

Analytical Paragraph Rubric Grade 10				
Grade 10	Above Standard	At Standard	Approaching Standard	Below Standard
Topic Sentence/ Claim	Responds to the prompt with an insightful claim. Integrates author and title.	A clear claim is established. Includes author and title.	Claim is simple or unclear. May not include author and title.	Only a summary is provided; needs to present a claim. Does not include author and title.
Evidence	Has at least two pieces of supporting evidence; eloquently presented.	Has two pieces of evidence; presented well.	Only has one piece of supporting evidence.	Does not have any examples or pieces of evidence.
Quotation Use	Fluid and insightful embedding.	Effective embedding.	Uses a lead-in.	No lead-in or embedding used or lacks a direct quotation
Areas of Reasoning	Insightful, well developed reasoning; develops the claim and makes thoughtful connections between ideas and the claim	Logically developed reasoning; makes connections between ideas and the claim	Support connects to the claim, but needs further development and/or connections	Not all pieces of evidence are connected and/or explained
Concluding Sentence(s)	Strong closing lines. Closes the discussion with conviction.	Very good closing lines; effectively makes a final point.	Has a closing sentence that restates ideas or summarizes.	Does not have a clear concluding sentence. Response ends with an example or support.
Mechanics and Style	Shows control of mechanics and a variety of sentence structures; demonstrates strong, complex vocabulary; few, if any, errors	Shows control of mechanics and some variety of sentence structures; uses clear and appropriate vocabulary; may contain some errors	May contain errors that interfere with meaning; uses basic sentence structures; limited vocabulary	Many mechanical errors; uses simple or flawed sentence structures; vocabulary is imprecise