

Thesis rubric- P.A.I.S.

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	Exceeds	Meets	Approaching	Below
Provable	Completely answers the question and substantiates the question with ample evidence	Answers the question Can be supported with evidence	May not fully address the question May not be fully developed	Does not address the question Can not be adequately proven
Arguable	Investigates a position that challenges norms and provokes further interest	Does not assume there is one answer Takes a position that can be debated	Position may be unclear or does not fully relate to the question	An obvious statement or may be unrelated to the question
Insightful	The dependent clause reflects deep understanding of the question and the relationship to the independent clause	Contains both dependent and independent clauses	Three or fewer reasons simply stated	A simple statement or lack reasons
Specific	Reasons demonstrate critical thinking, an elevated thought process, and a unique approach to answering the question	Provides defensible reasons to support argument	Reasons may not be defensible, different, and are disconnected from the question (relevant)	Reasons are ambiguous (nebulous), not provided, or unrelated to the topic