Eldorado Physical Education

Welcome to the 2020-2021 school year! We are excited about the upcoming year. We'd like to introduce our physical education staff to you:

Coach Kevin Gale: This will be Coach Gale's eleventh year at Eldorado PK-8. He will be teaching 6th, 7th, and 8th grade P.E. classes in addition to coaching at Eldorado and Monarch High School.

Ms. Katie Columbus: Ms. Columbus is entering her third year at Eldorado PK-8. She will be teaching 6th, 7th, and 8th grade P.E. classes, as well as the Food Fun elective. She will also be coaching multiple sports throughout the year (when possible). She is excited to continue building relationships and getting to know more of you!

Reminders and Expectation

1. **Students will be expected to attend each class and be an active participant:**

   a. Keep phones away in backpacks or turned off unless we need them for class use. Just as if we were in the building, cell phones are not permitted. The same goes for another computer, tablet, or gaming devices--these should all be off during class as if we were in a classroom in the school.



   b. While we are on a Google Meet, we would prefer it if you keep your video on because we really appreciate being able to see your wonderful faces while we teach. If, for some reason, you are unable to have the video on, please reach out to your teacher and discuss the situation and alternatives.

   c. While on video, here are the ground rules: You need to be sitting up, lights on, fully clothed (not in your PJs). It is not acceptable to be lounging in bed with the lights off during a class meeting.





2. **Students will be expected to log in to our specified class time each day unless your teacher tells you otherwise.**

    a. You will be required to stay the entirety of the call until the teacher dismisses you for work time.

    b. Be prepared to workout each class - some will be together and some will be on your own, but you'll be sitting at a computer enough during the day, we want you to get up and move!

3. **COMMUNICATION:**

    a. "3 Before Me":

        1. Re-read ALL of the directions first.

        2. Ask three other people before reaching out to your teacher. *This gives you the problem-solving skills necessary for the real world.*
            a. Ask a classmate, ask your parent/guardian/sibling, or ask another friend to read through the directions with you and see if they can help.



        3. If you are still confused or need help, then email your teacher, or ask during a live session.

    b. Email Etiquette:

        i. The student, **not the parents**, should email their teacher with any questions using a professional format with correct punctuation and spelling. We want the student to learn to self-advocate. *A very important tool for you in the real world:)*

            1. Good email etiquette

            2. Bad email etiquette

        ii. SIDE NOTE FOR PARENTS: Parents, you can reach out to the teacher regarding any concerns you may have with your child in the class or with questions, but if the questions are about the homework, etc, we'd like that to come from the student. Feel free to help them practice their proper

email etiquette skills!

c. Google Meetup:

i. Log in on time. Tardies disrupt class, just as if we are in person.

ii. If you have a question, please use the hand-raising feature, or type it in the chat.

iii. Chat conversations, verbal conversations, and body language/video should all be school appropriate.

iv. Please have your microphones on mute, unless called upon, or otherwise specified by the teacher.

v. Your camera will be expected to be on unless you are asked to turn them off, OR if you have had a conversation with your teacher.

Course Evaluation

*Due to ONLINE LEARNING, your evaluation will look a little different than explained below. You will notice that each assignment given to you in Schoology will have different grading rubrics, and your expectations will be explained in each of the assignments.

Exceeds Expectations (4 Points out of 3 points; 1pt is extra credit) - The student's demonstration of learning independently exceeds the learning standards being assessed by showing deeper conceptual understanding. The work may not be perfect, but it includes complexity, sophistication, originality, depth, synthesis, and/ or application beyond the school setting. A student uses criteria for meets expectations (e.g. in the rubric) to determine how they may be able to independently demonstrate expanded learning. Sometimes, this means a student will have to opt to complete a particular task(s) or prompt(s) in order to be eligible for exceeds expectations. *PE Terms*: Student has shown the ability to take what they have learned in class and go above and beyond outside of the classroom. They have shown a deeper understanding of content, tactics, skills, and/or application beyond the expectation. A student may opt to complete extra tasks, skills, or mentoring to be eligible for Exceeds Expectations.
Meets Expectations (3 Points out of 3 Points)- The student independently applies classroom learning to meet the standards being assessed and the assignment requirements. All of the criteria for meets expectations (e.g. in the rubric), including meeting the established deadline, are evident in the work. The work demonstrates the essential skills and learning for that grade level or course. *PE Terms*: The student independently and responsibly applies learning to meet the standards being assessed and the assignment requirements. Must meet the established deadline. The work, skills, knowledge, safety, and responsibility meet the expectations for that grade level and course.
Revision required to meet expectations (Formative Assessment Only) - A student has demonstrated a

meaningful attempt to meet the learning standards being assessed and the assignment requirements by the *established deadline*. The student may need more time or support to achieve or demonstrate competency. Students are encouraged to use teacher feedback in order to revise the work so that it meets expectations. Content teachers will specify the revision window.

The Student must take initiative and come to the teacher to set up a time to demonstrate competency in a skill before the end of the unit.

Approaches expectations (2 Points out of 3 Points) -
Formative (Revision allowed once):
A student has not independently demonstrated the majority of learning standards being assessed and/ or the assignment requirements (i.e. incomplete work). While there is some evidence to show student learning, misconceptions or conceptual gaps are still present. If completed, the student revisions showed minimal evidence of learning growth.

Summative (No Revision Allowed):
A student has not independently demonstrated the majority learning standards being assessed and/ or the assignment requirements (i.e. incomplete work). While there is some evidence to show student learning, misconceptions or conceptual gaps are still present.

Lacks evidence (1 Point out of 3 Points)- Does not turn in work; unexcused absence or fails to do make up assignment; does not demonstrate a meaningful progress toward meeting the learning standards and/or criteria for a given assignment by an established deadline.

Formative Assessments (Graded - See Rubric Above)

- Demonstrating daily/unit objective throughout the unit
- Journal entries
- Writing prompts
- Skill assessments
- Fitness testing

Summative Assessments (Graded)

- Exit Tickets
- Unit final
- Written assessments
- Projects
- Skill Tests

EFFORT (Intrinsic) *"The results you achieve will be in direct proportion to the effort you apply" ~ Denis Waitley*

Students who show effort typically demonstrate the following traits:

- Ready to participate fully in class

- Positive attitude
- Use time productively in class, shows up on time
- Have a growth mindset and persevere through challenges
- Self-advocate for needs
- Exhibit craftsmanship (neatness, thoroughness, clarity)

RESPECT (Intrinsic) ***"Respect is earned. Honesty is appreciated. Trust is gained. Loyalty is returned." ~ Oscar Auliq-Ice***

Students who show respect typically demonstrate the following traits:

- Inclusive
- Build positive relationships with fellow students and staff
- Take responsibility for actions
- Implement and follow classroom and school rules
- Care for school and peer's property

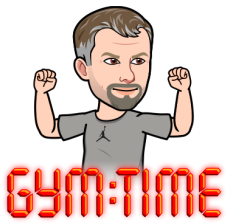
Absence Make-up Opportunities

Students may make up excused absences only. In order to make up the work, you must speak to your teacher and figure out how and when you can demonstrate the expectations you missed during your absence. Discuss with your teacher (either in a professional email OR at the end of live class sessions) to find out the best way to make up the work. This is the **STUDENT'S** responsibility to follow through!

Please let us know if you have any questions about the syllabus or class. We are looking forward to a fun, safe, and exciting year!

Thank you!

Kevin Gale, M.Ed
Email: kevin.gale@bvsd.org
Office: 720-561-4431



Katie Columbus
Email: katie.columbus@bvsd.org
Office: 720-561-4450

