

CRAFTSBURY SCHOOL DISTRICT

Community Vision Planning Process

Timeline & Process 2024

Phase II

June:

- ❖ Phase I Report to the School Board
- ❖ Core Team Drafts Phase II timeline & process: defines scope and goal of Phase II

July:

- ❖ Phase II timeline approved by Board (July 1)
- ❖ Participants on Vision Committee confirmed; new members recruited if needed; regular monthly meeting date identified/established
 - Vision Committee members approved by board if new members added?
- ❖ School community informed of process
- ❖ Vision Committee meets
 - Assigns roles/research areas
 - Creates list of quantitative and qualitative inquiries for each Workshop
- ❖ Collection of data, information & resources started by committee, consultant, central office
- ❖ Check in with Core Team

August:

- ❖ Vision Committee Meets
 - Review existing data & resources consider additional data & info collection
 - Plan Workshop #1 (Exploring Small School Models)
- ❖ Core Team meets to finalize community forum planning

September:

- ❖ Vision workshop #1: Exploring Small School Models

October:

- ❖ Vision Committee meets
 - Debriefs workshop #1
 - Writes summary report to the board
 - Plans Workshop #2 (Facilities Planning)

November:

- ❖ Vision workshop #2: Facilities Planning

December:

- ❖ Vision Committee meets
 - Debriefs workshop #2
 - Writes summary report to the board
 - Plans Workshop #3 (Curricular/co-curricular Opportunities)

January:

- ❖ Vision workshop #3: Curricular/co-curricular Opportunities

February:

- ❖ Vision Committee meets
 - Debriefs workshop #3
 - Writes summary report to the board

*The Timeline & Process is subject to change in order to allow flexibility and additional time as needed

Primary goals & potential research needs

- Vision workshop #1: Exploring Small School Models
 - Goals
 - Improve understanding of possible alternatives to the status quo
 - Present 4-6 case studies of various models
 - Explore cost concerns associated with different models
 - Explore non-financial pros/cons associated with different models, potentially including:
 - Student experience (transportation time, access to co-curriculars and athletics etc.)
 - Equity
 - Effects of reconfiguration models on other grades
 - Employment impacts
 - Sense of community
 - Gather community feedback on most desirable model??
 - Research needs
 - Identify case studies
 - Generate list of variables to examine for each case study
 - Gather and refine information (may include examining budgets, interviewing board members, etc.)
- Vision workshop #2: Facilities Planning
 - Goals
 - Use community feedback from Workshop #1 to target areas for facility improvement
 - Provide community w/overview of currently identified facilities priorities
 - Reexamine former facilities studies
 - Gather staff & community feedback on priorities
 - Research needs
 - Survey school staff about facilities needs
 - ... Joe?
- Vision workshop #3: Curricular/co-curricular Opportunities

- Goals
 - Develop and prioritize list of possible partnerships at our school
 - Examine and discuss innovative/successful partnerships at other schools
 - Recruit possible partners to join discussion
- Research needs
 - Identify case studies/other schools