



Southside High School
Advanced Web Page Design
Syllabus 2026 - 2027

Instructor Name(s): Mrs. Janice Blankenship

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Instructor's Schedule:

	Fall Semester	Spring Semester
1st Block	Fundamentals of Web Page Design	Fundamentals of Web Page Design
2nd Block	Fundamentals of Web Page Design	Fundamentals of Web Page Design
3rd Block	Advanced Web Page Design	Fundamentals of Web Page Design
Lunch-	Second Lunch	Second Lunch
4th Block	Fundamentals of Web Page Design	Advanced Web Page Design

COURSE DESCRIPTION: This advanced course is designed to provide students with the knowledge and skills necessary to pursue careers in web design and development. Students will develop an in-depth understanding and use of HTML, CSS, JavaScript, layout techniques, and other industry-standard practices. In addition, students will learn scripting technologies to create dynamic and interactive websites. Students will maintain a professional quality portfolio of web design work. Successful completion of this course will prepare students for industry certification.

PREREQUISITE: Successful completion of the Fundamentals of Web Page Design and Development course.

LEARNING OBJECTIVES: Given the necessary equipment, supplies, and facilities, the student will be able to successfully complete all of the following core standards for a course that grants one unit of credit.

TEXTBOOK TITLE: Adobe Web Collection

COURSE OUTLINE/PACING/SCOPE AND SEQUENCE: Instruction will follow the timeline below. (*The schedule may be modified as progress is monitored, and the major texts may be adjusted to accommodate varied learning rates and availability of supplemental materials. Changes will be noted on weekly lesson plans.*)

1 st Quarter	2 nd Quarter
Review of Prerequisite Knowledge • HTML • CSS Chapter 1: Getting Started with Dreamweaver • Explore the Dreamweaver workspace • Plan and set up a website • Add folders and pages. Chapter 2: Developing a Web Page • Create head content • Create and import text • Add links • Modify and test Chapter 3: Working with Text and Cascading Style Sheets • Create ordered and unordered lists • Create a cascading style sheet • Add fonts	Chapter 4: Adding Images • Insert and align images • Enhance an image and use alternate text • Insert a background image and perform site maintenance Chapter 5: Working with Links and Navigation • Create external and internal links • Create, modify, and copy a menu bar • Create an image map Chapter 6: Positioning Objects with CSS and Tables • Create a page using a fluid grid layout • Add content to Divs • Create a table • Resize, split, and Merge Cells Portfolio Project The portfolio project will be an ongoing project in which students will plan and create an original website on any approved topic, organization, sports team, club, or company of their choice.

1st/3rd Quarter

Unit One:

Major Assessment(s) - Technology Knowledge Project; Web Page Terminology Test

Unit Two:

Major Assessment(s) - Ocean Action Project

Unit Three:

Major Assessment(s) - Chapter 1 Test, Chapter 2 Test, Chapter 3 Test

2nd/4th Quarter

Unit Four:

Major Assessment(s) - Chapters 4 and 5 Test

Unit Five:

Major Assessment(s) - Chapter 6 Test; Certification Progress

Unit Six:

Major Assessment(s) - Portfolio Project; Certification Completion

MATERIALS NEEDED FOR CLASS:

Wired earbuds will be provided.

CLASSROOM EXPECTATIONS:

1. Be respectful of yourself, others, & everyone's right to learn.
2. No food or drink are allowed in the classroom other than bottled water.
3. No personal electronic devices can be used (should be stored at the front of the classroom)

4. Stay in seat unless tasks require otherwise
5. No talking while teacher is talking

ASSESSMENT & GRADING POLICY:

Students are encouraged to conference with the instructor at a mutually agreed upon time so they can discuss their academic strengths and needs. Assessments will be formative (evaluating academic needs) and summative (evaluating academic progress).

Major assessments: 60%

Minor assessments: 40%

LATE WORK POLICY:

	Minor Grades	Major Grades	Tests	Mastery/Corrections
CP & Honors	Accepted until the major/ summative assessment at the end of the unit, and are subject to a penalty of 10 points. For example, a late minor would be a 90 in the gradebook if a student earned 100 on it and turned it in by the end of the unit. After the end of the unit, grade is a 0 and assignment becomes part of a mastery opportunity determined by the PLC.	Accepted within 5 school days of the due date, and subject to a 10 points deduction if not missed for an excused absence. For example, a late major would be a 70 in the gradebook if a student earned an 80 on it and turned it in within 5 days. After the 5 days, grade is a 0 and assignment becomes part of a mastery opportunity determined by the PLC.	Made up for full credit with an excused absence within 5 days. After 5 days, accepted for half points until the end of a quarter. Corrections accepted for half points until the end of a quarter.	Accepted until the end of the quarter

IB	Accepted within 3 school days of the due date with a 10- point deduction per day. After the 3 school days have passed, the grade becomes a zero.	Accepted within 5 school days of the due date with a 10-point deduction per day. After 5 school days have passed, the grade becomes a zero.	Made up for full credit, subject to an alternative test, if made up within 5 days of return to school. Students must arrange a make-up test with the teacher. After the 5 school days have passed, make up tests are subject to a 25% deduction. No make up tests will be given after 10 school days following the students return to school.	Test corrections will be recorded as a minor grade. When assignments are ones that follow a specific progression (step 1, step 2, etc.), the teacher may replace the score for assignment 1 with the higher score from assignment 2, since assignment 2 would be an extension of assignment 1. That is at teacher discretion.
Freshman Academy (Geometry, English 1, World History/AP World, Biology 1, Integrated Science)	Upon completion of a unit's major test (summative assessment), if a student scores a grade between 60-100, teachers will use the score of a 60 to replace all COMPLETED minor grades which are lower than a 60. Zeros will remain zeros for refusal to do minor assignments regardless of the unit's major test score. Remember to keep track of all missing assignments WITH A ZERO and the "Missing" Code in PowerSchool.	All major assessments will be floored at a 40 Change major assessments in Powerschool at the end of the grading period from 0-39 to a 40.)		

MISSED WORK/MAKE UP WORK POLICY (DUE TO ABSENCE): Make-Up Work (per GCSD Board Policy)

- Students have an **excused** absence as coded in PowerSchool (ex. medically documented illness or appointment, bereavement, court date).
- Students have 5 school days from the date of their return to complete assignments for full credit.

RE-DO/RE-TAKE/REVISION PROCEDURES: Students will be granted opportunities to re-do, re-take or revise certain assignments on Mastery Days.

