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## Contact Information

Mr. Owens - High School Social Studies Department  
Principles of Public Service LiveLessons: Thursday at 1:55 pm.  
[Schedule an Appointment](#) - [Class Website](#)

## Course Descriptions

### Principles of Public Service

Welcome to your Principles of Public Service class with Oregon Connections Academy! During this course, you will learn about how different services are provided to benefit the public within the United States. The scope of the class includes both public and private sector, federally funded and volunteer based public service organizations, as well as effective management strategies.

Students will participate and learn through this course by completing assignments in the virtual textbook, and all content will be supported by weekly synchronous 'LiveLessons.' Students wanting to learn more about Public Service and earn the highest possible grade will attend those LiveLessons, as part of their overall class and school experience.

## Requirements

### Course Credit

All Exams and Portfolios must be submitted in order for students to receive credit for this course. Overall course grade must exceed 60% to qualify as passing, according to Oregon Connections Academy grading policies.

If a student is unable to complete a required assignment (Exams or Portfolios), they must make arrangements with the teacher to find an alternative assessment.

Completing Quick Checks, Discussions, and Sample Work assignments are recommended for students seeking a passing grade, but it may not be necessary to complete 100% of these assignments in order to receive a 60% overall grade in the class.

## Policies

### Grading

The mission of Oregon Connections Academy, a public virtual charter school, is to provide an inclusive, flexible, academic, and individualized program by partnering students and families with highly qualified educators to build life-long learners.

All grading will be impartial and based on how well the student adheres to assignment instructions and provided rubrics. All assignments will have a grade recorded in the student's gradebook, no more than 7 days after the assignment was turned in. While there are no due dates for assignments and no late penalties will be given, any work that is not submitted by the expected completion date will be given a zero until that assignment is successfully submitted for grading.

### LiveLessons

Students are expected to attend the weekly LiveLessons (links are in the student planner), however attendance is not mandatory and all LiveLessons will be recorded and available on the class website. Participation at LiveLessons is required, and all students must follow ORCA behavior guidelines, as laid out in the Student Handbook.

### Correction Policy and Extra Credit

Students may ask for retakes or 'redos' on any assignment. Permission for these retakes is given at the discretion of the teacher. It is the responsibility of the student to contact the teacher if they need a retake.

Students may also request extra credit at any time. Many assignments will offer extra credit in the form of a bonus question. Separate, supplemental extra credit assignments are allowed, if arranged and communicated prior to submission, by the student and teacher.

### Plagiarism/AI

If a student response is flagged as having AI input, the teacher will notify the student and enter the assignment as a zero in the student gradebook. The student will need to contact the teacher (instructions will be left on the assignment) in order to receive credit for the assignment.

*\*Being notified that your work is flagged is not an accusation of plagiarism! You will just need to talk to the teacher and confirm that the work is your own product.*

## Resources

All assignments will fall into one of these weighted categories. Please pay close attention to how much of the overall grade the assignment category is worth. For example, this means that all the tests combined are worth 35% of your overall grade.

| Assignment Type | Weight |
|-----------------|--------|
| Test            | 30%    |
| Quiz            | 40%    |
| Sample Work     | 30%    |
| Participation   | 5%     |

I'm honored and excited to be a part of your academic journey at ORCA. I hope to see you in our class LiveLessons, and I'm looking forward to working with you and assisting you as you work towards completing this course and learning more about the Public Service opportunities in the United States!

*-Mr. Owens*

#### **Disclaimer**

**This syllabus is subject to change. Any changes will be communicated with you via webmail.**