

Title of your Journal (14 pt)..... (Type the title of your paper here)

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ABSTRACT (10 pt)

Indonesia is a unique country in higher education, undergraduate students are required to complete their final project in the research form that called a thesis.

(An abstract is a shortened version of the paper contents, which must contain: (1) what is the purpose of the research; (2) how research is conducted; (3) what results were obtained; (4) and Novelty. An abstract consists of **150 - 200 words**).



<https://doi.org/>

INTRODUCTION (11 pt)

Every student entering the first course in physics subject has a belief system and intuition about physical phenomena that originate from extensive personal experience (Lin *et al.*, 2015)(Paragraph 1)

Beliefs about the nature of knowledge and learning of physics (Paragraph 2)

(Introduction contains:)

- (1) Contains the background of the problem
- (2) The gap between expectations and reality and the novelty of the research
- (3) Support by relevant theories and recent research (last 5 years)
- (4) The purpose of the research is stated in the last paragraph

RESEARCH METHOD (11 pt)

This study used a qualitative-quantitative combination research design (mixed method) with exploratory research design techniques. (Paragraph 1)

The study used an interview and a written questionnaire. (Paragraph 2)

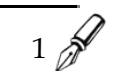
(Methods should be written concisely, concisely, clearly, but sufficiently so that they can be replicated. This section contains research approaches, subjects, implementation procedures, use of tools, materials and instruments, as well as data collection and analysis techniques).

RESULTS AND DISCUSSION (11 pt)

Result

The result of this study was divided into four expertise fields, i.e (1) Philosophy and Curriculum, (2) Learning theory and innovation, (3) (Paragraph 1)

Based on Figure 1, show that students are more interested in the field of media as the focus of (Paragraph 2)

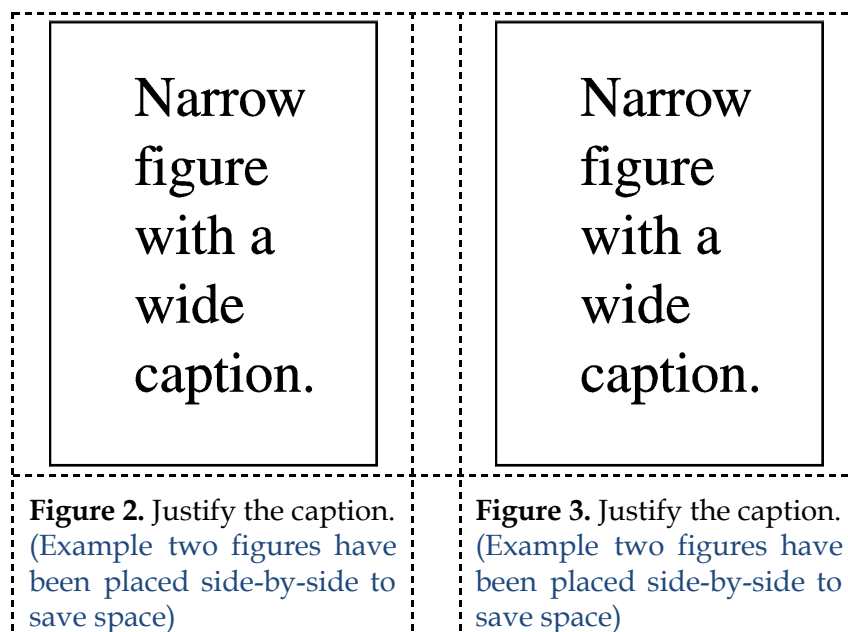


(Results can be presented in the form of tables of figures, graphs, verbal descriptions, or a combination of the three)

(Example Figure 1)

Figure 1. Four aspect of student ability (example figure with short)

(Example Figure 2&3)



(Example Table 1)

The table does not contain vertical lines (upright) and horizontal lines (even) only in the head and tail of the table. Tables and figures can be reduced in font size. The numbers in the table should not be repeated in verbal narratives either before or after.

Table 1. A table with headings spanning two columns and containing notes.

Title	Title	Title	Title Descriptions	
Descriptions	Descriptions	Descriptions	xxxx	yyyy
X	Y ^a	table data	0	0
X	Y ^b	table data	0	0
X	Y ^c	table data	0	0

^aText notes.

^bText notes.

^cText notes.

Sub Section 1 (11 pt)

(Paragraph 1)

(Paragraph 2)

Sub Section 2 (11 pt)

(Paragraph 1)

(Paragraph 2)

Discussion



Based on the research data obtained, the discussion in this research... (Paragraph 1)
(Paragraph 2)

(The discussion is intended to interpret the research results according to the theory used and not just to explain the findings. Discussions should be enriched by referring to or comparing the results of previous studies that have been published in reputable scientific journals)

CONCLUSION (11 pt)

This study shows that the physics students have good epistemological belief in finishing thesis.
.....

(Conclusions are not just repeating data, but in the form of meaningful substance. Conclusions should be the best part of your paper. The conclusion should: (1) stress the importance of the researcher's statement, (2) give the essay a sense of completeness, and (3) leave a final impression on the reader). The important point of conclusion is **Fundamental Finding --> Implication --> Future Research**.

ACKNOWLEDGEMENTS (11 pt)

Thank you for

(Acknowledgements of people, grants, funds, etc. should be placed in a separate section not numbered at the very end of the paper).

REFERENCES (11 pt) [APA style, 7th Ed.] [PLEASE USE THIS GUIDE!!!!] >> [APA 7th Reference](#) <<

Bandura, A. (1997). *Self-efficacy: The exercise of control*. Freeman.

Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4th Ed.). Pearson.

Lin, T-J, Liang, J.-C., & Tsai, C.-C. (2015a). Identifying Taiwanese university students' physics learning profiles and their role in physics learning self-efficacy. *Research in Science Education*, 45(4), 605-624. <https://doi.org/10.1007/s11165-014-9440-z>

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(References must be sorted alphabetically. Everything referred to in the article must be written in the references and vice versa everything written in the references must be referred to in the article).

Use an app to make it easy to automatically generate references and citations like Mendeley, Endnote, or others. If you want to write them manually, please use this reference >> [APA 7th Reference](#) <<

Reference must contain **at least 35** scientific journal articles (Last 10 Years)

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