the weather.

Recess will take place outside if the temperature is above 32°F with no precipitation. On bad weather days, recess may be held indoors in the cafeteria or classrooms.

## Out-of-School Time (OST)

Out-of-School Time (OST) is the time that a child or youth spends in after school or summer programming. In Philadelphia, OST programs are provided for young people in grades PreK through 12.

→ [Learn more about OST and find a program near you](#)

## Summer Programs

→ Visit the [District Summer Programs site](#) for additional opportunities for your student over the summer.

---

# STUDENT BELONGINGS & TECHNOLOGY

## Cell Phone & Yondr Policy

To support an engaged, distraction-free learning environment, W.C. Longstreth Elementary School is implementing the Yondr Program — a system used in schools nationwide to create phone-free spaces.

### How It Works:

Each student in grades 5–8 will receive a personal **Yondr pouch** to secure their phone during the school day.

- Upon arrival, students will turn off their phones, place them in their Yondr pouch, and lock it in front of staff.
- The pouch remains in the student's possession (in their backpack or locker).
- At dismissal, pouches are unlocked and phones returned to students.
- Students must bring their Yondr pouch to school each day and keep it in good condition.

### Late Arrivals / Early Dismissals:

Students will pouch or unpouch their phones in the Main Office.

### Policy Violations

- **1st Offense:** Phone held in the main office until the end of the day; parent notified.
- **2nd Offense:** Parent/guardian must pick up the phone from school.
- **3rd Offense or more:** Meeting required to discuss next steps. Consequences may include loss of privileges, extracurricular participation, or suspension.
- **Damaged or lost pouches:** \$10 replacement fee.

### Frequently Asked Questions

#### How can I contact my child during the school day?

Please call the main office at (215) 400-7870.

#### What happens during an emergency?

Students follow emergency procedures under staff direction.

#### Will phones be safe?

Yes. Phones remain in students' possession, secured in their pouches.

#### What if the pouch is damaged?

Damaged pouches will be collected, and a \$10 replacement fee will apply.

## Chromebooks

All students will receive a Chromebook device & charger for their educational use throughout the year. It is expected that all students will bring their device to school each day and maintain safe care of it. If there should occur a problem with the device, please contact your child's teacher. We will ensure that the device is repaired.

→ [Chromebook resource](#)

## Textbooks

The School District of Philadelphia charges each student with responsibility for the proper care and use of all school district property, including textbooks, supplies, and equipment. Schools shall require students and/or parents to sign a compact acknowledging their responsibility for the care, maintenance, and timely return of all textbooks.

Students and/or their parents will be assessed penalties for lost or damaged textbooks. Imposition of one or more of the following penalties is permitted: a charge for replacement of the textbook; requiring the student to perform a prescribed number of hours of school service; withholding of a report card; and/or loss of privileges such as participation in sports or other extracurricular activities, proms and other special events, or graduation/promotion related activities.

---

# EQUITY & STUDENT RIGHTS

## LGBTQIA+ Policies & Resources

### Policy 252 – Transgender & Gender Non-Conforming Students

We are committed to creating a safe, inclusive, and supportive environment for all students. In alignment with the School District of Philadelphia's Policy 252, we affirm the rights of transgender and gender non-conforming students and will follow these key practices:

#### Names & Pronouns

Students will be addressed by the name and pronouns that align with their gender identity. No legal or medical documentation is required. Intentional or repeated misuse of a student's name or pronouns is a violation of this policy.

#### Privacy & Confidentiality

A student's transgender identity will not be shared without their permission, even with parents or staff. Students have the right to decide when, how, and with whom they share this information.

#### School Activities & Spaces

- Students will be included in all school activities, groups, and spaces that match their gender identity.
- We aim to minimize separating students by gender whenever possible.
- Gender-neutral language (like "they" instead of "he/she") will be used in written communication when appropriate.

#### Restroom Access

Students may use the restroom that aligns with their gender identity. A private, single-stall restroom will be available to any student seeking more privacy, but use of that space is optional, not required.

#### PE & Intramural Sports

Transgender and gender non-conforming students may participate in physical education classes and intramural sports in a way that aligns with their gender identity.

→ [Learn more and access LGBTQIA+ Resources](#)

## Students Experiencing Homelessness

Every child deserves access to a quality education, no matter their housing situation. We support students and families experiencing homelessness by removing barriers to enrollment, attendance, and success in school, as outlined in the McKinney-Vento Act. → [Learn more about your rights and available support](#)

---

## HEALTH & SAFETY

### School Nurse

Our school nurse provides immediate care for illnesses and injuries, conducts required screenings, and supports students' overall wellness. The nurse also maintains medical records for every student.

**Parents/guardians must notify the nurse** about any special health conditions and are encouraged to reach out with questions or to schedule a confidential appointment.

→Contact your School Nurse at: Pamela Kimble, [pkimble@philasd.org](mailto:pkimble@philasd.org)

### Student Illness

If a student feels ill during the day, they should go directly to the nurse, not call home on their own. Parents/guardians will be contacted if the student needs to go home.

#### Staying Home When Sick

Anyone who is sick—students, staff, or visitors—should stay home. If someone becomes ill while at school, they must leave the building promptly.

### Student Medication

The school will only administer medication with written permission from both the parent/guardian and a physician. A completed [Medication Administration Form](#) is required and must be updated if the prescription changes.

Key rules:

- Medications must be in the original container, labeled with the student's name and prescription details
- All medications must be turned in to the nurse's office
- Students may not keep medication in desks, lockers, or backpacks
- Unused medication must be picked up by the end of the school year or it will be disposed of

A new authorization form is required each school year.

## Immunization Requirements & Health Services

Pennsylvania law requires all students to be fully immunized or officially exempt before attending school. This is mandated by the PA Department of Health, Philadelphia County Board of Health, and the School District of Philadelphia.

→ [Learn about immunizations, physicals, and wellness programs](#)

### Mental Health Resources

Find free support, counseling, and tools to care for your mental well-being. → [View Resources](#)

### Vaping/Smoking Resources

Family guides, free tools, and support to help quit vaping or smoking. → [View Resources](#)

---

# SCHOOL CULTURE & DISCIPLINE

Longstreth follows District discipline policies to support positive behavior and maintain a safe, respectful learning environment. Most issues are handled in the classroom through clear routines and communication between teachers, students, and families.

## Code of Conduct

Students are expected to follow school rules at all times—both during school hours and at school-sponsored events. Violations may result in disciplinary action as outlined in the District Student Code of Conduct.

→ [View the District Student Code of Conduct & Discipline Process](#)

## Bullying, Harassment and Discrimination

The School District of Philadelphia strives to provide a safe and positive educational environment for all school community members. As such, the District does not tolerate bullying, harassment or discrimination of students, in any form.

Students who believe they have been subjected to any form of bullying, harassment, or discrimination are encouraged to report the conduct or have their parent/guardian report it on their behalf.

→ [Report bullying, harassment, or discrimination](#)

## Dress Code/Uniform Policy

Students are expected to wear appropriate clothing at all times, including shirts, pants, shorts, dresses, skirts, and proper footwear.

DRESS DOWN DAYS WILL BE ANNOUNCED VIA CLASS DOJO OR A FLYER

### Shirt/Top:

K–5 → Gray collared shirt

6–8 → Burgundy collared shirt

### Pants/Bottoms:

K–8 → Black pants

### Footwear:

Closed-toe shoes required

### Not Permitted:

- Bare midriffs, tank shirts/tops, mesh/see-through shirts
- Shirts with inappropriate messages/language
- Hoodies in classrooms
- Skirts or shorts shorter than two inches above the knee
- Backless shoes or flip-flops; sandals; crocs
- Scarves, bandanas, hats, caps
- Oversized jewelry
- Dress Down Days will be announced via Class Dojo or a flyer.

### If a student violates the dress code:

- A parent/guardian may be contacted
- The school may provide loaner clothing, or request a change of clothes be brought to school

If you have barriers to obtaining a uniform, contact Counselor Brenda Chisolm at [bchisholm@philasd.org](mailto:bchisholm@philasd.org)

## Student Well-Being Survey

Student Well-Being Surveys will be conducted quarterly with students. Survey results are used to track progress in maintaining a positive learning environment for the entire student population. Survey results will aid the school's responsiveness to student social, emotional, or academic needs. → [Learn more about the survey.](#)

---

# ACADEMICS

## Curriculum

William C. Longstreth will implement Imagine Learning for our core reading program for all K-8 students. Imagine Learning is a program designed to hit all State Standards while engaging students in collaborative learning. Collections within the curriculum contain a comprehensive collection of outstanding literature and related nonfiction texts. The program integrates instruction of literary skills and analysis of literature with reading, writing, grammar, and vocabulary. It also provides differentiated instruction to support all students where they are.

Illustrative Math (the math program from Imagine Learning) is our core mathematics program for grades K-8. Longstreth will fully implement this program to support students in mastering the skills necessary to meet state standards. Teachers are provided with year-round training to ensure they are implementing the program and its resources to the fullest extent.

→ [Learn about the District's curriculum and find resources to support your child's learning.](#)

## Homework

Homework is designed to build independence, responsibility, and academic achievement. Assignments vary by grade, teacher, and student needs.

## Multilingual Curriculum & Programs/Language Access Support Services/ESOL services

The School District of Philadelphia provides a variety of programs and services in many languages to support our multilingual families. Students whose first language is not English may qualify for ESOL services.

→ Need Help? [Contact your school's Bilingual Counseling Assistant](#)

## Special Education

Longstreth is committed to providing specialized services to children in the least restrictive environment, as required by the law. Students receive accommodations and modifications as outlined in their Individualized Educational Program (IEP).

The District provides an extensive range of educational services and supports for students with diverse needs within our schools. → [Learn more about Special Education Programs and Evaluations](#)

---

# STUDENT PROGRESS

## Assessments

- **PSSA**
  - *Grades 3-8* take tests in English Language Arts and Math.
  - *Grades 5 and 8* also take a test in Science.
- **PASA**
  - *Grades 3-8* take tests in English Language Arts and Math.
  - *Grades 5, 8, and 11* also take a test in Science.
- **Star - Grades K-12:** Measure math and reading skills.
- **Keystone Grades 9-12:** Measures Algebra I, Literature, and Biology

→ [Get info on assessments and important testing dates](#)

## Report Cards

Report cards are issued four times a year—one for each quarter—and include academic performance, behavior, and progress notes.

### Parent/Teacher Conferences

Parent–teacher conferences are scheduled after the first, second, and third quarters. Families are strongly encouraged to attend; if you need to reschedule, please contact your child’s teacher.

→ [View the academic calendar for report card and conference dates](#)

---

# FAMILY AND COMMUNITY ENGAGEMENT

We believe strong family and community partnerships are key to student success. When schools and families work together, students do better academically, socially, and emotionally.

There are many ways families and community members can support student learning throughout the year:

## Parent & Family University

Parent & Family University provides free resources, courses, and support to help parents and families engage with their children, schools, and community. → [Learn more about Parent & Family University](#)

## School Advisory Councils (SACs)

SACs are peer-elected groups comprising family members, school staff, students (grades 7–12), and community members who collaborate to support academic success and enhance school partnerships. → [Learn more about School Advisory Councils](#)

## Volunteer

We love and appreciate parent involvement! Volunteering is a great way to support our school community and make a positive impact on students' daily experiences.

## Volunteers can support the school in many ways, including:

- Breakfast or lunch monitor
- Recess or schoolyard support
- Classroom assistant
- Special projects or school events
- Extracurricular program support
- General school maintenance
- Field trip chaperone

Parents/guardians interested in volunteering in the classroom should first speak with the teacher to schedule a convenient time and clarify the role. If you're unable to keep a scheduled visit, please notify the school by the start of the school day.

## Expectations and requirements

All volunteers serve as role models for our students. **Appropriate dress and respectful behavior** are expected at all times.

To ensure a safe and supportive environment, volunteers must follow the **School District of Philadelphia's Volunteer Policy**:

- Attend a volunteer orientation
- Obtain and submit required clearances before volunteering
- Sign in at the **Main Office** and wear a **Visitor's Pass**
- Always work under the supervision of a teacher—volunteers may not be alone with students

→ [Find out how to become a volunteer](#)