



## Annual Student Outcome Goal Plan

School Counselor \_\_\_\_\_ School Year \_\_\_\_\_

Identify and describe outcome data (achievement, attendance or discipline) that serves as basis for goal:

Create a goal statement that focuses on a specific subset of students for whom intentional strategies/interventions will be delivered and assessed.

By ,   
*End Date* *Describe Targeted Students*  
*(Criteria for inclusion in interventions with multiple descriptors)*

Will   
*Decrease/Increase* *Describe specific outcome to be changed (achievement, attendance or discipline)*

by  % from  to   
*Percent change* *Baseline data (Numbers only)* *Target data (Numbers only)*

### Supplemental Data:

Analyze data related to the goal from supplemental data surveys such as school climate surveys. Talk with stakeholders (parents, teachers, students, administrators, etc.), to gain insight about possible factors contributing to identified problems or issues. Summarize insights/comments from the groups below.

<i>School counselors report:</i>
<i>Teachers report:</i>
<i>Administrators report:</i>
<i>Parents report:</i>
<i>Students report:</i>
<i>Others report:</i>

### Systemic Focus

Identify school or system policies, procedures or practices that create or maintain inequities relevant to this goal.

List 1–2 strategies that could influence systemic change related to this goal.

### ASCA Student Standards Targeted

### Student Learning Objectives

Identify 1–2 mindsets or behavior standards from the ASCA Student Standards most relevant for this targeted group and goal:		For the selected mindsets or behavior standards, write or select 1–2 learning objectives students will learn.
M&B #	Mindsets & Behaviors Standards	Learning Objective(s)
		Student(s) will:
		Student(s) will:
		Student(s) will:
		Student(s) will:

### Pre-/Post-Assessment:

Convert the student learning objectives to a Likert-scale measure and/or brief answer assessment.

1	2	3	4
<i>Rarely</i>	<i>Sometimes</i>	<i>Most of the time</i>	<i>Almost all the time</i>

Statement	Scale
	1 2 3 4
	1 2 3 4
	1 2 3 4
	1 2 3 4
Brief answer question (optional):	

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**Activities/Strategies/Interventions by School Counselors**

Describe Direct Student Services (minimum of two)	Describe Indirect Student Services (minimum of two)