Typing/Spelling

Participant Name:	**Amy Fortin**
District:	**SLLBOCES @ Kennedy in Ogdensburg**
Grade Level:	**K-3**
Subject/Course:	**Digital Literacy**
Cross-curricular Link:	**ELA**
Approximate Time (IN MINUTES):	**5-10 minutes**

CONTENT AND SKILLS

Learning Objectives:
- Students will remember appropriate rules for using their school chromebooks.
- Students will learn to use their chromebook keyboards to type their name and five of their spelling words from the week.

Essential Questions (optional):

Students' I can statements . . .
- I can use my chromebook appropriately.
- I can use a keyboard.
- I can spell my spelling words with my chromebook keyboard.

How will you meet the needs of SWD and ELL/MLL students?
- Visual supports in the form of an example(pre typed example for each student to copy).
- Students in this classroom all have an IEP, one of those supports includes a 1:1 teaching assistant. The teaching assistant will help with redirection, refocusing, and keep the student on task.
- Students have access to wiggle/fidget bands on their chairs, alternative seating, and quiet fidgets for their hands to aid in focus.

NYS COMPUTER SCIENCE AND DIGITAL FLUENCY STANDARDS
List all standards that authentically align (e.g., K-1.CT.4)

- K-1.DL.1 Identify and explore the keys on a keyboard.

OTHER SPECIFIC STANDARDS (e.g., Content, SEL Benchmarks)
List all standards that authentically align
https://www.p12.nysed.gov/sss/documents/SELBenchmarks2022.pdf

- KRF1b: Recognize that spoken words are represented in written language by specific sequences of letters.
- KRF3: Know and apply grade-level phonics and word analysis skills in decoding words.

INSTRUCTIONAL PLAN

List the steps of the lesson, including instructions for the students.
Add and highlight Standard Indicator next to activity that aligns

This will be a short lesson at the end of an ELA block set. The entire ELA lesson will be a block from Bookworms shared reading. Students will have already completed the word work portion of the lesson with the teacher. Students will have already gone through the spelling words, vocabulary, and shared reading book. After the ELA block set, before students are released to complete their daily iReady reading lessons on their chromebooks, they will complete this short computer lesson.

This lesson will consist of the students watching the teacher model, then following directions to complete the task themselves.

The teacher will open the smartboard screen, and open a pre-made google slide. Each slide will have been set up for each student. The slide contains student name, and all of the spelling words typed on their slide for them. The teacher will do the “teacher does” portion, showing the students how to type their name and type “Mrs. Teacher.” The teacher will walk through finding the space bar, finding letters, delete key, etc. Name and Spelling Words

Students will be directed to find a blank slide, use a different color ink, and type their names and five of the spelling words of their choice on the slide in the new text box set up for them. (K-1.DL.1 - Identify and explore the keys on a keyboard.

SPECIFIC NEEDS: MATERIALS / RESOURCES / TECHNOLOGY

Add additional resources needed for this lesson such as instructional technology templates, images, videos, etc.

- Smartboard
- Teacher computer
- Google slide set up by teacher Name and Spelling Words or Make a copy here.
- Student chromebooks (one for each student)