



Open Spring at CUNY SPS

Open for All Workshop & Discussion Series

Using OER & Open Pedagogy to foster DEIA in online courses

Open Spring at CUNY SPS 2024 will once again focus on the intersection of Open Educational Practices and Inclusive Pedagogy through the [Open for All Workshop](#) and the [Open for All Community Discussions](#).

For more information on the workshop and discussion series, we will have an info session on Diversity, Equity, and Inclusion in the SPS Course Review Rubric, **Friday, Feb. 16, 12-1 pm** ([Registration](#)). All are welcome!

Open for All Community Discussions

Fridays, March 8, 15, & 22, 12-1:30 PM

Call for participation

[Registration](#)

Proposals due February 21, 2024

The Open for All Community Discussion Series will focus on the themes of representation, inclusion & accessibility, and student agency, through the lens of OER and Open Pedagogy approaches. Information for the whole community on how to attend the meetings will be distributed in February. At this stage, we invite students, staff and faculty who would like to share their experiences of diversity, equity, and inclusion in the online classroom to indicate their interest in actively participating in the discussions through short presentations, panels or activities.

Have you been reflecting on issues of representation, inclusion and accessibility, or student voice and choice in the online classroom? Have you implemented changes in your classes that have increased these vital components of engagement and equity? Have you conducted research or analysis related to any of these areas? Have you worked with students on these issues, or if you are a student, do you have insights into pedagogical practices that are particularly effective for building student belonging in the online classroom? If so, consider lending your insights, big and small, in our Open for All Community Discussion Series.

Meetings will be on **Fridays, 12-1:30 pm**.

The dates and themes are:

- **Friday, March 8 - Meeting 1: Representation:** Where and how do students see themselves represented in your field through your course? Who is depicted in course materials? Who is presented as an authority in the field?
- **Friday, March 15 - Meeting 2: Inclusion & Accessibility:** How do students access content? How do they access concepts? Does everyone have equal and equitable access to the full range of materials and ideas in your course?
- **Friday, March 22 - Meeting 3: Student Voice and Choice:** How are students invited to represent themselves within the course? Within the field? How can they be given the chance to contribute to the knowledge community of the classroom and of the field at large?

If any of these topics connect with you, please indicate your interest in contributing to the discussion (ex., with a short presentation, by leading an activity, as part of a panel, by inviting students to contribute their experiences to the discussion), by filling out this [brief form](#) by **Wednesday, Feb 21**. Your ideas will inform our planning for these discussions, and we will get back to you by Friday, Feb. 23 with next steps.

For more information, or questions about the call for participation, please email Sarah Kresh (sarah.kresh@cuny.edu). Information on how to attend the discussions will be shared in February.

Open for All Workshop: March 1-28, 2024

Hybrid online workshop (sync/async)

Live online meetings Fridays in March, 12-1:30 pm

Register by February, 26, 2024

[Syllabus](#)

The **Open for All Workshop** is a process-based faculty development program focusing on how to evaluate a course for inclusivity along different dimensions (representation, accessibility, and student voice and choice) and how Open Educational Practices can foster student belonging in the online classroom. The workshop is built around a series of five live online discussions with a supporting LMS resource site. As a final workshop project, participants conduct a review of an SPS course that they have developed or taught, specifically looking at opportunities to implement inclusive pedagogy through open educational practices. All SPS faculty and course developers are invited to participate in the workshop, whatever their level of experience with DEIA pedagogies, OER, or Open Pedagogy.

Workshop Learning Objectives:

- Become aware of DEIA practices as they apply to online course design and teaching
- Explore the relationship of OER, Open Pedagogy, and DEIA practices

Workshop Outcomes:

- Review a course through the lens of DEIA practices, specifically through the framework of an annotated course review rubric
- Create a proposal for implementing OER or Open Pedagogy to increase the inclusivity of a course

Schedule:

Meetings are on **Fridays, 12-1:30 pm**, except the introduction, which will be 12-12:45, and the final meeting, which will be on Thursday, March 28 (time TBD) to accommodate Good Friday.

- March 1: Introduction (45 minutes; workshop participants only)
- March 8: Representation
- March 15: Inclusion/Accessibility
- March 22: Student Voice & Choice
- Thursday, March 28: Workshop Project Presentations (workshop participants only)

Compensation

Upon successful completion of the workshop outcomes, eligible faculty participants will be paid for 7 Non-Teaching Adjunct hours at their contractual NTA rate.

- To be eligible, faculty must be able to take on an additional 7 NTA hours in Spring 2024, based on their workload and title. (See this [explanation of workload limits](#).)
- All participants must obtain approval of their supervisor or Academic Director.
- Staff are welcome to participate but are not eligible for compensation.

Workshop registration closes February 26: [\[Registration\]](#)

Join our growing community of open practitioners!