

Increased capacity of AAC forum members to provide support to children with complex communication needs and families at the piloting sites

Performance indicator: Level of knowledge and skills of AAC forum members (i) applying the key principles of AAC to early intervention and effective practice; (ii) conducting comprehensive AAC assessment; (iii) defining AAC intervention goals; (iv) selecting an appropriate AAC method and ICT AAC solution; (v) enabling children and families to use an AAP app that is appropriate; (vi) responding to further developments in the field through integration into practice.

Table 1 The level of satisfaction with communication approaches and effects on participants

Observed indicators	The results processed				
	Min	Max	N	Mean	Percentage
The approach in communication between lecturers and the workshop attendant was acceptable to me.					
The communication approach of lecturers during training will have positive effects on participants' communication approaches when performing similar activities.					
The lecturers used an appropriate number of videos during training.					
The number of practical examples provided by the lecturers during the training was adequate.					
The lecturers used video materials that are appropriate to the specific field that training covered and that can significantly contribute to strengthening the capacity of knowledge and skills of participants in training.					
The discussions during training were of good quality and purposeful.					
The tasks we solved during training were interesting and purposeful.					

The materials available on the Moodle site will be used.					
The structure related to the transfer of knowledge and skills to others and approaches used by the lecturers in the training, will be used in my own similar activities (e.g. my own lectures, seminars or knowledge transfer to other colleagues).					
The level of interaction during training was appropriate.					
The assessment of improved communication skills related to the participation in training within this project.					
The assessment of improved communication skills regarding interaction and communication with other experts during education and participation in other project activities.					

For each training module X (X = 0, 1, 2, 3, 4, 5, 6 in Croatia) the following table was defined:

Table 4 Summary of the results of research on the importance and progress related to Module X

N	Participants who were previously familiar with the topics from Module x	Participants who were not previously familiar with the topics from Module x	Assessment of the importance of the topics covered under Module 0 for a concrete contribution to the work of experts / students / focal points. Scale 1 - 10 (where 1 = minimum and 10 = maximum).	Assessment of advanced knowledge and skills after participating in the training related to the area of Module 0. Scale 1 to 10 (where 1 = minimum, 10 = maximum).

The most interesting topics from Module X according to the participants' assessments:

Topics from Module 0 that the participants think will help them the most to improve their work:

Topics from Module 0 that participants think will be of least use to them in their work.

Finally, we created the following table:

Table 11 Summary of the results of research on the importance and progress related to Modules 0-6

Indicator observed	Min	Max	N	Mean	Percentage
The examples used during the trainings were interesting and participants stated that they will use those examples in their future work					
The level of usefulness of discussions during trainings to open new perspectives for opportunities to improve the practical work of participants					
Self-assessment of acquired new knowledge and skills during trainings					
Self - assessment that participation in these educations any waste of time					
Participants will simply be able to transfer the acquired knowledge and skills to other colleagues					
Attendees were easily able to use the materials available on Moodle related to topics from Module 0 to Module 6					
The materials available on Moodle has significantly contributed to the process of acquiring new and improving previously acquired knowledge and skills					
Participants will be able to share their knowledge and skills with other colleagues in regard to contribute to the dissemination of knowledge and skills in this specific area					
Attendees will be able to motivate their colleagues to use the Moodle tool for the purpose of their additional education					
Assessment of interest in re-participating in a project of this type					
Attendees learned the most about the topics that interested them most					
Assessment of improved knowledge and skills of participants in relation to the topics that interested them most.					
Attendees learned the least about the topics they were least interested in.					

Assessment of advanced knowledge and skills of students related to topics that interested them least					
Assessment of improved knowledge and skills in the field of assisted communication at the overall level with regard to participation in the project.					
Assessment of the ability to transfer knowledge and skills acquired during training on this project.					
Evaluation of the support provided (professional, technical and other) to the participants by the members of the project team.					
The form of support provided by project team members would be appropriate for other projects as well.					
Communication by e-mail during this project for the participants was very intensive.					
The knowledge and skills of the participants were supplemented during the participation in the training organised within this project and the participants will use these knowledge and skills in their future professional work.					
Participants will be able to disseminate the improved knowledge not only to their close associates, but also beyond, and that will contribute to the spread of knowledge and skills in this specific area.					
The knowledge and skills improved during this project will serve as a basis for upgrading other knowledge and skills.					
The new knowledge acquired at the workshops expanded the interests of the participants in acquiring other knowledge and skills.					
The acquired new knowledge and skills stimulated the creativity of the participants in terms of designing tasks and exercises not only in working with children, but also creativity in their professional activities.					