

Proficiency Descriptor			Content: Geography Grade Level: 9
4.0		Extension: In-Depth references & application; goes beyond what the standard requires	The student will: <ul style="list-style-type: none"> Evaluate an argument related to possibilism and determinism. Apply learning to solve contemporary environmental problems.
	3.5	In addition to score 3.0 performance, the student has partial success at 4.0	
3.0		Mastery: Target standards (know and do) - level of learning required for all students	Priority Standard: D2.Geo.4.9-12. Analyze relationships and interactions within and between human and physical systems to explain reciprocal influences that occur among them. The student will: <ul style="list-style-type: none"> Analyze specific historical examples of human and environmental interaction in order to understand the contemporary world. Analyze historical examples through the lenses of possibilism and determinism.
	2.5	In addition to score 2.0 performance, the student has partial success at 3.0	
2.0		Foundational content: Basic knowledge or skills necessary for mastering target content.	The student will: <ul style="list-style-type: none"> Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places. Understand both possibilism and determinism, recognizing the significance and limits of both arguments. Vocabulary: <ul style="list-style-type: none"> Content specific vocabulary Human Systems Physical Systems Possibilism Determinism
	1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content.	
1.0		With help, partial success at score 2.0	

		content & 3.0 content.	
	0.5	With help, partial success at score 2.0 content but not at score 3.0.	
0.0		Even with help, the student demonstrates no understanding or skill.	