Example of a Treatment Agreement

Student-Student	**Student-Teacher**
● Respect (what does that look like, sound like?) ● Speak at a level 1 or 2 ● Use 1601 Schoolhouse language ● Listen ● Assume positive intent ● Don't take or touch other people's items like computers, food, and backpacks ● Hands, feet, and objects to self ● Treat others how you want to be treated ● Be nice (what does that look like/sound like?) ● Stay away from people you don't want to talk to	● Speak respectfully (what does that look like/sound like?) ● Don't interrupt ● Listen when teacher is speaking ● Ask questions when you don't understand ● Don't take the teacher's belongings from the room ● Stay in class unless you have permission and a pass ● Show effort ● Stay off of phone and have earpods out in class
Teacher-Student	**Everyone-Environment**
● Show respect (what does that look like/sound like?) ● Help when students ask for assistance ● Listen and don't judge ● Be kind ● Assume positive intent ● Don't get "in our faces" ● Don't yell at us ● Don't embarrass us in front of others ● Try to see our side of the situation ● Give us choices ● Treat us like our age (we aren't babies)	● Clean up your own messes ● Put away books and papers ● Put away chromebook and plug it in to charge ● Throw away trash ● Put things back where you found them ● Treat the classroom like it's your home ● Keep the volume of talking at appropriate level for activity (CHAMPS) ● Stay on task ● Keep classroom positive and chill ● Get your work done ● Enjoy your time in class

What happens when we violate the treatment agreement?

1. Reminder or apology, depending upon what happened.
2. Call parent or guardian and have student speak to him or her.
3. Call parent and go to buddy classroom for break.
4. Go to assistant principal for further consequences.

Directions on how to set up a treatment agreement

1. Create a poster with the four quadrants labeled. Example below:

Student-Student	Student-Teacher
Teacher-Student	Everyone-Environment

2. Ask students to add how they would treat each group. Example: How would you like to be treated by other students? By your teacher? How about how your teacher should be treated by students? How should we all treat the classroom/environment? Students may say something very general like, respect each other. The teacher will prompt them to talk about what respect looks and sounds like.
3. Students can work in groups, write info on sticky notes, or you can do this whole group. Pro Tip: If a student decides to write or say anything inappropriate, take that student aside and explain the purpose for this agreement and why it is important to take it seriously. If he or she continues the behavior, that student can be removed from participating in creating the agreement. It is recommended that the teacher notify the parent about the behavior and how it affected the classroom and setting up expectations.
4. The teacher writes down what the students say. Note - teacher can change wording or not write down ridiculous suggestions.
5. At the end, ask students what should be done if someone doesn't follow the treatment agreement. Write that at the bottom.
6. Finally, everyone signs the agreement at the bottom of the poster agreeing to the stated expectations.
7. When students break the agreement, go back to the poster and remind them of their commitment. This can be done one-on-one with teacher or if the entire group breaks the agreement, it can be a restorative conversation.