



**BRAWIJAYA UNIVERSITY FACULTY OF ENGINEERING
MASTER'S DEGREE URBAN AND REGIONAL PLANNING**

SEMESTER LEARNING PLAN

SUBJECT	CODE	SUBJECT SCOPE	WEIGHT (credits)	SEMESTER	Date of Preparation
CITY AND REGIONAL RESILIENCE	TKW 8210 1	Regional Planning	2	2	JANUARY 2024
AUTHORIZATION Regional Planning Compartment	RPS (SEMESTER LEARNING PLAN) DEVELOPER LECTURER		SUBJECT COORDINATOR		HEAD OF MURP
	1. Adipandang Yudono 2. Surjono 3. Turningtyas Ayu Rachmawati		Adipandang Yudono		Gunawan Prayitno
LEARNING OUTCOMES	SLO/ILO (Intended Learning Outcome)				
	1.	Able to evaluate regional and urban planning and development within the concept of sustainability			
	2.	Able to evaluate theories in the process of regional and urban planning and development within the specialization of regional and urban planning;			
	3.	Able to evaluate and apply strategic planning processes and control mechanisms innovatively at the regency and city levels			
	5.	Able to formulate solutions to problems in regional and urban planning and development by utilizing other disciplines either interdisciplinary or multidisciplinary, while considering spatial physical, economic, socio-cultural, environmental, and institutional factors;			
	7.	Able to assess planning-related issues and combine appropriate principles and methods through planning for the integration of rural-urban and sustainable development			
	CLO/CLO (Class Learning Outcome)				
	1	Able to interpret and evaluate the concept of urban resilience in regional and urban planning and development.			
	2	Able to evaluate theories in the process of planning and development of regions and cities in the fields of spatial, environmental, social, economic, cultural, and institutional			
	3	Able to evaluate and apply strategic planning and control processes and methods in district and city regional planning innovatively			
	5	Able to formulate solutions to problems in the field of regional and urban planning and development by utilizing other fields of science in an interdisciplinary or multidisciplinary manner, and by taking into account physical spatial, economic, socio-cultural, environmental, and institutional factors;			
	7	Able to assess and combine urban resilience issues in the concept of sustainability			
	SUB CLO/CLO				
	1	Describe the general scope or context and			Supports CLO/CLO 1

	elements of City Resilience	
2	Understand the dimensions and framework of urban resilience	Supports CLO/CLO 1

3	Understand city resilience management	Supports CLO/CLO 1
4	Able to provide city criticism About resilience	Supports CLO/CLO 2 and 3
5	Able to present a critique of urban resilience	Supports CLO/CLO 2 and 3
6	Able to compile literature review and arguments on city resilience	Supports CLO/CLO 2 and 3
7	Able to explain performance monitoring system and city resilience study	Supports CLO/CLO 3 and 5
8	Able to explain and evaluate the Collaborative Approach in urban resilience	Supports CLO/CLO 3 and 5
9	Able to explain the relevance of current urban phenomena in the implementation of urban resilience	Supports CLO/CLO 1
10	Explain and be able to evaluate The relationship between technopolis and urban resilience	Supports CLO/CLO 1
11	Able to develop Innovati in regional resilience on	Supports CLO/CLO 1
12	Able to compile Resources for Financing	Supports CLO/CLO 3, 5 and 7
13	Able to compile Urban resilience in Indonesia	Supports CLO/CLO 3, 5 and 7
14	Present literature review and arguments on regional resilience	Supports CLO/CLO 3, 5 and 7

DESCRIPTION MK SHORT	Explain the definition of resilience, its stages and processes, as well as policies and policies. efforts to improve city resilience.
OVERVIEW	MAIN - Vale, Lawrence J. and Thomas J. Campanella (editors). 2005. <i>The Resilient City: How Modern Cities Recover from Disaster</i>. Oxford University Press. NY. - Grazia Brunetta, Ombretta Caldarice, Nicola Tollin, Marti Rosas-Casals, Jordi Morató. 2019. <i>Urban Resilience for Risk and Adaptation Governance [1st ed.]</i>. Springer International Publishing. - Lance Jay Brown, David Dixon. 2014. <i>Urban Design for an Urban Century Shaping More Livable, Equitable, and Resilient Cities</i>, 2d edition. Wiley. New Jersey. - Neeraj Prasad, Federica Raghieri, Fatima Shah Zoe Trohanis, Earl Kessler, Ravi Sinha. 2009. <i>Climate Resilient Cities</i>. The World Bank. Washington DC. - City of Vancouver.2017. <i>Preliminary Resilience Assessment</i>. City of Vancouver. SUPPORT

	1. Urban Land Institute. 2015. Building the Resilient City. <i>A ULI Conference Report</i>. ULI. Washington DC. 2. Patricia Romero-Lankao, Daniel M. Gnatz, Olga Wilhelmi, and Mary Hayden. 2016. Urban Sustainability and Resilience: From Theory to Practice. <i>Sustainability</i> 2016 vol 8, 1224.
Material	Elements of resilience, dimensions of resilience, resilience management, monitoring system
Learning / Principal Discussion	resilience performance, collaborative approaches, technopolis and resilience, resilience innovation, resilience finance, urban resilience
	SOFTWARE
	Ms. Office (Word & PowerPoint), Web Browser

LEARNING MEDIA	HARDWARE. Laptop, Projector/LCD
TEAM TEACHING	1. Adipandang Yudono (AY) 2. Surjono (SUR) 3. Turningtyas Ayu (TUR)
COURSE REQUIREMENTS	None
Description ILO MURP	1 Able to evaluate the planning and development of regions and cities (regional and urban planning and development) in the concept of sustainability 2 Able to evaluate theory in the process of planning and development of regions and cities in the field of regional and urban planning specialization; 3 Able to evaluate and apply the strategic planning process and its control mechanisms innovatively within the scope of districts and cities. 4 Able to use and select technology application methods in the field of specialization regional and city planning and development 5 Able to formulate solutions to problems in the field of regional and urban planning and development by utilizing other fields of science in an interdisciplinary or multidisciplinary manner, and by taking into account physical spatial, economic, socio-cultural factors, environment, and institutions; 6 Able to compile the results of the synthesis of research, thoughts and ideas carried out for the development of science and technology in Indonesia. field of regional and city planning and development and publish it either nationally and internationally. 7 Able to assess issues related to planning and combine the right principles and methods through planning for rural-urban development integration and sustainable development 8 Able to develop self-character with integrity and work network both in academic and professional fields within and outside the institution

PORTFOLIO WEIGHT (MANAGEMENT INFORMATION SYSTEM INPUT)

The following entries are for the evaluation of CMPK/CLO and SLO/ILO achievements

CLO-ILO Weight Mapping

	ILO 1	ILO 2	ILO3	ILO 4	ILO 5	ILO 6	ILO 7	ILO 8	Total
1. Able to interpret and evaluate the concept of urban resilience in regional and urban planning and development.	1,5								1,5
2. Able to evaluate theories in the process of planning and development of regions and cities in the spatial, environmental, social, economic, cultural and institutional fields.		1,5							1,5
3. Able to evaluate and apply the process and methods of strategic planning and control in planning district and city planning innovatively			2,0						2,0
5. Able to formulate problem solving planning field and development region and city by utilizing other fields of science other fields of science at Interdisciplinary or multidisciplinary, and by taking into account physical spatial, economic, socio-cultural, environmental factors; and institutional factors;					2,0				2,0
6. Able to assess and combine issues of urban resilience in the concept of sustainability							3,0		3,0

Assessment weight mapping - CLO/CLO

	1. Able to interpret the concept of resilience	2. Able to evaluate planning process with resilience concepts	3. Able apply resilience methods in the planning process	5. Able formulate resilience values in the regional planning process and city	7. Able interpreting resilience issues in planning	Total
Task1	0,15	0,15				0,3
Task2			0,2	0,2		0,4
Task3					0,3	0,3

FINAL SCORE WEIGHT (INPUT SIADO LECTURER)

The following fields are for the calculation of student final grades inputted by lecturers to SIADO (OBE menu)

Recapitulation of Percentage of Relationship between CLO / CLO and Assessment

CLO/CL O	DESCRIPTION	Assessment Code & No.	Task1	Task2	Task3	Weight (%)
1	Able to interpret the concept of resilience	Task1	15			15
2	Able to evaluate the planning process with the concept of resilience	Task1	15			15
3	Able to apply resilience methods in the planning process	Task2		20		20
5	Able to formulate the value of resilience in urban and regional planning process	Task2		20		20
7	Able to interpret resilience issues in planning	Task3			30	30
	Final Score =		30	40	30	100

***Assessment Case Based Learning**

(can be filled in from the right column - media assessment, then cascade to the left until the SLO/ILO is filled in the leftmost column).

SLOs/ILOs and IK SLOs/ILOs charged to Networking and Social Capital course			CLO/CLO			Media assessment and its contribution to Final Grade (%)			Week
CPL/ILO	SLO/ILO sentence	% CPL/ILO	Sentence CLO/CLO	Weight CLO/CLO	Assessment	Task1	Task2	Task3	
1	Able evaluate planning and development regional and urban in concept of sustainability	15%	1. Able interpret resilience concept	15%	Task1	15%			2-5
			2. Able Evaluate process planning with the concept of resilience						2-5
			3. Able Apply method resilience in process planning						6-10
			5. Able formulate resilience value in the process planning regions and cities						6-10
			7. Able interpreting the issue resilience in planning						11-13
2	Able Evaluate theory in process planning and development regions and cities in field specialization in urban and regional planning;	15%	1. Able interpret resilience concept						2-5
			2. Able Evaluate process planning with the concept of resilience	15%	Task1	15%			2-5
			3. Able Apply						6-10
			method resilience in process						

[illegible]

	interdisciplinary or multidisciplinary, and by taking into account the factors of spatial physical, economic, socio-cultural, environmental, and institutional factors		2. Able to evaluate the planning process with the concept of resilience						2-5
			3. Able to apply resilience methods in the process planning						6-10
			5. Able to formulate resilience value in the planning process regions and cities	20%	Task2		20%		6-10
			7. Able to interpret resilience issues in planning						11-13
7	Able to assess issues related to planning and combine appropriate principles and methods through planning for integration. rural-urban development and development sustainable	30%	1. Able interpret resilience concept						2-5
			2. Able to evaluate the planning process with the concept of resilience						2-5
			3. Able to apply resilience methods in the process planning						6-10
			5. Able to formulate resilience value						6-10
			in the planning process regions and cities						

			7. Able interpreting resilience issues in planning	30%	Task3			30%	11-13
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Recapitulation of Percentage of CLO/CLO and SLO/ILO Relationships

CLO/CLO	ILO 1	ILO 2	ILO 3	ILO 5	ILO 7	Weight (%)
1.Able to interpret the concept of resilience	15					15
2.Able to evaluate the planning process with the concept of resilience		15				15
3.Able to apply resilience methods in the planning process			20			20
5.Able to formulate resilience values in the regional and urban planning process				20		20
7.Able to interpret resilience issues in planning					30	30
Weight (%)	15	15	20	20	30	100

RPS (Semester Learning Plan) Details Per Week

Week	Sub-CP-MK (as the expected end capability)	Indicator	Criteria & Form of Assessment	Learning Methods (Lecture / Assignment / other forms of learning)	Time (Duration)	Learning Materials / Material Literature Review	Assessment Weight (%)
1 (AY)	SUB CLO-1: Describe the general scope or context and elements of City Resilience	1. Accuracy in explaining the scope or Context of City Resilience	Criteria: Clarity of discussion and description according to the explanation of lecture material and other related sources Assessment: Test: Mid Exam essay questions Non Test:	• Lecture. • Lecture • Discussion • Tasks: -	Lecture: 2x 50 minutes Discussion: 50 minutes Assignment and self-study : 60 minutes + 50 Minutes		4
2 (SUR)	SUB CLO-1: Mhs understand the dimensions and framework of urban resilience	1. Accuracy in explaining the dimensions and framework of urban resilience	Criteria: Clarity of discussion and description according to the explanation of lecture material and other related sources Assessment: Test: Mid Exam essay questions Non Test:	• Lecture. • Lecture • Discussion • Tasks: -	Lecture: 2x 50 minutes Discussion: 50 minutes Assignment and self-study : 60 minutes + 50 Minutes		5

3 (SUR)	SUB CLO 2: Students understand urban resilience management	1. Accuracy in explaining city resilience management	Criteria: Accuracy in the use of analytical methods and clear sources, in accordance with the description of the explanation. Assessment lecture: Test: - Non Test: Task 1: study case in micro scope	• Lecture. Lecture • Discussion • Task 1: Case Studies and Literature	Lecture: 2x 50 minutes Discussion: 50 minutes Assignment and self-study : 60 minutes + 50 Minutes		5
4 (SUR)	SUB CLO 3: Students are able to provide criticism about urban resilience	1. Building <i>Critical Thinking</i> towards city resilience	Criteria: Accuracy in the use of analytical methods and clear sources, in accordance with the description of the explanation. Assessment lecture: Test: - Non Test: Task 1: case study in micro scope	• Lecture. Lecture • Discussion • Task 1: Case Studies and Literature	Lecture: 2x 50 minutes Discussion: 50 minutes Assignment and self-study : 60 minutes + 50 Minutes		5

5 (SUR)	SUB CLO 4: Students are able to present a critique of urban resilience	1. Building <i>Critical Thinking</i> on city resilience 2. Conduct a city resilience assessment of a case study	Criteria: Accuracy in the use of analytical methods and clear sources, in accordance with the description of the explanation. college Assessment: Test: - Non Test: Task 1: case study in micro scope	• Lecture. Lecture • Discussion • Task 1: Case Studies and Literature	Lecture: 2x 50 minutes Discussion: 50 minutes Assignment and self-study : 60 minutes + 50 Minutes		5
6 (SUR)	SUB CLO 5: Students are able to compile literature review and arguments on urban resilience	1. Building <i>Critical Thinking</i> on city resilience 2. Conduct a city resilience assessment of a case study	Criteria: Accuracy in the use of analytical methods and clear sources, in accordance with the description of the explanation. Assessment: lecture: Test: - Non Test: Task 1: case study in micro scope	• Lecture. Lecture • Discussion • Task 1: Case Studies and Literature	Lecture: 2x 50 minutes Discussion: 50 minutes Assignment and self-study : 60 minutes + 50 Minutes		5
7 (AY)	SUB CLO 6: Explain performance monitoring system and city resilience	1. Accuracy of Assessment City resilience performance monitoring system	Criteria: Accuracy in the use of analytical methods and sources	• Lecture. Lecture • Discussion • Task 1:	Lecture: 2x 50 minutes Discussion: 50 minutes Assignment and		6

	study			Case Studies and Literature			
			clear, according to the description of the lecture explanation Assessme nt: Test: - Non Test: Task 1: case study in micro scope		self-study: 60 minutes + 50 Minutes		
8	Mid Exam						
9 (AY)	SUB CLO 7: Explain and evaluate the Collaborative Approach in urban resilience	1. Accuracy in explaining collaborative approaches in urban resilience	Criteria: Accuracy in the use of analytical methods and clear sources, in accordance with the description of the explanation. Assessme nt lecture: Test: - Non Test: Task 1: case study in micro scope	- Lecture. Lecture - Discussion - Task 1: Case Studies and Literature	Lecture: 2x 50 minutes Discussion: 50 minutes Assignment and self-study : 60 minutes + 50 Minutes		10

10 (AY)	SUB CLO 8: Explain the relevance of current urban phenomena in the implementation of urban resilience	1. Accuracy in explaining Relevance of current urban phenomena in the implementation of urban resilience	Criteria: Completeness and clear sources according to the discussion and description of the explanation. Assessment lecture: Test: - Non Test: Assignment 2	- Lecture. - Lecture - Discussion - Task 2: Group assignment Literature study related to an area design case.	Lecture: 2x 50 minutes Discussion: 50 minutes Assignment and self-study : 60 minutes + 50 Minutes		10
11 (AY)	SUB CLO 9: Explain and be able to evaluate the relationship between technopolis and urban resilience	1. Accuracy in explaining the relationship between technopolis and urban resilience	Criteria: Completeness and clear sources according to the discussion and description of the explanation. Assessment lecture: Test: - Non Test: Task 2	- Lecture. - Lecture - Discussion - Task 2: Group assignment Literature study related to an area design case.	Lecture: 2x 50 minutes Discussion: 50 minutes Assignment and self-study : 60 minutes + 50 Minutes		10
12 (TUR)	SUB CLO 10: Students are able to structuring Innovation in regional resilience	- Accuracy in preparing Alternative innovation in; - Infrastructure resilience - Institutional resilience - Social resilience - Economic resilience	Criteria: Accuracy in	- Lecture. - Lecture	Lecture: 2x 50 minutes		7,5

		5. Environmental resilience	use of analytical methods and clear sources, in accordance with the description of the explanation Assessment lecture: Test: - Non Test: Task 3: study case in micro scope	• Discussion • Task 3: Group assignment Literature study related to a case of preservation and conservation of the area.	Discussion: 50 minutes Assignment and self-study : 60 minutes + 50 Minutes		
13 (TUR)	SUB CLO 11: Students are able to compile <i>Resources for Financing</i>	Accuracy in preparation 1. Financing instruments 2. Tools and analysis 3. Global knowledge and Good practices 4. Policy dialog and reform 5. Partnerships	Criteria: Accuracy in the use of analytical methods and clear sources, in accordance with the description of the explanation. Assessment lecture: Test: - Non Test: Task 5: study case in micro scope	• Lecture. Lecture • Discussion • Task 5: Group assignment Literature study related to an urban design case	Lecture: 2x 50 minutes Discussion: 50 minutes Assignment and self-study : 60 minutes + 50 Minutes		7.5

14 (TUR)	SUB CLO 11: Students are able to compile Urban resilience in Indonesia	Accuracy in development Evidence and progress in regional resilience	Criteria: Accuracy in the use of analytical methods and clear sources, in accordance with the description of the explanation. Assessment lecture: Test: - Non Test: Task 4: study case in micro scope	- Lecture. Lecture - Discussion - Task 4: Group assignment Literature study related to an urban design case	Lecture: 2x 50 minutes Discussion: 50 minutes Assignment and self-study : 60 minutes + 50 Minutes		7.5
15 (TUR)	SUB CLO 12: Students present literature review and arguments on regional resilience	- Building <i>Critical Thinking</i> towards regional resilience - Conduct a regional resilience assessment of a case study	Criteria: Accuracy in the use of analytical methods and clear sources, in accordance with the description of the explanation. college Assessment: Test: Final Exam Essay Question Non Test:	- Lecture. Lecture - Discussion - Tasks: -	Lecture: 2x 50 minutes Discussion: 50 minutes Assignment and self-study : 60 minutes + 50 Minutes	Minister of Public Works Regulation No. 06/2007 on General Guidelines for Building and Environmental Planning	7.5
16	Final Exam						



BRAWIJAYA UNIVERSITY FACULTY OF ENGINEERING URP DEPARTMENT / MURP STUDY PROGRAM

TASK PLAN 1

SUBJECT	City and Regional Resilience				
CODE	TKW 82101	credits	2	SEMESTER	2
INSTRUCTOR	Prof. Dr. Ir. Surjono, MTP				
SHAPE		TASK TIME			
Individuals		50 minutes/week/semester			
ASSESSMENT TITLE: Case Study Review					
Task title/topic (CLO 1 and 2)					
CLO COURSE LEARNING					
CLO 1 - Able to interpret the concept of resilience					
CLO 2 - Able to evaluate the planning process with the concept of resilience					
TASK DESCRIPTION					
a. Review of case studies: review existing case studies both in Indonesia and outside Indonesia and try to summarize the problems and solutions that can be provided.					
b. Essay is made individually and assessment is done based on assessment criteria					
FORM AND FORMAT OF OUTPUT					
Essay					
INDICATORS, CRITERIA AND ASSESSMENT WEIGHT					
1. Literature used					
2. Presentation slideshow					
3. Continuity between subject matter					
4. Use of methodology					
5. Presentation technique					
6. Material mastery					
IMPLEMENTATION SCHEDULE					
Task delivery		Week 2			
Task collection		Week 5			

Assessment Rubric (TASK1)

Type of assignment1 Case Study ReviewAssessment

indicator: CLO 1 & 2; CLO 1 and 2

1. Literature used
2. Presentation slideshow
3. Continuity between subject matter
4. Use of methodology
5. Presentation

technique Mastery of material

Assessment criteria

Dimensions	Criteria	Maximum Value	Poor 0-55	Fair 56-69	Good 70-80	Very good 81-100
Literature used	Availability and novelty	20	Literature not shown	Less literature	Adequate and <i>up to date</i> literature	Literature is very adequate and <i>up to date to date</i>
Presentation slideshow	View	5	Slideshow is less attractive	Slideshow is less attractive	Interesting slideshow	The slideshow is very attractive
Continuity between sub subjects	Relevance of discussion content	30	No continuity between sub subjects discussion	Lack of continuity between subject matters Related	Continuity between related sub subjects	The continuity between sub subjects is very Related
Use of methodology	Newness	20	Methodology is too simple and old-fashioned	Methodology is too simple and old-fashioned	New methodologies or adopt from existing ones There is	New or original methodology
Presentation technique	Presentation skills	5	Presentation technique is lacking	Presentation techniques are less interesting	Interesting presentation techniques	The presentation technique is very interesting
Material mastery	Material mastery	20	Not mastering the material	Lack of mastery of the material	Mastering the material	Very good at the material



BRAWIJAYA UNIVERSITY FACULTY OF ENGINEERING URP DEPARTMENT / MURP STUDY PROGRAM

TASK PLAN 2

SUBJECT	City and Regional Resilience				
CODE	TKW 82101	credits	2	SEMESTER	2
INSTRUCTOR	Adipandang Yudono, S.Si., MURP, PhD				
SHAPE		TASK TIME			
Individuals		50 minutes/week/semester			
ASSESSMENT TITLE: Case Study Review					
Task title/topic (CLO 3 and 5)					
CLO COURSE LEARNING					
CLO 3 - Able to apply resilience methods in the planning process					
CLO 5 - Able to formulate resilience values in the regional and urban planning process					
TASK DESCRIPTION					
a. Review of case studies: review existing case studies both in Indonesia and outside Indonesia and try to summarize the problems and solutions that can be provided.					
b. Essay is made individually and assessment is done based on assessment criteria					
FORM AND FORMAT OF OUTPUT					
Essay					
INDICATORS, CRITERIA AND ASSESSMENT WEIGHT					
1. Literature used					
2. Presentation slideshow					
3. Continuity between subject matter					
4. Use of methodology					
5. Presentation technique					
6. Material mastery					
IMPLEMENTATION SCHEDULE					
Task delivery		Week 6			
Task collection		Week 10			

Assessment Rubric (TASK2)

Type of assignment1 Case Study ReviewAssessment

indicator: CLO 3 & 5; CLO 3 and 5

1. Literature used
2. Presentation slideshow
3. Continuity between subject matter
4. Use of methodology
5. Presentation

technique Mastery of material

Assessment criteria

Dimensions	Criteria	Maximum Value	Poor 0-55	Fair 56-69	Good 70-80	Very good 81-100
Literature used	Availability and novelty	20	Literature not shown	Less literature	Adequate and <i>up to date</i> literature	Literature is very adequate and <i>up to date to date</i>
Presentation slideshow	View	5	Slideshow is less attractive	Slideshow is less attractive	Interesting slideshow	The slideshow is very attractive
Continuity between subject matter	Relevance of discussion content	30	No continuity between sub subjects discussion	Lack of continuity between subject matters Related	Continuity between related sub subjects	The continuity between sub subjects is very Related
Use of methodology	Newness	20	Methodology is too simple and old-fashioned	Methodology is too simple and old-fashioned	New methodologies or adopt from existing ones There is	New or original methodology
Presentation technique	Presentation skills	5	Presentation technique is lacking	Presentation techniques are less interesting	Interesting presentation techniques	The presentation technique is very interesting
Material mastery	Material mastery	20	Not mastering the material	Lack of mastery of the material	Mastering the material	Very good at the material



BRAWIJAYA UNIVERSITY FACULTY OF ENGINEERING

URP DEPARTMENT / MURP STUDY PROGRAM

TASK PLAN 3

SUBJECT	City and Regional Resilience				
CODE	TKW 82101	credits	2	SEMESTER	2
INSTRUCTOR	Dr. Eng. Turningtyas Ayu Rachmawati, ST, MT				
SHAPE		TASK TIME			
Individuals		50 minutes/week/semester			
ASSESSMENT TITLE: Case Study Review					
Task title/topic (CLO 7)					
CLO COURSE LEARNING					
CLO 7 - Able to interpret resilience issues in planning					
TASK DESCRIPTION					
a. Review of case studies: review existing case studies both in Indonesia and outside Indonesia and try to summarize the problems and solutions that can be provided.					
b. Essay is made individually and assessment is done based on assessment criteria					
FORM AND FORMAT OF OUTPUT					
Essay					
INDICATORS, CRITERIA AND ASSESSMENT WEIGHT					
1. Literature used					
2. Presentation slideshow					
3. Continuity between subject matter					
4. Use of methodology					
5. Presentation technique					
6. Material mastery					
IMPLEMENTATION SCHEDULE					
Task delivery		Week 11			
Task collection		Week 13			

Assessment Rubric (TASK3)

Type of assignment1 : Case study review

Assessment indicator: CLO 7; CLO 7

1. Literature used
2. Presentation slideshow
3. Continuity between sub subjects
4. Use of methodology
5. Presentation

technique Mastery of material

Assessment criteria

Dimensions	Criteria	Maximum Value	Poor 0-55	Fair 56-69	Good 70-80	Very good 81-100
Literature used	Availability and novelty	20	Literature not shown	Less literature	Adequate and <i>up to date</i> literature	Literature is very adequate and <i>up to date to date</i>
Presentation slideshow	View	5	Slideshow is less attractive	Slideshow is less attractive	Interesting slideshow	The slideshow is very attractive
Continuity between subject matter	Relevance of discussion content	30	No continuity between sub subjects discussion	Lack of continuity between subject matters Related	Continuity between related sub subjects	The continuity between sub subjects is very Related
Use of methodology	Newness	20	Methodology is too simple and old-fashioned	Methodology is too simple and old-fashioned	New methodologies or adopt from existing ones There is	New or original methodology
Presentation technique	Presentation skills	5	Presentation technique is lacking	Presentation techniques are less interesting	Interesting presentation techniques	The presentation technique is very interesting
Material mastery	Material mastery	20	Not mastering the material	Lack of mastery of the material	Mastering the material	Very good at the material

