

Northwest ISD

Naviance Scope & Sequence

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Northwest ISD

NAVIANCE SCOPE & SEQUENCE: 2026-2027

Implementation Goals

2025-2026 Implementation Goals

District/Central Office Metrics/Goals:

- The district will provide professional development to staff to support the District's Naviance implementation plan and goals.
- District continues to offer support to various stakeholders, including:
 - Counselors
 - Teachers
 - Career and Technical Education
 - Special Education Liaisons
 - Principals, Assistant Principals

School Level Metrics/Goals:

- Schools will fully incorporate Naviance/Naviance Student into their school-level programs and utilize District Success Planner tasks to monitor and track student engagement in the following activities. Success will be measured by the following data points:
 - 80% of 7th - 12th graders complete the tasks outlined in the grade-level tables.
 - 80% of 11th graders complete the Academic Readiness program.
 - 80% of 9th - 12th grade AVID students complete the AVID program.
 - 80% of 9th - 12th graders interested in a post-secondary career path complete the Career Readiness program.
 - 80% of 9th - 12th graders interested in a post-secondary college path complete the College Readiness program.

- 6th graders will have Naviance access but do not have any assigned tasks in 2025-2026 (so data will not be tracked).

Note: Copy and paste the URL into the system of your choice and share with students! Visit [this help article](#) for the most up-to-date list of features available.

KINDERGARTEN

Lesson Number	Domain	Lesson Name	Objective	Time Estimate	CCMR Notes
K.1	Academic	Awesome Attitudes	Students will demonstrate behaviors that lead to successful learning through role-play.	35-40 min	
K.2	Academic	3 Before Me	Students will craft a plan for how they will get help when they need it.	35-40 min	
K.3	Academic	How We Learn	Students will draft a plan for strategies that support their learning style.	35-40 min	
K.4	Career	Pharmacist Assist	Students will demonstrate knowledge of career choices.	35-40 min	
K.5	Career	Work Hard, Play Hard	Students will be able to differentiate between play time and work time.	40-45 min	
K.6	Career	Skillful Scholars	Students will identify career choices based on skills and interests.	35-40 min	

1st GRADE

Lesson Number	Domain	Lesson Name	Objective	Time Estimate	
1.1	Academic	Pride Rocks	Students will learn about having pride in their work and what happens when they do.	30-35 min	
1.2	Academic	Tic Toc, It's Work O'Clock	Students will evaluate their use of time management to complete a task.	35-40 min	
1.3	Academic	Persistent Pursuit of Building Bridges	Students will evaluate the effects of persisting through difficult tasks to achieve a goal.	35-40 min	
1.4	Career	Me, Myself, and I	Students will draft a list of their interests and skills.	35-40 min	
1.5	Career	Reach for Your Star	Students will create a plan to meet a goal.	35-40 min	
1.6	Career	Career Hunt	Students will research information about a career of their choice.	35-40 min	

2nd GRADE

Lesson Number	Domain	Lesson Name	Objective	Time Estimate
2.1	Academic	What Do You Do?	Students will analyze scenarios to determine a responsible choice.	30-35 min
2.2	Academic	A Place in Space	Students will draw what their ideal workspace looks like to limit distractions and support academic success.	30-35 min
2.3	Academic	Go for the Goal!	Students will set an academic goal and determine the steps needed to achieve that goal.	25-30 min
2.4	Career	Teamwork Makes the Dream Work	Students will work cooperatively to determine the skills they need to be effective in groups.	30-35 min
2.5	Career	What If	When presented with a what-if problem, students will generate at least two different solutions for the problem and select the one they think is best.	30-35 min
2.6	Career	How Interesting	Students will identify their interests and preferences by completing an interest survey.	30-35 min

3rd GRADE

Lesson Number	Domain	Lesson Name	Objective	Time Estimate
3.1	Academic	Learning to Learn	Students will learn and use a metacognitive strategy to solve a problem.	30-35 min
3.2	Academic	Organization Investigation	Students will create models to organize information.	45-50 min
3.3	Academic	Confidently Capable	When presented with a project, students will select how they will complete it, the process, and what they will produce, the product.	35-40 min
3.4	Career	Grade 3 Up the Ladder: Intern to Associate	Students will discover information about career pathways. Students will identify career pathways that are a fit for their interests.	65-70 min
3.5	Career	Grade 3 Up the Ladder: Associate to Manager	Students will discover information about occupations. Students will identify occupations that pay enough money to cover their budget.	55-60 min
3.6	Career	Grade 3 Up the Ladder: Manager to Boss	Students will explain the choices that they made while playing Up The Ladder.	45-50 min

4th GRADE

Lesson Number	Domain	Lesson Name	Objective	Time Estimate
4.1	Academic	Count on Me	Students will identify behaviors that make a person dependable.	40-45 min
4.2	Academic	It's About the Journey	Students will describe behaviors that demonstrate the motivation to achieve.	30-35 min
4.3	Academic	Skilling Up	Students will predict which school skills they will need as work skills.	35-40 min
4.4	Career	Grade 4 Up the Ladder: Intern to Associate	Students will discover information about career pathways. Students will identify career pathways that are a fit for their interests.	40-45 min
4.5	Career	Grade 4 Up the Ladder: Associate to Manager	Students will discover information about occupations. Students will identify occupations that pay enough money to cover their budget.	40-45 min
4.6	Career	Grade 4 Up the Ladder: Manager to Boss	Students will explain the choices that they made while playing Up The Ladder.	45-50 min

5th GRADE

Lesson Number	Domain	Lesson Name	Objective	Time Estimate
5.1	Academic	It's About Time	Students will analyze how they spend their time and apply time-management skills to their daily lives.	35-40 min
5.2	Academic	Support System	Students will analyze scenarios where they may need help and determine where they can get support with various challenges.	25-30 min
5.3	Academic	Problem Solution	Students will evaluate an academic goal they have set using problem-solving skills to determine their progress.	30-35 min
5.4	Career	Grade 5 Up the Ladder: Intern to Associate	Students will discover information about career pathways. Students will identify career pathways that are a fit for their interests.	35-40 min
5.5	Career	Grade 5 Up the Ladder: Associate to Manager	Students will discover information about occupations. Students will identify occupations that pay enough money to cover their budget.	40-45 min
5.6	Career	Grade 5 Up the Ladder: Manager to Boss	Students will explain the choices that they made while playing Up The Ladder.	25-30 min

6TH GRADE: *Students will have Naviance access in 6th grade and complete self-directed CCLR exploration (no tasks assigned).*

Status	Timeline	Activity	Description	CCLR Framework	Data Points Measured	Alignment Opportunities
Recommended	None	What do You Know? (Pre-Assessment)	Students take a pre-assessment before starting the 6th-grade lesson sequence below. Identified Facilitator: CTE Teachers	Assessment	80% of students complete the survey.	Naviance Curriculum 6.0 -
Recommended	None	My Foundation - Middle School	Students identify their foundations (core interests) and make a plan to use them for success.	Self Discovery	80% of students complete the survey.	Naviance Curriculum 6.1 -
Recommended	None	Defining My Dreams	Students take time to imagine their future	Self Discovery	80% of students complete the survey.	Naviance Curriculum 6.3 -
Recommended	None	What is College?	Students learn the basics of college	College Planning	80% of students complete the survey.	Naviance Curriculum 6.12 -

7TH GRADE: *Students will learn about paths they can take after high school and reflect on their learning practices.*

Status	Timeline	Activity	Description	CCLR Framework	Data Points Measured	Alignment Opportunities
Required	None	Game Plan Survey	<p>Students complete the Game Plan Survey to begin to think about post-secondary options.</p> <p>Identified Facilitator: CTE Teachers</p>	Transition Skills	80% of students complete the survey.	<p>Naviance Curriculum Lesson 7.12: My Future Plans</p> <p>Additional: Introduction to Naviance (from the Naviance Paper-Based Lesson Bundle)</p>
Required	None	AchieveWorks Learning & Productivity	<p>Students complete the Learning and Productivity assessment to reveal the ways they learn best and how they can be the most productive.</p> <p>Identified Facilitator: CTE Teachers</p>	Academic Skills	80% of students complete the assessment.	Naviance Curriculum Lesson 7.4: How I Learn

8TH GRADE: *Students will explore careers and career clusters based on their interests.*

Status	Timeline	Activity	Description	CCLR Framework	Data Points Measured	Alignment Opportunities
Required	None	Game Plan Survey	Students complete the Game Plan Survey to begin to think about post-secondary options. Identified Facilitator: CTE Teachers	Transition Skills	80% of students complete the survey.	<i>See note at the bottom of the table.</i>
Required	None	Career Cluster Finder + Identify 3 Favorite Career Clusters	Students complete the Career Cluster Finder assessment and save at least 3 Career Clusters to their favorites list. Identified Facilitator: CTE Teachers	Career Knowledge	80% of students complete the assessment and save at least 3 favorite career clusters.	<i>See note at the bottom of the table.</i> Additional: Matching Interests to Careers (from the Naviance Paper-Based Lesson Bundle)
Required	None	Career Key + Identify 3 Favorite Careers	Students complete the Career Key assessment and save at least 3 Careers to their favorites list. Identified Facilitator: CTE Teachers	Career Knowledge	80% of students complete the assessment and save at least 3 favorite careers.	Naviance Curriculum Lesson 8.6: My Career Path
Required	None	Add a Short-Term Goal	Students will create a short-term academic goal in Naviance. Students learn the benefits of trying even with the risk of failure	Academic Skills	80% of students create a short-term goal.	Naviance Curriculum Lesson 8.1: Success, Risk, and Failure Naviance Curriculum Lesson 8.2: Working Through Stress

			<p>Students learn to persevere in stressful situations</p> <p>Identified Facilitator: College and Career Readiness</p>			<p>Naviance Curriculum Lesson 8.3: Re-imagining Success</p>
Required	None	Add a Long-Term Goal	<p>Students will create a long-term academic goal in Naviance.</p> <p>Identified Facilitator: College and Career Readiness</p>	Academic Skills	80% of students create a long-term goal.	<p>Naviance Curriculum Lesson 8.1: Success, Risk, and Failure</p> <p>Naviance Curriculum Lesson 8.2: Working Through Stress</p> <p>Naviance Curriculum Lesson 8.3: Re-imagining Success</p>

Alignment Opportunities Notes: This task meets what requirement that they need to keep track of?

- What local/state requirement does this task meet?
- Core Curriculum alignment
- Naviance Curriculum
- School-level EDP/ IEPs

9TH GRADE: *Students will complete several Self-Discovery assessments to learn about themselves and how their traits fit with future careers.*

Status	Timeline	Activity	Description	CCLR Framework	Data Points Measured	Alignment Opportunities
Required	None	Game Plan Survey	Students complete the Game Plan Survey to begin to think about post-secondary options. Identified Facilitator: CTE Teachers	Transition Skills	80% of students complete the survey.	Naviance Curriculum Lesson 9.12: My High School Plan
Required	None	AchieveWorks Learning & Productivity	Students complete the Learning and Productivity assessment to reveal the ways they learn best and how they can be the most productive. Identified Facilitator: CTE Teachers	Academic Skills	80% of students complete the assessment.	Naviance Curriculum Lesson 9.3: Mastering Homework Naviance Curriculum Lesson 9.5: My Learning Style.
Recommended	None	AchieveWorks Personality	Students complete the AchieveWorks Personality assessment to identify their personality type and how it relates to post-secondary settings. Identified Facilitator: CTE Teachers	Social Emotional Learning	80% of students complete the assessment.	<i>See note at the bottom of the table.</i>
Recommended	None	AchieveWorks Intelligences	Students complete the AchieveWorks Intelligences assessment to identify how they process information, solve problems, and create	Academic Skills	80% of students complete the assessment.	<i>See note at the bottom of the table.</i>

			and how their intelligences match with best-fit careers. Identified Facilitator: CTE Teachers			
Required	None	StrengthsExplorer	Students complete the StrengthsExplorer assessment to identify their strengths and connect their strengths to career pathways. Identified Facilitator: CTE Teachers	Social Emotional Learning	80% of students complete the assessment.	Naviance Curriculum Lesson 9.4: My StrengthsExplorer

Alignment Opportunities Notes: This task meets what requirement that they need to keep track of?

- What local/state requirement does this task meet?
- Core Curriculum alignment
- Naviance Curriculum
- School-level EDP/ IEPs

10TH GRADE: *Students will identify how their interests relate to future careers.*

Status	Timeline	Activity	Description	CCLR Framework	Data Points Measured	Alignment Opportunities
Recommended	None	Game Plan Survey	Students complete the Game Plan Survey to begin to think about post-secondary options. Identified Facilitator: CTE Teachers	Transition Skills	80% of students complete the survey.	<i>See note at the bottom of the table.</i>
Required	None	Career Interest Profiler + Identify 3 Favorite Careers	Students complete the Career Interest Profiler to capture their interests and identify at least 3 best fit careers Identified Facilitator: CTE Teachers	Career Knowledge	80% of students complete the assessment. 80% of students save at least 3 favorite career clusters.	Naviance Curriculum Lesson 10.4: What's Your Road? Additional: Exploring Roadtrip Nation (from the Naviance Paper-Based Lesson Bundle)
<p>Alignment Opportunities Notes: This task meets what requirement that they need to keep track of?</p> <ul style="list-style-type: none"> • What local/state requirement does this task meet? • Core Curriculum alignment • Naviance Curriculum • School-level EDP/ IEPs 						

11TH GRADE: *Students will find and research their best-fit colleges.*

Status	Timeline	Activity	Description	CCLR Framework	Data Points Measured	Alignment Opportunities
Required	None	Game Plan Survey	Students complete the Game Plan Survey to begin to think about post-secondary options. Identified Facilitator: CTE Teachers	Transition Skills	80% of students complete the survey.	<i>See note at the bottom of the table.</i>
Required	None	SuperMatch Search + Identify at least 3 favorite colleges	Students complete SuperMatch college search and identify 3 best fit colleges to their Colleges I'm Thinking About list. Identified Facilitator: CTE Teachers	College Knowledge	80% of students complete the college search and save at least 3 favorite colleges.	Naviance Curriculum Lesson 11.8: College Fit Naviance Curriculum Lesson 11.9: College SuperMatch Additional: The College Search Process (from the Naviance Paper-Based Lesson Bundle)
Required	None	AchieveWorks Skills	Students complete the AchieveWorks Skills assessment to identify their skills and connect their skills to careers that might interest them. Identified Facilitator: CTE Teachers	Social Emotional Learning	80% of students complete the assessment.	<i>See note at the bottom of the table.</i>
Required	None	AchieveWorks Personality	Students complete the AchieveWorks Personality assessment to identify their	Social Emotional Learning	80% of students	<i>See note at the bottom of the table.</i>

			<p>personality type and how it relates to post-secondary settings.</p> <p>Identified Facilitator: CTE Teachers</p>		complete the assessment.	
Recommended	None	AchieveWorks Intelligences	<p>Students complete the AchieveWorks Intelligences assessment to identify how they process information, solve problems, and create and how their intelligences match with best-fit careers.</p> <p>Identified Facilitator: CTE Teachers</p>	Academic Skills	80% of students complete the assessment.	<i>See note at the bottom of the table.</i>

Alignment Opportunities Notes: This task meets what requirement that they need to keep track of?

- What local/state requirement does this task meet?
- Core Curriculum alignment
- Naviance Curriculum
- School-level EDP/ IEPs

12TH GRADE: *Students will make plans for life after high school.*

Status	Timeline	Activity	Description	CCLR Framework	Data Points Measured	Alignment Opportunities
Required	None	Game Plan Survey	Students complete the Game Plan Survey to begin to think about post-secondary options. Identified Facilitator: CTE Teachers	Transition Skills	80% of students complete the survey.	<i>See note at the bottom of the table.</i>
Recommended	None	Add colleges to my Colleges I'm Applying To list	Students will save at least one college to their Colleges I'm Applying To list. Identified Facilitator: CTE Teachers	College Knowledge	80% of students save at least 1 college on their CIAT list.	Naviance Curriculum Lesson 12.1: My College Applications
Required	May 1	NISD Senior Graduation Survey - to be added to the program in Spring 2025	Students will complete the NISD Senior Graduation Survey. Identified Facilitator: Counselors and Teachers	Transition Skills	80% of students complete the survey.	<i>See note at the bottom of the table.</i>
<p>Alignment Opportunities Notes: This task meets what requirement that they need to keep track of?</p> <ul style="list-style-type: none"> • What local/state requirement does this task meet? • Core Curriculum alignment • Naviance Curriculum • School-level EDP/ IEPs 						

Academic Readiness Program: *This program is meant to track students' progress in 11th grade towards becoming academically ready for college.*

Status	Timeline	Activity	Description	CCLR Framework	Data Points Measured	Alignment Opportunities
Recommended	None	Take PLAN	Students will take the PLAN assessment and the task will be marked as completed when the test score is added to Naviance Student.	Academic Skills	80% of students with a PLAN score in Naviance Student.	<i>See note at the bottom of the table.</i>

			Identified Facilitator: District team will import the scores.			
Recommended	None	Take EXPLORE	Students will take the EXPLORE assessment and the task will be marked as completed when the test score is added to Naviance Student. Identified Facilitator: District team will import the scores.	Academic Skills	80% of students with an EXPLORE score in Naviance Student.	<i>See note at the bottom of the table.</i>
Recommended	None	Take ACT	Students will take the ACT assessment and the task will be marked as completed when the test score is added to Naviance Student. Identified Facilitator: District team will import the scores.	Academic Skills	80% of students with an ACT score in Naviance Student.	<i>See note at the bottom of the table.</i>
Recommended	None	Take PSAT	Students will take the PSAT assessment and the task will be marked as completed when the test score is added to Naviance Student. Identified Facilitator: District team will import the scores.	Academic Skills	80% of students with a PSAT score in Naviance Student.	<i>See note at the bottom of the table.</i>
Recommended	None	Take SAT	Students will take the SAT assessment and the task will be marked as completed when	Academic Skills	80% of students with a SAT score in	<i>See note at the bottom of the table.</i>

			the test score is added to Naviance Student. Identified Facilitator: District team will import the scores.		Naviance Student.	
Recommended	None	Take SAT Subject Test	Students will take a SAT Subject Test and the task will be marked as completed when the test score is added to Naviance Student. Identified Facilitator: District team will import the scores.	Academic Skills	80% of students with a SAT Subject score in Naviance Student.	<i>See note at the bottom of the table.</i>
Recommended	None	Take AP	Students will take one or more AP assessments and the task will be marked as completed when the test score(s) is added to Naviance Student. Identified Facilitator: District team will import the scores.	Academic Skills	80% of students with an AP score in Naviance Student.	<i>See note at the bottom of the table.</i>
Recommended	None	Take TSI	Students will complete a custom survey indicating their TSI score and exam date. Identified Facilitator: College and Career Readiness	Academic Skills	80% of students complete the custom survey.	<i>See note at the bottom of the table.</i>

The following are 11th grade Naviance Curriculum lessons that will be assigned at each school level and can be a helpful additions to this task list:

- Lesson 11.5: My College Assessments

- Lesson 11.6: My Test Prep Plan

Additional Alignment Opportunities Notes: This task meets what requirement that they need to keep track of?

- What local/state requirement does this task meet?
- Core Curriculum alignment
- Naviance Curriculum
- School-level EDP/ IEPs

AVID Program: *AVID students (grades 9-12) will complete activities to learn more about college + career options.*

Status	Timeline	Activity	Description	CCLR Framework	Data Points Measured	Alignment Opportunities
Required	None	Career Cluster Finder + Identify 3 Favorite Career Clusters	Students complete the Career Cluster Finder assessment and save at least 3 Career Clusters to their favorites list. Identified Facilitator: AVID Teachers	Career Knowledge	80% of students complete the assessment and save at least 3 favorite career clusters.	<i>See note at the bottom of the table.</i>
Required	None	Career Key + Identify 3 Favorite Careers	Students complete the Career Key assessment and save at	Career Knowledge	80% of students	Naviance Curriculum Lesson 8.6: My Career Path

			<p>least 3 Careers to their favorites list.</p> <p>Identified Facilitator: AVID Teachers</p>		<p>complete the assessment and save at least 3 favorite careers.</p>	
Required	None	SuperMatch Search + Identify at least 3 favorite colleges	<p>Students complete SuperMatch college search and identify 3 best fit colleges to their Colleges I'm Thinking About list.</p> <p>Identified Facilitator: AVID Teachers</p>	College Knowledge	80% of students complete the college search and save at least 3 favorite colleges.	<p>Naviance Curriculum Lesson 11.8: College Fit</p> <p>Naviance Curriculum Lesson 11.9: College SuperMatch</p>

The following are high school-level Naviance Curriculum lessons that are readily available in each Naviance School site and can be completed by students (in the corresponding grade level) to support the AVID path. **Please note:** The first number in the lesson indicates the grade-level availability. For example, Lesson 9.7 will be available to 9th graders; Lesson 10.4 will be available to 10th graders, etc.

- Lesson 9.7: My Career Clusters
- Lesson 9.13: Beginning My College Search
- Lesson 10.4: What's Your Road?
- Lesson 10.10: My College Options
- Lesson 10.12: Anatomy of a College Website
- Lesson 11.2: My Career Goals
- Lesson 11.8: College Fit
- Lesson 11.9: College SuperMatch
- Lesson 12.1: My College Applications
- Lesson 12.3: Being Career Ready
- Lesson 12.9: Choosing the Right School

Additional Alignment Opportunities Notes: This task meets what requirement that they need to keep track of?

- What local/state requirement does this task meet?

- Core Curriculum alignment
- Naviance Curriculum
- School-level EDP/ IEPs

Career Readiness Program: *Students (9-12) who indicate interest in employment and/or the military via the Game Plan Survey will complete this program.*

Status	Timeline	Activity	Description	CCLR Framework	Data Points Measured	Alignment Opportunities
Recommended	None	Build or Update Portfolio	Students will build or update their resume in Naviance Student. Identified Facilitator: CTE Teachers	Transition Skills	80% of students update their portfolio.	<i>See note at the bottom of the table.</i>
Required	None	Career Interest Profiler + Identify 3 Favorite Careers	Students complete the Career Interest Profiler to capture their interests and identify at least 3 best fit careers	Career Knowledge	80% of students complete the assessment and save at least 3 favorite	<i>See note at the bottom of the table.</i>

			Identified Facilitator: CTE Teachers		career clusters.	
Required	None	Career Cluster Finder + Identify 3 Favorite Career Clusters	Students complete the Career Cluster Finder assessment and save at least 3 Career Clusters to their favorites list. Identified Facilitator: CTE Teachers	Career Knowledge	80% of students complete the assessment and save at least 3 favorite career clusters.	<i>See note at the bottom of the table.</i>
Recommended	None	Add a Post-Secondary S.M.A.R.T. Goal	Students will set a post-secondary S.M.A.R.T. goal. Identified Facilitator: CTE Teachers	Transition Skills	80% of students create a goal.	<i>See note at the bottom of the table.</i>

The following are high school-level Naviance Curriculum lessons that are readily available in each Naviance School site and can be completed by students (in the corresponding grade level) to support the AVID path. **Please note:** The first number in the lesson indicates the grade-level availability. For example, Lesson 9.7 will be available to 9th graders; Lesson 10.4 will be available to 10th graders, etc.

- Lesson 9.7: My Career Clusters
- Lesson 9.8: My High School Resume
- Lesson 10.4: What’s Your Road?
- Lesson 10.5: My Success Habits
- Lesson 11.2: My Career Goals
- Lesson 12.3 Being Career Ready
- Lesson 12.5: My Resume

Additional Alignment Opportunities Notes: This task meets what requirement that they need to keep track of?

- What local/state requirement does this task meet?
- Core Curriculum alignment

- Naviance Curriculum
- School-level EDP/ IEPs

College Readiness Program: *Students (9-12) who indicate interest in 2-year or 4-year college via the Game Plan Survey will complete this program.*

Status	Timeline	Activity	Description	CCLR Framework	Data Points Measured	Alignment Opportunities
Required	None	SuperMatch Search + Identify at least 3 favorite colleges	Students complete SuperMatch college search and identify 3 best fit colleges to their Colleges I'm Thinking About list. Identified Facilitator: Counselors	College Knowledge	80% of students complete the college search and save at least 3 favorite colleges.	<i>See note at the bottom of the table.</i>
Recommended	None	Attend college visits	Students will sign up for at least 1 college visit in Naviance. Identified Facilitator: Counselors	College Knowledge	80% of students completing the task	<i>See note at the bottom of the table.</i>

Recommended	None	Apply to College	Students will save at least one college to their Colleges I'm Applying To list. Identified Facilitator: Counselors	College Knowledge	80% of students save at least 1 college on their CIAT list.	<i>See note at the bottom of the table.</i>
Recommended	None	Apply for scholarships	Students will add at least one scholarship to a list of scholarship applications in Naviance. Identified Facilitator: Counselors	College Knowledge	80% of students list at least 1 scholarship application.	<i>See note at the bottom of the table.</i>
Recommended	None	Add a Short-Term College Goal	Students will create a short-term goal in Naviance related to the college application process. Identified Facilitator: Counselors	College Knowledge	80% of students create a short-term goal.	<i>See note at the bottom of the table.</i>
Recommended	None	Add a Post-Secondary S.M.A.R.T. Goal	Students will set a post-secondary S.M.A.R.T. goal. Identified Facilitator: Counselors	Transition Skills	80% of students create a goal.	<i>See note at the bottom of the table.</i>

The following are high school-level Naviance Curriculum lessons that are readily available in each Naviance School site and can be completed by students (in the corresponding grade level) to support the AVID path. **Please note:** The first number in the lesson indicates the grade-level availability. For example, Lesson 9.7 will be available to 9th graders; Lesson 10.4 will be available to 10th graders, etc.

- Lesson 9.13: Beginning My College Search
- Lesson 9.14: How to Pay for College
- Lesson 9.15: Anatomy of a College Application

- Lesson 10.10: My College Options
- Lesson 10.12: Anatomy of a College Website
- Lesson 10.13: The College Visit
- Lesson 10.15: The Real Cost of College
- Lesson 11.8: College Fit
- Lesson 11.9: College SuperMatch
- Lesson 11.12: Paying for College
- Lesson 11.13: Financial Aid Options
- Lesson 11.14: Get Ready for the FAFSA
- Lesson 12.1: My College Applications
- Lesson 12.4: National Scholarship Search
- Lesson 12.6: Types of Scholarships
- Lesson 12.8: FAFSA 4caster
- Lesson 12.9: Choosing the Right School
- Lesson 12.10: Completing the FAFSA
- Lesson 12.11 Beyond the Acceptance Letter
- Lesson 12.12: Financial Aid Offer Analyzer
- Lesson 12.13: My College Life
- Lesson 12.14: My College Budget
- Lesson 12.15: My College Network

Parent Engagement:

Status	Timeline	Activity	Description	CCLR Framework	Data Points Measured	Alignment Opportunities

2025 Advisory Lesson Topics

Status Assigned (Y/N)	Date	Grade Level(s)	Assignment
		9, 10, 11, 12	<p>Note: Strengths Explorer is a 9th Grade Task, however grades 10-12 have not had an opportunity to do it. For 2025 ONLY all four grade levels need to do it.</p> <hr/> <p>Advisory Lesson: Exploring Your Future with Naviance</p> <p>Objective: Students will complete the Game Plan Survey and explore their strengths using the Strengths Explorer tool in Naviance to gain insight into their future goals.</p> <p>Materials Needed:</p> <ul style="list-style-type: none"> ● Student devices (laptops/tablets) ● Internet access ● Naviance login instructions <hr/> <p>Introduction (5 minutes)</p> <ol style="list-style-type: none"> 1. Greeting & Purpose: <ul style="list-style-type: none"> ○ “Today, we’re going to explore two tools in Naviance that will help you think about your future: the Game Plan Survey and Strengths Explorer. These tools will help you reflect on your goals, career interests, and personal strengths.” 2. Alternative Option for New Students: <ul style="list-style-type: none"> ○ “If you’re new and don’t yet have Naviance access, no problem! Pair up with a friend to explore the tools together.” <hr/> <p>Activity 1: Logging into Naviance (5 minutes)</p>

Step-by-Step Instructions:

1. Go to the **NISD Student Portal**.
 2. Click on the **Naviance** icon.
 - *If you don't see the icon or it doesn't work, let your teacher know.*
 3. Once you're logged in, you'll see the Naviance homepage.
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Activity 2: Game Plan Survey (7 minutes)

What Is It?

The Game Plan Survey helps you think about your post-high school goals, like careers, colleges, or training programs.

Step-by-Step Instructions:

1. From the Naviance homepage, click **About Me** at the top of the screen.
 2. Select **My Surveys**, then click **Surveys Not Started**.
 3. Find **Game Plan Survey** and click on it.
 4. Answer all questions thoughtfully. This should take about 5-7 minutes.
 5. When done, click **Save and Finish** at the bottom.
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Activity 3: Strengths Explorer (7-8 minutes)

What Is It?

The Strengths Explorer reveals your top strengths and talents to help you make career and life decisions.

Step-by-Step Instructions:

Go back to the **Naviance Homepage**.
Under the **Self-Discovery** section, click **Strengths Explorer**.
Read the instructions, then click **Start Assessment**.
Complete the questions honestly. Your results will show your top strengths!

Wrap-Up and Reflection (3 minutes)

1. **Discussion:**

- “Take a moment to reflect on what you learned today. What did the survey or Strengths Explorer reveal about you?”
- Optional: Share one insight with a partner or the class.

2. **Next Steps:**

- “Your results are saved in Naviance. You can explore more tools like Career Finder or College Search anytime!”

3. **Encouragement:**

- “Remember, these tools are here to help you plan your future. Take ownership of your journey—you’ve got this!”

Extra Notes for Teachers:

- For students who finish early, encourage them to explore other tools in the **Self-Discovery** section, such as the Career Interest Profiler or Resume Builder.
- Check in with new students to ensure they feel supported.

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	
Game Plan Survey		X -Naviance Curriculum Lesson 7.12: My Future Plans	X	X - Naviance Curriculum Lesson 9.12: My High School Plan	x	X	X	
Strengths Explorer				X -Naviance Curriculum Lesson 9.4: My StrengthsExplorer				
SuperMatch College Search						X Naviance Curriculum Lesson 11.8: College Fit Naviance Curriculum Lesson 11.9: College SuperMatch Additional: The College Search Process (from the Naviance Paper-Based Lesson Bundle) (Identify at least 3 favorite colleges)		
Colleges I'm							X -Naviance Curriculum Lesson	

Applying to List							12.1: My College Applications	
Senior Survey							X	
AchieveWorks Intelligences				x		X		
AchieveWorks Personality				x		X		
AchieveWorks Skills						X		
AchieveWorks Learning and Productivity		X -Naviance Curriculum Lesson 7.4: How I Learn		X -Naviance Curriculum Lesson 9.3: Mastering Homework Naviance Curriculum Lesson 9.5: My Learning Style.				
SuperMatch								
Career Interest Profiler					X - Naviance Curriculum Lesson 10.4: What's Your Road? Additional: Exploring Roadtrip Nation (from the Naviance Paper-Based Lesson			

					Bundle) (Identify 3 favorite careers)			
Career Cluster Finder			X Identify 3 favorite career clusters					
Career Key			X Lesson 8.6: My Career Path, Identify 3 favorite careers					
Long-Term Goal			X- Naviance Curriculum Lesson 8.1: Success, Risk, and Failure Naviance Curriculum Lesson 8.2: Working Through Stress Naviance Curriculum Lesson 8.3: Re-imagining Success					
Short-Term Goal			X- Naviance Curriculum Lesson 8.1: Success, Risk, and Failure					

			Naviance Curriculum Lesson 8.2: Working Through Stress					
			Naviance Curriculum Lesson 8.3: Re-imagining Success					