

ART CENTER

(Objectives from Foundations: NC Early Learning Standards)

- I.6a-c. Appreciate; demonstrate a sense of wonder and pleasure; while taking
delight in beauty
- II.2f. Take turns, share, and exchange ideas with other children
 - n. Help care for the classroom by putting away art materials
- 3. a-b. Develop small muscle control and coordination with the use of crayons and
scissors
- IV.4c. Represent thoughts through drawings
- V.1.b. Recognize and describe common shapes
 - d. Recognize and duplicate patterns
- 2. I. Represent and demonstrate an understanding of discoveries by art
 - p. Share in caring for the classroom and environment by recycling
- 4. a. Participates in art
 - b. Use a variety of materials in creative expression and representation
 - c. Plan and create their own drawings using a variety of art materials
 - d. Experience learning across the curriculum by connecting art projects to
learning centers
 - e. Share experiences, ideas and thoughts about artistic creations
 - f. Express interest in and show respect for the creative work of others

ART CENTER

(Objectives from Teaching Strategies Gold)

- Obj. 7 – Demonstrates fine-motor strength and coordination
 - a. Uses fingers and hands
 - b. Uses writing and drawing tools
- Obj. 11 – Demonstrates positive approaches to learning
 - e. Shows flexibility and inventiveness in thinking
- Obj. 14 – Uses symbols and images to represent something not present
 - a. Thinks symbolically
- Obj. 21 – Explores and describes spatial relationships and shapes
 - a. Understands spatial relationships
 - b. Understands shapes
- Obj. 33 – Explores the visual arts

Dramatic Play

(Objective from Foundations: NC Early Learning Standards)

- I.1.a. Draw on everyday experiences and apply that knowledge to other situations
- 2. c. Shows eagerness and interest in learning through verbal/nonverbal means while playing, listening, questioning and interacting.
- 5. a. Takes on pretend roles in play and make believe with objects
 - b. Approach tasks and experiences with increasing flexibility, imagination, and inventiveness
 - c. Use or combine materials/strategies in novel ways while exploring and solving and problems
- 6. a-c. Appreciate and use humor; demonstrate a sense of wonder, pleasure, and delight in beauty
- II.1.j. Use pretend play to express thoughts and feeling
- 2. f. Play and interact cooperatively with others
- IV.1.b Understand and use a growing vocabulary
 - c. Comprehend and use language for multiple social and cognitive purposes
- 2. b. Use language as a part of pretend play to create and enact roles
- 4. b. Use a variety of writing in their play for a variety of reasons
- V. 1.a. Experiment with and use number and counting in their play
- 2. n. Engage in representational thought
- 3. f. Demonstrate awareness of different cultures
 - h. Recognize and identify roles of community helpers
- 4. g. Show creativity and imagination in using materials and in assuming different roles in pretend play situations

DRAMATIC PLAY

(Objectives from Teaching Strategies Gold)

- Obj. 9 – Participates cooperatively and constructively in group situations
- Obj. 8 – Listens to and understands increasingly complex language
- Obj. 9 – Uses language to express thoughts and needs
- Obj. 10 – Uses appropriate conversational and other communication skills
- Obj. 14 – Uses symbols and images to represent something not present
 - b. Engages in socio-dramatic play
- Obj. 17 – Demonstrates knowledge of print and its uses
- Obj. 19 – Demonstrates emergent writing skills
- Obj. 36 - Demonstrates drama through actions and language

MANIPULATIVES

(Objectives from Foundations: NC Early Learning Standards)

- I.3.c. Attempt a variety of strategies to solve problems
- 4. b. Work toward completion of a task despite distractions or interruptions
 - c. Seek and accept help or information when needed
- II.1.b. Demonstrate persistence with challenging activities, showing a can-do attitude
 - 2. f. Play and interact cooperatively with other children
- III.1.e. Help with routine care of the environment (put toys away)
 - 3. a. Develop small muscle control and coordination
 - c. Explore and engage in activities that enhance eye to hand coordination
- IV.1.b. Understand and use a growing vocabulary
- V.1. b. Recognize and describe common shapes
 - d. Recognize and duplicate simple patterns
 - e. Sort, classify and order objects
 - f. Describe or demonstrate a sequence of events
- h. Participate in activities that involve non-standard measurement

MANIPULATIVES

(Objectives from Teaching Strategies Gold)

- Obj. 2 – Establish and sustains positive relationships
 - c. Interacts with peer
 - d. Makes friends
- Obj. 7 – Demonstrates fine-motor strength and coordination
 - a. Uses fingers and hands
- Obj. 9 – Uses language to express thoughts and needs
- Obj.11 – Demonstrates positive approaches to learning
 - a. Attends and engages
 - b. Persists
 - c. Solves problems
 - d. Shows curiosity and motivation
 - e. Shows flexibility and inventiveness in thinking
- Obj. 20 – Uses number concepts and operations
 - a. Counts
 - b. Quantifies
 - c. Connects numerals with their quantities
- Obj. 21 – Explores and describes spatial relationships and shapes
- Obj. 23 – Demonstrates knowledge of patterns

MUSIC and MOVEMENT

(Objectives from Foundations: NC Learning Standards)

I.6.a-c. Appreciate; demonstrate a sense of wonder and pleasure while taking delight in beauty

III.3.e. Develop large muscle control and coordinate movements

d. Develop body strength, balance, flexibility, and stamina

IV.1.a. Understand increasingly complex sentences

b. Understand and use growing vocabulary

f. Develop familiarity with sounds in words

3. x. Enjoy and repeat rhythmic patterns in poems and songs

V. I.d. Recognize and duplicate simple patterns with body movements

2. o Understands and uses various forms of technology

3. f. Demonstrate awareness of different cultural music and dance

4. a. Participate in music movement

d. Connect learning through a variety of curriculum areas (ex. Turns a music project into a language development experience)

h. Develop an awareness of different musical instruments, rhythms and tonal patterns

i. Imitate and recall tonal patterns, songs, rhythms and rhymes

j. Respond through movement and dance to various patterns and rhythms

MUSIC and MOVEMENT

(Objective from Teaching Strategies Gold)

Obj. 4 – Demonstrates traveling skills

Obj.5a - Demonstrates balancing skills

Obj. 6 – Demonstrates gross-motor manipulative skills

Obj.15 – Demonstrates phonological awareness

Obj. 17 – Demonstrates knowledge of print and its uses

Obj.23 – Demonstrates knowledge of patterns

Obj.34 – Explores musical concepts and expression

Obj. 35 – Explores dance and movement concepts

WRITING CENTER

(Objectives from Foundations: NC Early Learning Standards)

II.1.a. Show self-confidence as they develop abilities and potentials

III.3.a. Develop small muscle control and coordination

IV.3.d. Independently engage in writing behaviors

4. Foundations for Writing

a. Use a variety of writing tools and materials

b. Use a variety of writing in their play and for a variety of purposes

c. Represent thoughts and ideas through drawings, marks, scribbles, and letter-like forms

d. Learn how to tell their thoughts for an adult to write

e. Learn how to tell their thought for an adult to write

f. Play with writing letters and mastering conventional letterforms, beginning with the first letter of their name

g. Use known letters and approximations of letters to write their own name

h. Attempt to connect the sounds in a word with its letterforms

WRITING CENTER

(Objectives from Teaching Strategies Gold)

Obj. 7 – Demonstrates fine-motor strength and coordination

a. Uses fingers and hands

b. Uses writing and drawing tools

Obj. 19 – Demonstrates emergent writing skills

a. Writes name

b. Writes to convey meaning

OUTDOOR PLAY

(Objectives from Teaching Strategies Gold)

Obj. 4 - Demonstrates traveling skills

Obj. 5 – Demonstrates balancing skill

Obj. 6 – Demonstrates gross-motor, manipulative skills

OUTDOOR PLAY

(Objectives from Foundations: NC Early Learning Standards)

I.2.b. Choose to participate in an increasing variety of experiences

3.c. Demonstrate resilience in the face of challenges

5.a-c. Appreciate and use humor, with a sense of wonder, pleasure, and delight in beauty

II.1.a. Show self-confidence as they develop abilities and potential

III.2.a. Demonstrate an understanding of the importance of personal safety

d. Recognize and avoid potentially harmful persons, objects, substances, activities

3.a. Develop small muscle control and coordination

c. Develop body strength, balance, flexibility, and stamina

d. Develop large muscle control and coordinate movements in their upper/lower body

f. Explore a variety of equipment and activities that enhance gross motor development

g. Increase the ability to move their bodies in space

4.a. Participate in a variety of physical activities for longer periods of time

d. Develop an awareness of personal health and fitness

e. Participate in games, outdoor play, and other forms of exercise to enhance physical fitness

f. Engage in adaptive physical activities as appropriate

V.2.c. Demonstrate an awareness of seasonal changes and weather conditions

d. Identify, discriminate and make comparisons among objects by observing physical characteristics

h. Demonstrate an awareness of changes that occur in their environment

Sand and Water Tables

(Objectives from Foundations: NC Early Learning Standards)

- I.2.b. Choose to participate in an increasing variety of experience
- III.3.a. Develop small muscle control and coordination
- IV.1.b. Understand and use a growing vocabulary
 - 2. h. Use increasingly complex and varied language structures, sentences and vocabulary
- V.1.g. Understand size and volume and make comparisons
 - j. Use a variety of strategies to solve problems
 - k. Make and check predictions through observation and experimentation
- 2. a. Expand knowledge of their environment through play
 - d. Identify, discriminate, and make comparisons among objects by observing physical characteristics
 - h. Demonstrate an awareness of changes that occur in their environment
 - m. Make estimates based on experience with objects

SAND and WATERS TABLES

(Objectives from Teaching Strategies)

- Obj.2 - Establishes and sustains positive relationship
 - e. Interacts with peers
 - d. Makes friend
- Obj.3 – Participates cooperatively and constructively in group situations
- Obj. 7 - Demonstrates fine-motor strength and coordination
- Obj. 9 – Uses language to express thoughts and needs
- Obj.10 – Uses appropriate conversational and communication skills
- Obj.13 – Uses classification skills
- Obj.22 – Compares and Measures

BLOCKS

(Objective from Foundation: NC Early Learning Standards)

- I.i.e. Form hypotheses about cause and effect
- 2. b. Tell differences between appropriate and inappropriate risk taking
- 4. a. Remain engaged in an experience
- 5. b. Approach task and experiences with flexibility, imagination, and inventiveness
- II.1.a. Show confidence as abilities and potential develop
 - b. Demonstrate persistence with challenging activities, showing a can do attitude
 - e. Helps with routine care of the environment (e.g. puts away blocks)
- 2. j. Distinguish between unintentional/intentional actions
- III.3.a. Develop small motor skills and coordination
 - c. Explore and engage in activities to enhance eye to hand coordination
- IV.2.a. Use verbal and non-verbal language for multi-purposes
 - c. Use language to describe experiences
 - h. Use increasingly complex sentences
- V.1.b. Recognize and describe shapes
 - c. Use positional words
 - d. Recognize and duplicate simple patterns
 - e. Sort, classify and order objects
 - g. Understand size and volume and make comparisons
 - h. Use non-standard measurement
 - j. Uses a variety of strategies to solve problems
- 2. m. Makes estimates based on experience with objects
- n. Engage in representational thought

BLOCKS

(Objectives from Teaching Strategies Gold)

- Obj. 8 – Listens to and understands increasingly complex language
- Obj.9 – Uses language to express thoughts and needs
- Obj.10 – Uses appropriate conversational and other communication skills
- Obj.11 – Demonstrates positive approaches to learning
- Obj.14 – Uses symbols and images to represent something not present
- Obj.22 – Compares and measures
- Obj.23 – Demonstrates knowledge of patterns

READING CENTER

(Objectives from Foundations: NC Early Learning Standards)

V.3 Foundations for Reading

- a. Show an interest in books, other print, and reading related activities, including sharing books and print in their play.
- b. Enjoy listening to books – including story books, informational, and poetry
- c. Independently engage in reading (turning pages initiating adults by pointing to words, telling stories.
- e. Show preference for favorite book
- f. Use books to communicate information to learn about the world by looking at picture, asking questions, and talking about the information
- g. Develop knowledge about their world and use this knowledge to make sense of this of stories and information books
- h. Discuss books by answering questions about the stories and making predictions about at will happen next.
- i. Relate personal experiences to events described in familiar books
- j. Ask questions story or information in book
- k. Imitate the special language in storybooks and story dialogue, sound effects and words from familiar stories and use it in retelling and dramatic play.
- l. Be aware of print and understand that it carries a message
- o. Hold a book upright while turning the pages one by one and front to back
- p. Occasionally run their fingers under or over print as they pretend to read

- s. Know that letters of the alphabet are a special category and are different from pictures and shapes
- u. Understand that letters function to represent sounds in spoken words
- v. Make some sound-to-letter matches

READING CENTER

(Objectives from Teaching Strategies Gold)

Obj.15 – Demonstrates phonological awareness

- a. Notices and discriminates rhyme
- b. Notices and discriminates alliteration
- c. Notices and discriminates smaller and smaller units of sound

Obj. 16 – Demonstrates knowledge of the alphabet

- a. Identifies and names letters
- b. Uses letter-sound knowledge

Obj. 17 – Demonstrates knowledge of print and its uses

- a. Uses and appreciates books
- b. Uses print concepts

Obj. 18 - Comprehends and responds to book and other texts

- a. Interacts during read-aloud and book conversations
- b. Uses emergent reading skills
- c. Retells stories

Obj.36 – Explores drama through actions and language

MATH

(Objectives from Foundations: NC Early Learning Standards)

V.1 Mathematical Thinking and Expression

- a. Experiment with and use numbers and counting in their play
- b. Recognize and describe common shapes
- c. Understand and use words that identify different positions
- d. Recognize and duplicate patterns using manipulative, art materials, body movement
- e. Sort, classify, and order objects on the basis one or two attributes
- f. Describe and demonstrate a sequence of events
- g. Understand size and volume and make comparisons
- h. Participate in activities that involve non-stand measurement
- i. Understand the passage of time within their daily lives
- j. Use a variety of strategies to solve problems
- k. Make and check predictions through observations and experimentation

MATH CENTER

(Objectives from Teaching Strategies Gold)

Obj. 11 – Demonstrates positives to learning

- a. Attends and engages
- b. Persists
- c. Solves problems
- d. Shows curiosity and motivation
- e. Show flexibility and inventiveness in thinking

Obj.12- Remembers and connects experiences

- a. Recognizes and recalls
- b. Makes connections

Obj. 13 – Uses classification skills

Obj. 20 – Uses number concepts and operations

- a. Counts
- b. Quantifies
- c. Connect numerals with their quantities

Obj. 21 – Explores and describes spatial relationships and shapes

- a. Understands spatial relationship
- b. Understands shapes

Obj. 22 – Compares and measures

Obj. 23 – Demonstrates knowledge of patterns

LISTENING CENTER

(Objectives from Foundations: NC Early Learning Standards)

I.2.c. Demonstrate eagerness and interest in learning through verbal/nonverbal means.

III.3.b. Experiment tools that develop finer motor skills

IV.1.f. Develop familiarity with sounds in words

3.a. Show interest in books

b. Enjoy listening to and discussing story books

c. Independently engage in reading behaviors

e. Show preferences for favorite books

o. Hold a book upright turn pages one by one, front to back

p. Occasionally run their finger under or over print as they pretend to read

q. Understand some basic print conventions

w. Enjoy listening to songs, poems, and books that have rhyme and word play

LISTENING

(Objective from Teaching Strategies Gold)

Obj.12 – Remembers and connects experiences

Obj.15 – Demonstrates phonological awareness

Obj.17 – Demonstrates knowledge of print and its uses

Obj.18 - Comprehend and responds to books and other text

Obj. 34 - Explores musical and movement concepts

COMPUTER CENTER

(Objectives from Foundations: NC Early Learning Standards)

- I.1.b. Seek information for further understanding
 - 4.a. Demonstrate the ability to remain engaged in an experience
 - c. Seek and accept help or information when needed
- III.3.a. Develop small muscle control and coordination
 - b. Experiment with....tools that develop strength, control, and dexterity of small muscles (including technological tools)
 - c. Explore and engage in activities that enhance hand eye coordination
- V.4.a. Use a variety of writing tools and materials (including computers)

COMPUTERS

(Objectives from Teaching Strategies Gold)

- Obj.11 – Demonstrates positive approaches to learning
- Obj.16 – Demonstrates knowledge of the alphabet
- Obj. 20 – Uses number and operations
- Obj.21 – Explores and describes spatial relationships and shapes
- Obj.23 – Demonstrates knowledge of patterns
- Obj.28 – Uses tools and other technology to perform tasks

p. Share responsibility by participating in the care of the classroom (chores and recycling)

SCIENCE

(Objectives from Foundations: NC Early Learning Standards)

V.2. Scientific Thinking and Invention

- a. Expand knowledge of their environment through play
- b. Demonstrate awareness of and respect for their bodies
- c. Demonstrate an awareness of seasonal changes and weather conditions
- d. Identify, discriminate and make comparisons among objects by observing physical characteristics
- e. Use one and more of the senses to observe and learn about their environment
- f. Observe and care for living things
- g. Demonstrate an awareness of ideas and language related to time
- h. Demonstrate an awareness of changes that occur in their environment
- i. Ask questions and seek answers about their environment through active engagement with materials
- j. Use simple tools for investigation of the classroom and the world
- k. Manipulate their environment to produce desired effects and invented solutions to problems
- l. Represent and demonstrate an understanding of discoveries and makes estimates based on experiences with objects
- n. Engage in representation thought
- o. Understand the uses and roles of various forms of technology

SCIENCE CENTER

(Objectives from Teaching Strategies Gold)

Obj. 3 – Participates cooperatively and constructively in group situations

Obj. 11 – Demonstrates positive approaches to learning

- a. Attends and engages
- b. Persists
- c. Solve problem
- d. Show curiosity and motivation
- e. Shows flexibility and inventiveness in thinking

Obj. 13 – Uses classification skills

Obj. 24 – Uses scientific inquiry skills

Obj. 25 - Demonstrates knowledge of the characteristics of living things

Obj. 26 - Demonstrates knowledge of the physical properties of objects and materials

Obj. 27 - Demonstrates knowledge of Earth's environment

Obj. 28 – Uses tools and other technology to perform tasks