

Biology

Week of May 11th

Week of May 11 Activity 1: (Ongoing activity) Students are to make a timeline of the COVID-19 pandemic starting with 3/23/20 and continue it until the day we return to school. Each day includes the total number of cases for Lafayette County, the State of MS, and the United States. Then each day write a sentence or two about how this is affecting you and your family. Once each week watch a news program or read an article pertaining to COVID-19 and write a few sentences describing what you learned from what you read/watched.

Activity 2: We would like for you to take the practice ACT using the link provided and then email us your scores. The test will be scored by TRU Score and you will have access to your score. Use the link below to register. It is a rather simple process. You will need to use your school email to register for your account. This is free so there is no fee.

<https://app.masteryprep.com/register/63e85140-7750-11ea-8eea-551f99231738>

Week of May 4th

Activity 1: (Ongoing activity) Students are to make a timeline of the COVID-19 pandemic starting with 3/23/20 and continue it until the day we return to school. Each day includes the total number of cases for Lafayette County, the State of MS, and the United States. Then each day write a sentence or two about how this is affecting you and your family. Once each week watch a news program or read an article pertaining to COVID-19 and write a few sentences describing what you learned from what you read/watched.

Activity 2: Read the following article from National Geographic and summarize the article.

https://www.nationalgeographic.com/history/2020/04/coronavirus-disproportionately-impacts-african-americans/?cmpid=org=ngp::mc=crm-email::src=ngp::cmp=editorial::add=SpecialEdition_20200424&rid=BA46396EABD2B93C964093AEB6116B0E

Week of April 27th

Activity 1: (Ongoing activity) Students are to make a timeline of the COVID-19 pandemic starting with 3/23/20 and continue it until the day we return to school. Each day include the total number of cases for Lafayette County, the State of MS, and the United States. Then each day write a sentence or two about how this is affecting you and your family. Once each week watch a news program or read an article pertaining to

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COVID-19 and write a few sentences describing what you learned from what you read/watched.

Activity 2: Read the article ([Vaccine trial article.pdf](#)) about COVID-19 trial vaccines and answer the questions from this ([Vaccine trial article questions](#)) document.

Week of April 20th

Activity 1: (Ongoing activity) Students are to make a timeline of the COVID-19 pandemic starting with 3/23/20 and continue it until the day we return to school. Each day include the total number of cases for Lafayette County, the State of MS, and the United States. Then each day write a sentence or two about how this is affecting you and your family. Once each week watch a news program or read an article pertaining to COVID-19 and write a few sentences describing what you learned from what you read/watched.

Activity 2: Continue from last week with the Biology Scavenger Hunt. You can go to last week's assignments and follow the link to the scavenger hunt if you have not previously printed it or if you need to see it again.

Week of April 13th

Activity 1: (Ongoing activity) Students are to make a timeline of the COVID-19 pandemic starting with 3/23/20 and continue it until the day we return to school. Each day include the total number of cases for Lafayette County, the State of MS, and the United States. Then each day write a sentence or two about how this is affecting you and your family. Once each week watch a news program or read an article pertaining to COVID-19 and write a few sentences describing what you learned from what you read/watched.

Activity 2: Biology Scavenger Hunt - Read the attached document and complete the scavenger hunt. [Biology scavenger hunt](#)

Week of April 6th

Activity 1: (Ongoing activity) Students are to make a timeline of the COVID-19 pandemic starting with 3/23/20 and continue it until the day we return to school. Each day includes the total number of cases for Lafayette County, the State of MS, and the United States. Then each day writes a sentence or two about how this is affecting you and your family. Once each week watch a news program or read an article pertaining to COVID-19 and write a few sentences describing what you learned from what you read/watched.

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Activity 2: Read the attached article [COVID-19 article.pdf](#) and then answer the attached questions [Summarization of COVID-19 article](#) showing you read the article.

Week of March 30th

Hey Everyone, We are continuing with **Activity 1** - Students are to make a timeline of the COVID-19 pandemic starting with 3/23/20 and continue it until the day we return to school. Each day include the total number of cases for Lafayette County, the State of MS, and the United States. Then each day write a sentence or two about how this is affecting you and your family. Once each week watch a news program or read an article pertaining to COVID-19 and write a few sentences describing what you learned from what you read/watched. This is an ongoing activity until we return.

Activity 2 is also going to be continued this week. Continue to keep your food logs. Watch for patterns. : Go to ([Biological macromolecules review \(article\)](#)) to look back over the information we've discussed on macromolecules. After that, keep a daily food log. Write down all the things you eat and drink, and out to the side, write down all of the macromolecules that are a part of that food/drink. Keep up with this, as we will discuss and graph this when we get back to school!

Week of March 23rd

Activity 1

Students are to make a timeline of the COVID-19 pandemic starting with 3/23/20 and continue it until the day we return to school. Each day include the total number of cases for Lafayette County, the State of MS, and the United States. Then each day write a sentence or two about how this is affecting you and your family. Once each week watch a news program or read an article pertaining to COVID-19 and write a few sentences describing what you learned from what you read/watched. This is an ongoing activity until we return.

Activity 2:

Go to ([Biological macromolecules review \(article\)](#)) to look back over the information we've discussed on macromolecules. After that, keep a daily food log. Write down all the things you eat and drink, and out to the side, write down all of the macromolecules that are a part of that food/drink. Keep up with this, as we will discuss and graph this when we get back to school!