

Multi-Content and Grade Level Work Plan Outline

[YEAR 1](#)

[YEAR 2](#)

YEAR 3 (TBD)

YEAR 3
2025-2026

[PBE Philosophy for RSU 13](#)

October 22 Early Release

6-12 Teachers: 12-2:20pm

PreK-5 Teachers: 1-3:20pm

Grade/ Content	Leader/Agenda	Location	Resources
PRE K	Marney Holmes Agenda	<i>South School</i> <i>Pre-K classroom</i> <i>Room 24</i>	“I Can” Statements PreK Rubrics
Grade K	Holly Markwith Agenda	Thomaston Grammar Room 4 Holly’s Room	“I Can” Statements *Be sure to pay attention to Vertical Alignment Grade K Performance Indicator List -Rubric adjustments
Grade 1	Mary Tolman Agenda	Ash Point Community School 1 st Floor Mary Tolman’s Room (Rm 143)	“I Can” Statements *Be sure to pay attention to Vertical Alignment -Rubric adjustments

Grade 2	Brittany Anthony Agenda	Thomaston Grammar School Rm 24	“I Can” Statements *Be sure to pay attention to Vertical Alignment
Grade 3	Aly Mitchell Agenda	South School Rm 32	“I Can” Statements *Be sure to pay attention to Vertical Alignment
Grade 4	Anna Cosgrove Agenda	Thomaston Grammar School Room 28	“I Can” Statements *Be sure to pay attention to Vertical Alignment
Grade 5	Mackenzie Chaisson Agenda	South School Room 25	“I Can” Statements *Be sure to pay attention to Vertical Alignment
Health/PE	Josh Mitchell Agenda	Oceanside High School Room 28	“I Can” Statements/Performance Indicators * K-5 PE Statements * 6-8 PE Performance Indicators * 6-8 Health Performance Indicators * 9-12 PE Performance Indicators * 9-12 Health Performance Indicators -Rubrics * K-5 PE Rubrics * 6-8 PE Rubrics * 6-8 Health Rubrics * 9-12 PE Rubrics * 9-12 Health Rubrics Reference: FORMER 9-12 rubrics

			*9-12 PE Rubrics *9-12 Health Rubrics District Performance Expectations link: https://sites.google.com/a/rsu13.org/rsu-13-curriculum-assessment-and-instruction/products-services?authuser=0
Art	Janelle Eddy  Agenda	TGS Art Room 19	"I Can" Statements/Performance Indicators *K-5 Statements *6-8 Performance Indicators *9-12 Performance Indicators *6-8 Industrial Arts Performance Indicators *9-12 Theatre Performance Indicators -Revise/Write Rubrics *K-5 Rubrics *6-8 Rubrics *9-12 Rubrics *6-8 Industrial Arts Rubrics *9-12 Theatre Rubrics
Music	Victoria Hamilton Agenda	South School Rm 56	"I Can" Statements/Performance Indicators *K-5 Statements *6-8 Performance Indicators *9-12 Performance Indicators -Revise/Write Rubrics *K-5 Rubrics *6-8 Rubrics *9-12 Rubrics *MUSIC 6-8 rubrics

			*<u>MUSIC 9-12 rubrics</u>
World Language	Gretchen Jordan Agenda	Oceanside High School Rm 43 (Gretchen's classroom)	Notes from Last Meeting: We updated our multi-year work plan: https://docs.google.com/document/d/1xwILFoA4P1Yb7QpvYDqu_bTClox_JoFEu8S19xYl1OKA/edit?usp=sharing We reviewed the new Performance Indicator language in Power School. We completed the novice general rubric with the new Performance Indicator language from PowerSchool and compared to ACTFL and our past work: https://docs.google.com/document/d/1Kid9gH2vNOEVNuw3gxcFpDL9ByroyZ5LbP9IzWYtE1I/edit “I Can” Statements/Performance Indicators *6-8 Performance Indicators *9-12 World Language -Revise/Write Rubrics *6-12 Rubrics (See ACTFL Can Do Rubrics)
Student Services	Monica Karam *Full Day NAMI Gatekeeper Assessment Training 8am-3pm	South School Board Room	K-12 Counseling Framework for School Counselors

Science	Kyle Wood Agenda	Oceanside High School Room 27	Review your Oct 18 Notes: *OMS OCT 18 Notes *OHS OCT 18 Notes -Review your Performance Indicators *Grade 6 Performance Indicators *Grade 7 Performance Indicators *Grade 8 Performance Indicators *9-12 Performance Indicators -Revise/Write Rubrics *6-8 Rubrics *9-12 Rubrics *Remember to access the NGSS Statements when crafting rubric language...see Oct 18 Notes Revisit next steps from last year's meeting *6-8 Jumpstart *9-12 Jumpstart -Develop a multi-year work plan (2 meetings this year, and 6 the following year)
ELA	Randi Choate Agenda	Locations: Rm 22 OHS (Randi's Room)	-Performance Indicators *Grade 6 Performance Indicators *Grade 7 Performance Indicators *Grade 8 Performance Indicators *9-12 Performance Indicators *9-12 Scope and Sequence -Rubrics *Grade 6-8 Rubrics *9-12 Rubrics -Next steps from last year's meeting *6-8 Jumpstart

			*9-12 Jumpstart -Develop a multi-year work plan (2 meetings this year, and 6 the following year) *OMS OCT 18 Notes *OHS OCT 18 Notes
Social Studies	Evan Hebert and Peter Conover AGENDA	High school teachers meeting with Evan Hebert: Oceanside High School: Room 13b Middle School Teachers meeting with Pete Conover: Middle School: Jacob Collin's Room 16	-Performance Indicators *Grade 6 Performance Indicators *Grade 7 Performance Indicators *Grade 8 Performance Indicators *Grades 6-8 Vertical Alignment *9-12 Performance Indicators -Rubrics (Need to Develop) *6 Rubrics *7 Rubrics *8 Rubrics *9-12 Rubrics Next steps from last year's meeting *6-8 Jumpstart *9-12 Jumpstart -Develop a multi-year work plan (2 meetings this year, and 6 the following year)
Math	Danielle McNichol Agenda	Oceanside High School Room 20 (Mike Tolman's room)	Review your Oct 18 Notes: *OMS OCT 18 Notes *OHS OCT 18 Notes -Review your Performance Indicators *Grade 6 Performance Indicators *Grade 7 Performance Indicators *Grade 8 Performance Indicators *6-8 Scope and Sequence

			*9-12 Performance Indicators -Revise/Write Rubrics *6-8 Rubric *9-12 Rubrics Revisit next steps from last year's meeting 6-8 Jumpstart 9-12 Jumpstart -Develop a multi-year work plan (2 meetings this year, and 6 the following year)
Special Fishtank Literacy Training	Jenny West	Central Office Conference Room 2-3pm (calendar link and e-mail sent to staff in advance) <u>Staff include:</u> -K-5 Tech Integrators -Interventionists -Resource Room Teachers -Speech Pathologists -K-5 ACE	Please log into Fishtank via the e-mail invite sent earlier; if you need this resent to log in, please contact Steffany Tribou or Jenny West.

YEAR 2
2024-2025
[PBE Philosophy for RSU 13](#)

January 8 Early Release
6-12 Teachers: 12-2:20pm
K-5 Teachers: 1-3:20pm

Grade/ Content	Leader/Agenda	Location	Resources
PRE-K	Erin Elwell Agenda	APCS Pre-K Classroom <i>(Take a right upon entering building, and second to last room on right in that wing)</i>	MELDS 2024 MELDS and "I Can" statements
Grade-K	Rebecca Albright Agenda	South School Rm 26 <i>(wing on the right past cafeteria after walking through the cafeteria)</i>	"I Can" Statements *Be sure to pay attention to Vertical Alignment Grade K Performance Indicator List -Rubric adjustments
Grade-1	Mary Tolman Agenda	Ash Point Community School 1 st Floor Mary Tolman's Room (Rm 143)	"I Can" Statements *Be sure to pay attention to Vertical Alignment -Rubric adjustments

Grade-2	Brittany Anthony Agenda	Thomaston Grammar School Rm 24	<u>“I Can” Statements</u> *Be sure to pay attention to <u>Vertical Alignment</u>
Grade-3	Aly Mitchell Agenda	South School Rm 32	<u>“I Can” Statements</u> *Be sure to pay attention to <u>Vertical Alignment</u>
Grade-4	Anna Cosgrove Agenda	Thomaston Grammar School Room 28	<u>“I Can” Statements</u> *Be sure to pay attention to <u>Vertical Alignment</u>
Grade-5	Amanda Downer Agenda	South School Room 25	<u>“I Can” Statements</u> *Be sure to pay attention to <u>Vertical Alignment</u>
Health/PE	Josh Mitchell Agenda	Oceanside High School Room 28	<u>“I Can” Statements/Performance Indicators</u> * <u>K-5 PE Statements</u> * <u>6-8 PE Performance Indicators</u> * <u>6-8 Health Performance Indicators</u> * <u>9-12 PE Performance Indicators</u> * <u>9-12 Health Performance Indicators</u> <u>-Rubrics</u> * <u>K-5 PE Rubrics</u> * <u>6-8 PE Rubrics</u>

			*6-8 Health Rubrics *9-12 PE Rubrics *9-12 Health Rubrics Reference: FORMER 9-12 rubrics *9-12 PE Rubrics *9-12 Health Rubrics District Performance Expectations link: https://sites.google.com/a/rsu13.org/rsu-13-curriculum-assessment-and-instruction/products-services?authuser=0
Art	Janelle Eddy Agenda	Central Office	"I Can" Statements/Performance Indicators *K-5 Statements *6-8 Performance Indicators *9-12 Performance Indicators *6-8 Industrial Arts Performance Indicators *9-12 Theatre Performance Indicators -Revise/Write Rubrics *K-5 Rubrics *6-8 Rubrics *9-12 Rubrics *6-8 Industrial Arts Rubrics *9-12 Theatre Rubrics
Music	Victoria Hamilton Agenda	South School Rm 56	"I Can" Statements/Performance Indicators *K-5 Statements *6-8 Performance Indicators *9-12 Performance Indicators -Revise/Write Rubrics *K-5 Rubrics *6-8 Rubrics *9-12 Rubrics

			*<u>MUSIC 6-8 rubrics</u> *<u>MUSIC 9-12 rubrics</u>
World Language	Gretchen Jordan <u>Agenda</u>	Oceanside High School Rm 43 (Gretchen's classroom)	Notes from Last Meeting: We updated our multi-year work plan: https://docs.google.com/document/d/1xwILFoA4P1Yb7QpvYDqu_bTCloX_JoFEu8S19xYI1OKA/edit?usp=sharing We reviewed the new Performance Indicator language in Power School. We completed the novice general rubric with the new Performance Indicator language from PowerSchool and compared to ACTFL and our past work: https://docs.google.com/document/d/1Kid9gH2vNOEVNuW3gxcFpDL9ByroyZ5LbP9IzWYtE1I/edit “I Can” Statements/Performance Indicators <u>*6-8 Performance Indicators</u> <u>*9-12 World Language</u> -Revise/Write Rubrics <u>*6-12 Rubrics</u> (See ACTFL Can Do Rubrics)
Student Services	Monica Karam <u>Agenda</u>	South School Learning Commons	<u>K-12 Counseling Framework for School Counselors</u>

Science	Kyle Wood Agenda	Oceanside High School Room 27 or 31	Review your Oct 18 Notes: *OMS OCT 18 Notes *OHS OCT 18 Notes -Review your Performance Indicators *Grade 6 Performance Indicators *Grade 7 Performance Indicators *Grade 8 Performance Indicators *9-12 Performance Indicators -Revise/Write Rubrics *6-8 Rubrics *9-12 Rubrics *Remember to access the NGSS Statements when crafting rubric language...see Oct 18 Notes Revisit next steps from last year's meeting *6-8 Jumpstart *9-12 Jumpstart -Develop a multi-year work plan (2 meetings this year, and 6 the following year)
ELA	Randi Choate Agenda	Locations: (OMS) Valerie Hilchey's classroom (1) at the middle school (OHS) Dani's classroom (25) at the high school	-Performance Indicators *Grade 6 Performance Indicators *Grade 7 Performance Indicators *Grade 8 Performance Indicators *9-12 Performance Indicators *9-12 Scope and Sequence -Rubrics *Grade 6-8 Rubrics *9-12 Rubrics -Next steps from last year's meeting *6-8 Jumpstart

			*9-12 Jumpstart -Develop a multi-year work plan (2 meetings this year, and 6 the following year) *OMS OCT 18 Notes *OHS OCT 18 Notes
Social Studies	Evan Hebert AGENDA	Oceanside High School Rm 13B	-Performance Indicators *Grade 6 Performance Indicators *Grade 7 Performance Indicators *Grade 8 Performance Indicators *Grades 6-8 Vertical Alignment *9-12 Performance Indicators -Rubrics (Need to Develop) *6 Rubrics *7 Rubrics *8 Rubrics *9-12 Rubrics Next steps from last year's meeting *6-8 Jumpstart *9-12 Jumpstart -Develop a multi-year work plan (2 meetings this year, and 6 the following year)
Math	Danielle McNichol Agenda	Oceanside High School Room 20 (Mike Tolman's room)	Review your Oct 18 Notes: *OMS OCT 18 Notes *OHS OCT 18 Notes -Review your Performance Indicators *Grade 6 Performance Indicators *Grade 7 Performance Indicators *Grade 8 Performance Indicators *6-8 Scope and Sequence

			*9-12 Performance Indicators -Revise/Write Rubrics *6-8 Rubric *9-12 Rubrics Revisit next steps from last year's meeting 6-8 Jumpstart 9-12 Jumpstart -Develop a multi-year work plan (2 meetings this year, and 6 the following year)
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October 23 Early Release

6-12 Teachers: 12-2:20pm

K-5 Teachers: 1-3:20pm

Grade/ Content	Leader/Agenda	Location	Resources
PRE-K	Erin Elwell Agenda	APCS Pre-K Classroom <i>(Take a right upon entering building, and second to last room on right in that wing)</i>	TGS/MELDS RSU 13 PreK "I Can" Statement Development Grosswalk MELDS
Grade-K	Rebecca Albright	South School	"I Can" Statements *Be sure to pay attention to Vertical Alignment

	AGENDA *Teachers: Please bring UFLI manuals	Rm 26 (<i>wing on the right past cafeteria after walking through the cafeteria</i>)	-Rubric adjustments
Grade 1	Mary Tolman AGENDA *Teachers: Please bring UFLI manuals	Ash Point Community School 1st Floor Mary Tolman's Room (Rm 143)	"I Can" Statements *Be sure to pay attention to Vertical Alignment -Rubric adjustments
Grade 2	Brittany Anthony AGENDA	Thomaston Grammar Schools Rm 25	"I Can" Statements *Be sure to pay attention to Vertical Alignment
Grade 3	Aly Mitchell AGENDA	South School Rm 32	"I Can" Statements *Be sure to pay attention to Vertical Alignment
Grade 4	Anna Cosgrove AGENDA	Thomaston Grammar School Room 28	"I Can" Statements *Be sure to pay attention to Vertical Alignment
Grade 5	Amanda Downer AGENDA	South School Room 25	"I Can" Statements *Be sure to pay attention to Vertical Alignment
Health/PE	Josh Mitchell AGENDA	Oceanside High School Room 28	"I Can" Statements/Performance Indicators *K-5 PE Statements *6-8 PE Performance Indicators *6-8 Health Performance Indicators *9-12 PE Performance Indicators

			*9-12 Health Performance Indicators -Rubrics *K-5 PE Rubrics *6-8 PE Rubrics *6-8 Health Rubrics *9-12 PE Rubrics *9-12 Health Rubrics Reference: FORMER 9-12 rubrics *9-12 PE Rubrics *9-12 Health Rubrics District Performance Expectations link: https://sites.google.com/a/rsu13.org/rsu_13_curriculum_assessment-and-instruction/products-services?authuser=0
Art	Janelle Eddy ☰ Allied Arts Agenda 10/23/24	Central Office	“I Can” Statements/Performance Indicators *K-5 Statements *6-8 Performance Indicators *9-12 Performance Indicators *6-8 Industrial Arts Performance Indicators *9-12 Theatre Performance Indicators -Revise/Write Rubrics *K-5 Rubrics *6-8 Rubrics *9-12 Rubrics *6-8 Industrial Arts Rubrics *9-12 Theatre Rubrics
Music	Victoria Hamilton AGENDA	South School Rm 56	“I Can” Statements/Performance Indicators *K-5 Statements *6-8 Performance Indicators *9-12 Performance Indicators

			-Revise/Write Rubrics *K-5 Rubrics *6-8 Rubrics *9-12 Rubrics *MUSIC 6-8 rubrics *MUSIC 9-12 rubrics
World Language	Gretchen Jordan AGENDA	Oceanside High School Rm 43 (Gretchen's classroom)	Notes from Last Meeting: We updated our multi-year work plan: https://docs.google.com/document/d/1xwILFoA4P1Yb7QpvYDqu_bTCloX_JoFEu8S19xYl1OKA/edit?usp=sharing We reviewed the new Performance Indicator language in Power School. We completed the novice general rubric with the new Performance Indicator language from PowerSchool and compared to ACTFL and our past work: https://docs.google.com/document/d/1Kid9gH2vNOEVNuW3gxcFpDL9ByroyZ5LbP9IzWYtE1I/edit “I Can” Statements/Performance Indicators *6-8 Performance Indicators *9-12 World Language -Revise/Write Rubrics *6-12 Rubrics (See ACTFL Can Do Rubrics)

Student Services	Monica Karam AGENDA	South School Learning Commons	K-12 Counseling Framework for School Counselors
Science	Kyle Wood AGENDA	Oceanside High School Room 27 or 31	Review your Oct 18 Notes: *OMS OCT 18 Notes *OHS OCT 18 Notes Review your Performance Indicators *Grade 6 Performance Indicators *Grade 7 Performance Indicators *Grade 8 Performance Indicators *9-12 Performance Indicators Revise/Write Rubrics *6-8 Rubrics *9-12 Rubrics *Remember to access the NGSS Statements when crafting rubric language...see Oct 18 Notes Revisit next steps from last year's meeting *6-8 Jumpstart *9-12 Jumpstart Develop a multi-year work plan (2 meetings this year, and 6 the following year)
ELA	Randi Choate AGENDA 6-12 Meets	Oceanside High School Room 22	Performance Indicators *Grade 6 Performance Indicators *Grade 7 Performance Indicators *Grade 8 Performance Indicators *9-12 Performance Indicators *9-12 Scope and Sequence Rubrics

			*Grade 6-8 Rubrics *9-12 Rubrics -Next steps from last year's meeting *6-8 Jumpstart *9-12 Jumpstart -Develop a multi-year work plan (2 meetings this year, and 6 the following year) *OMS OCT 18 Notes *OHS OCT 18 Notes
Social Studies	Evan Hebert AGENDA	Oceanside High School Rm 13B	-Performance Indicators *Grade 6 Performance Indicators *Grade 7 Performance Indicators *Grade 8 Performance Indicators *Grades 6-8 Vertical Alignment *9-12 Performance Indicators -Rubrics (Need to Develop) *6 Rubrics *7 Rubrics *8 Rubrics *9-12 Rubrics Next steps from last year's meeting *6-8 Jumpstart *9-12 Jumpstart -Develop a multi-year work plan (2 meetings this year, and 6 the following year)
Math	Danielle McNichol AGENDA	Oceanside High School Room 29	Review your Oct 18 Notes: *OMS OCT 18 Notes *OHS OCT 18 Notes

			Review your Performance Indicators *Grade 6 Performance Indicators *Grade 7 Performance Indicators *Grade 8 Performance Indicators *6-8 Scope and Sequence *9-12 Performance Indicators Revise/Write Rubrics *6-8 Rubric *9-12 Rubrics Revisit next steps from last year's meeting 6-8 Jumpstart 9-12 Jumpstart Develop a multi-year work plan (2 meetings this year, and 6 the following year)
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YEAR 1
2023-2024
[PBE Philosophy for RSU 13](#)

January 10 Early Release

6-12 Teachers: 12-2:20pm

K-5 Teachers: 1-3:20pm

Grade/ Content	Leader/Agenda	Location	Resources
Grade-K	Rebecca Albright	South School	"I Can" Statements *Be sure to pay attention to Vertical Alignment

	AGENDA	1 st Floor in Rebecca's Classroom (Rm 12)	-Rubric adjustments
Grade 1	Mary Tolman AGENDA	Ash Point Community School 1 st Floor Mary Tolman's Room (Rm 143)	"I Can" Statements *Be sure to pay attention to Vertical Alignment -Rubric adjustments
Grade 2	Kim Cowan AGENDA	South School 2 nd Floor Kim's Room (Rm 34)	"I Can" Statements *Be sure to pay attention to Vertical Alignment
Grade 3	Brittany Anthony AGENDA	Thomaston Grammar School Room 24	"I Can" Statements *Be sure to pay attention to Vertical Alignment
Grade 4	Anna Cosgrove AGENDA	South School 2 nd Floor Upper Elementary in Zoe's Room (Rm 26)	"I Can" Statements *Be sure to pay attention to Vertical Alignment
Grade 5	Amanda Downer AGENDA	South School 2 nd Floor Upper Elementary in Amanda's Room (Rm 25)	"I Can" Statements *Be sure to pay attention to Vertical Alignment
Health/PE	Josh Mitchell AGENDA	Oceanside High School Room 28	"I Can" Statements/Performance Indicators *K-5 PE Statements *6-8 PE Performance Indicators *6-8 Health Performance Indicators *9-12 PE Performance Indicators *9-12 Health Performance Indicators

			-Rubrics *K-5 PE Rubrics *6-8 PE Rubrics *6-8 Health Rubrics *9-12 PE Rubrics *9-12 Health Rubrics Reference: FORMER 9-12 rubrics *9-12 PE Rubrics *9-12 Health Rubrics
Art	Janelle Eddy AGENDA	Thomaston Grammar School Art Room	“I Can” Statements/Performance Indicators *K-5 Statements *6-8 Performance Indicators *9-12 Performance Indicators *6-8 Industrial Arts Performance Indicators *9-12 Theatre Performance Indicators -Revise/Write Rubrics *K-5 Rubrics *6-8 Rubrics *9-12 Rubrics *6-8 Industrial Arts Rubrics *9-12 Theatre Rubrics
Music	Victoria Hamilton AGENDA		“I Can” Statements/Performance Indicators *K-5 Statements *6-8 Performance Indicators *9-12 Performance Indicators -Revise/Write Rubrics *K-5 Rubrics *6-8 Rubrics *9-12 Rubrics

World Language	Gretchen Jordan AGENDA: See also Multi-Year work Plan to the right		Notes from Last Meeting: We updated our multi-year work plan: https://docs.google.com/document/d/1xwILFoA4P1Yb7QpvYDqu_bTCloX_JoFEu8S19xYH1OKA/edit?usp=sharing We reviewed the new Performance Indicator language in Power School. We completed the novice general rubric with the new Performance Indicator language from PowerSchool and compared to ACTFL and our past work: https://docs.google.com/document/d/1Kid9gH2vNOEVNuW3gxeFpDL9ByroyZ5LbP9IzWYtE1I/edit “I Can” Statements/Performance Indicators *6-8 Performance Indicators *9-12 World Language -Revise/Write Rubrics *6-12 Rubrics (See ACTFL Can Do Rubrics)
Student Services	Monica Karam AGENDA	South School Learning Commons	K-12 Counseling Framework for School Counselors
Social Studies	Pete Conover AGENDA	Oceanside Middle School Room 16	-Performance Indicators *Grade 6 Performance Indicators *Grade 7 Performance Indicators *Grade 8 Performance Indicators *Grades 6-8 Vertical Alignment *9-12 Performance Indicators -Rubrics (Need to Develop)

			*6 Rubrics *7 Rubrics *8 Rubrics *9-12 Rubrics Next steps from last year's meeting *6-8 Jumpstart *9-12 Jumpstart
ELA	Randi Choate AGENDA	Oceanside High School Room 22	-Performance Indicators *Grade 6 Performance Indicators *Grade 7 Performance Indicators *Grade 8 Performance Indicators *9-12 Performance Indicators *9-12 Scope and Sequence -Rubrics *Grade 6-8 Rubrics *9-12 Rubrics -Next steps from last year's meeting *6-8 Jumpstart *9-12 Jumpstart -Develop a multi-year work plan (2 meetings next year, and 6 the following year) *OMS OCT 18 Notes *OHS OCT 18 Notes
Science	*No Facilitator; please work together to establish a plan for working through the topics on the left. Begin with your Oct 18 notes, and ensure that you	Oceanside Middle School Room 19	Review your Oct 18 Notes: *OMS OCT 18 Notes *OHS OCT 18 Notes *Public Comment of Proposed Changes (See link to science under Chapter 132)

	spend some of the time collaborating 6-12 on scope and sequence. Assuming not much changes at the state level for language, use the time to discuss instructional approaches, expectations, assessments, and materials/resources to ensure cohesion.		-Review your Performance Indicators *Grade 6 Performance Indicators *Grade 7 Performance Indicators *Grade 8 Performance Indicators *9-12 Performance Indicators -Revise/Write Rubrics *6-8 Rubrics *9-12 Rubrics *Remember to access the NGSS Statements...see Oct 18 Notes Revisit next steps from last year's meeting *6-8 Jumpstart *9-12 Jumpstart -Develop a multi-year work plan (1 more meeting this year, 2 next year, and 6 the following year)
Math	*No Facilitator; please work together to establish a plan for working through the topics on the left. Begin with your Oct 18 notes, and ensure that you spend some of the time collaborating 6-12 on scope and sequence. For 6-12, use the time to discuss instructional approaches, expectations, assessments, and materials/resources to ensure cohesion.	Oceanside Middle School Room 18	Review your Oct 18 Notes: *OMS OCT 18 Notes *OHS OCT 18 Notes -Review your Performance Indicators *Grade 6 Performance Indicators *Grade 7 Performance Indicators *Grade 8 Performance Indicators *6-8 Scope and Sequence *9-12 Performance Indicators -Revise/Write Rubrics *6-8 Rubric *9-12 Rubrics Revisit next steps from last year's meeting 6-8 Jumpstart 9-12 Jumpstart

			-Develop a multi-year work plan (1 more meeting this year, 2 next year, and 6 the following year)
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Initial Planning Framework:

October 18 Early Release

~~6-12 Teachers: 12-2:20pm~~

~~Core Content (ELA, Math, SS, Sci) 6-12 Meeting with Steffany in OHS Cafeteria at 12pm: [Starting Presentation](#)~~

~~K-5 Teachers: 1-3:20pm~~

Grade/ Content	Leader/ Location	# meetings per year	Suggested Plan Next Steps to Begin Process
Grade K	Rebecca Albright SS in Kindergarten	6 meetings	-Review core “I-Can” Statements *Be sure to pay attention to Vertical Alignment -Rubric adjustments

	n Classroom (Rm 12)		-Share out of best practices and areas of success -Determine top priorities for discussions for remainder of the year (you'll have 5 more meeting times)
Grade 4	Mary Tolman APCS in Mary Tolman's Room (Rm 143)	6 meetings	-Review core "I Can" Statements *Be sure to pay attention to Vertical Alignment -Rubric adjustments -Share out of best practices and areas of success -Determine top priorities for discussions for remainder of the year (you'll have 5 more meeting times)
Health/PE	Josh Mitchell OHS Room 28	6 meetings	-Review your new "I Can" Statements/Performance Indicators *K-5 PE Statements *6-8 PE Performance Indicators *6-8 Health Performance Indicators *9-12 PE Performance Indicators *9-12 Health Performance Indicators -Revise/Write Rubrics *K-5 PE Rubrics Incomplete *6-8 PE Rubrics Incomplete *6-8 Health Rubrics Incomplete *9-12 PE Rubrics *9-12 Health Rubrics Incomplete Reference: FORMER 9-12 rubrics *9-12 PE Rubrics *9-12 Health Rubrics

			-Determine top priorities for discussions for remainder of the year (you'll have 5 more meeting times)
Art	Janelle Eddy Central Office Conference Room	6-meetings	-Review your new "I Can" Statements/Performance Indicators *K-5 Statements *6-8 Performance Indicators *9-12 Performance Indicators *6-8 Industrial Arts Performance Indicators *9-12 Theatre Performance Indicators -Revise/Write Rubrics *K-5 Rubrics *6-8 Rubrics Incomplete *9-12 Rubrics Incomplete *6-8 Industrial Arts Rubrics Incomplete *9-12 Theatre Rubrics Incomplete -Determine top priorities for discussions for remainder of the year (you'll have 5 more meeting times)
Music	Victoria Hamilton SS-Music Room (Rm 56)	6-meetings	-Review your new "I Can" Statements/Performance Indicators *K-5 Statements *6-8 Performance Indicators *9-12 Performance Indicators -Revise/Write Rubrics *K-5 Rubrics *6-8 Rubrics *9-12 Rubrics -Determine top priorities for discussions for remainder of the year (you'll have 5 more meeting times)
Grade-2	***** SS-Kim's	2-early release days	-Review core "I Can" Statements *Be sure to pay attention to <u>Vertical Alignment</u>

	Room (Rm 34)		-Share out of best practices and areas of success -Determine top priorities for discussions for next year (you'll have 6 meeting times)
Grade 3	Brittany Anthony SS Ally's Room (Rm 32)	2-early release days	-Review core "I Can" Statements *Be sure to pay attention to Vertical Alignment -Share out of best practices and areas of success -Determine top priorities for discussions for next year (you'll have 6 meeting times)
Science	Facilitator TBD Start in OHS Cafeteria then Room 20 and 21	2-early release days	*Public Comment of Proposed Changes (See link to science under Chapter 132) -Review your Performance Indicators *Grade 6 Performance Indicators *Grade 7 Performance Indicators *Grade 8 Performance Indicators *9-12 Performance Indicators -Revise/Write Rubrics *6-8 Rubrics *9-12 Rubrics Revisit next steps from last year's meeting *6-8 Jumpstart *9-12 Jumpstart -Develop a multi-year work plan (1 more meeting this year, 2 next year, and 6 the following year) *OMS OCT 18 Notes *OHS OCT 18 Notes
World	Gretchen	2-early	-Review your new "I Can" Statements/Performance Indicators

Language	Jordan OHS Rm 43	release days	*6-8 Performance Indicators *9-12 World Language -Revise/Write Rubrics *6-12 Rubrics (See ACTFL Can Do Rubrics) -Develop plans for next year's meetings (you'll have 6 meeting times)
Student Services	Monica Karam SS-Learning Commons	2-early release days	-Review Suicide Awareness and Response Protocol -Review Forms Under "Confidential School Forms" -Discuss successful practice around student support in your school. -Discuss other areas in need of focused discussion and develop a work plan (you'll have 1 more meeting time this year and 6 meeting times next year)...consider the K-12 Counseling Framework for School Counselors
Grade 4	Anna Gosgrove SS-UE Zoe's Room (Rm 26)	2-early release days	-Review core "I Can" Statements *Be sure to pay attention to Vertical Alignment -Share out of best practices and areas of success -Develop a multi-year work plan (1 more meeting this year, 2 next year, and 6 the following year)
Grade 5	Amanda Downer UE at SS Amanda's Room (Rm 24)	2-early release days	-Review core "I Can" Statements *Be sure to pay attention to Vertical Alignment -Share out of best practices and areas of success -Develop a multi-year work plan (1 more meeting this year, 2 next year, and 6 the following year) *Social Studies Topics (see SS Rubric and ask other grade levels to do the same)

			Next Time: -Eliminate ELA targets and rework them -Review rubrics to have more specificity (ELA and Social Studies)
ELA	Randi Choate Start in OHS Cafeteria then Room 18 and 19	2-early release days	-Review your Performance Indicators *Grade 6 Performance Indicators *Grade 7 Performance Indicators *Grade 8 Performance Indicators *9-12 Performance Indicators *9-12 Scope and Sequence -Revise/Write Rubrics *Grade 6-8 Rubrics *9-12 Rubrics -Revisit next steps from last year's meeting *6-8 Jumpstart *9-12 Jumpstart -Develop a multi-year work plan (1 more meeting this year, 2 next year, and 6 the following year) *OMS OCT 18 Notes *OHS OCT 18 Notes
Social Studies	Peter Conover Start in OHS Cafeteria then Room 16 and 17	2-early release days	*Public Comment on Proposed Changes (See link to Social Studies under Chapter 132) -Review your Performance Indicators *Grade 6 Performance Indicators *Grade 7 Performance Indicators *Grade 8 Performance Indicators *Grades 6-8 Vertical Alignment *9-12 Performance Indicators -Revise/Write Rubrics (Need to Develop) *6 Rubrics

			*7 Rubrics *8 Rubrics *9-12 Rubrics Revisit next steps from last year's meeting *6-8 Jumpstart *9-12 Jumpstart Determine top priorities for discussions for next year (you'll have 6 meeting times) *OMS OCT 18 Notes *OHS OCT 18 Notes
Science	Facilitator TBD Start in OHS Cafeteria then Room 20 and 21	2 early release days	*Public Comment of Proposed Changes (See link to science under Chapter 132) Review your Performance Indicators *Grade 6 Performance Indicators *Grade 7 Performance Indicators *Grade 8 Performance Indicators *9-12 Performance Indicators Revise/Write Rubrics *6-8 Rubrics *9-12 Rubrics Revisit next steps from last year's meeting *6-8 Jumpstart *9-12 Jumpstart Develop a multi-year work plan (1 more meeting this year, 2 next year, and 6 the following year) *OMS OCT 18 Notes *OHS OCT 18 Notes
Math	Facilitator	2 early	Review your Performance Indicators

	TBD Start in OHS Cafeteria then Room 14 and 15	release days	*Grade 6 Performance Indicators *Grade 7 Performance Indicators *Grade 8 Performance Indicators *6-8 Scope and Sequence *9-12 Performance Indicators -Revise/Write Rubrics *6-8 Rubric *9-12 Rubrics Revisit next steps from last year's meeting 6-8 Jumpstart 9-12 Jumpstart -Develop a multi-year work plan (1 more meeting this year, 2 next year, and 6 the following year) *OHS OCT 18 Notes *OHS OCT 18 Notes
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Leader List

Grade/ Content	Leader/ Location	# meetings per year	
Grade K	Holly Markwith Location TBD	2 Early Release meetings (Oct 22 and Jan 14)	

Grade 1	Mary Tolman Location TBD	2 Early Release meetings (Oct 22 and Jan 14)	Prioritized YEAR 1 and YEAR 4
Health/PE	Josh Mitchell Location TBD	2 Early Release meetings (Oct 22 and Jan 14)	
Art	Janelle Eddy Location TBD	2 Early Release meetings (Oct 22 and Jan 14)	
Music	Victoria Hamilton Location TBD	2 Early Release meetings (Oct 22 and Jan 14)	
PreK	Marni Holmes Location TBD	2 Early Release meetings (Oct 22 and Jan 14)	
Grade 2	Brittany Anthony Location TBD	2 Early Release meetings (Oct 22 and Jan 14)	

Grade 3	Aly Mitchell Location TBD	2 Early Release meetings (Oct 22 and Jan 14)	Prioritized YEAR 2
Science	Kyle Wood Location TBD	2 Early Release meetings (Oct 22 and Jan 14)	
World Language	Gretchen Jordan Location TBD	2 Early Release meetings (Oct 22 and Jan 14)	
Student Services	Monica Karam Location TBD	2 Early Release meetings (Oct 22 and Jan 14)	
Grade 4	Anna Cosgrove Location TBD	6 meetings (2 early release (Oct 22 and Jan 14) and 4 meetings paid WBC if outside of school hours; up to 2 hrs per meeting)	Prioritized YEAR 3
Grade 5	Mackenzie Chaisson Location TBD	6 meetings (2 early release (Oct 22 and Jan 14) and 4 meetings paid WBC)	

		if outside of school hours; up to 2 hrs per meeting)	
ELA	Randi Choate Location TBD	6 meetings (2 early release (Oct 22 and Jan 14) and 4 meetings paid WBC if outside of school hours; up to 2 hrs per meeting)	
Social Studies	Evan Hebert and Peter Conover Location TBD	6 meetings (2 early release (Oct 22 and Jan 14) and 4 meetings paid WBC if outside of school hours; up to 2 hrs per meeting)	
Math	Danielle McNichol Location TBD	6 meetings (2 early release (Oct 22 and Jan 14) and 4 meetings paid WBC if outside of school hours; up to 2 hrs per meeting)	