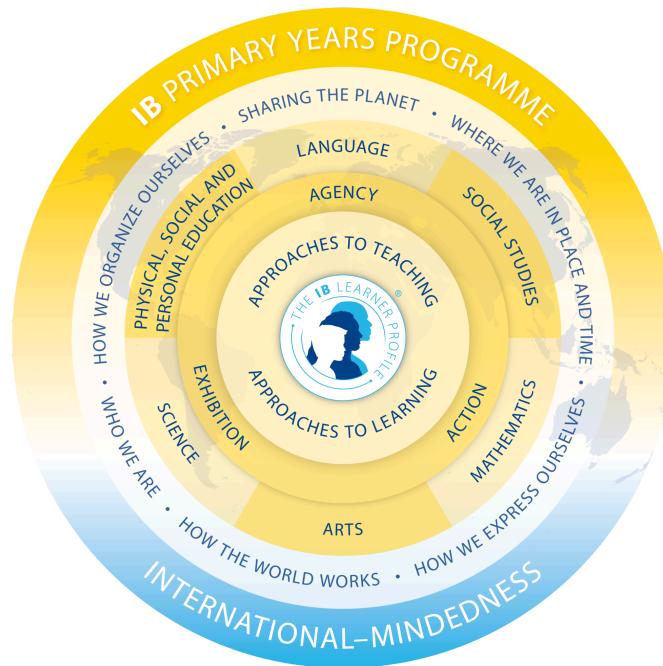


PYP in Action: Curriculum in the Classroom

Here is the model of the PYP Curriculum:



For the next few newsletters, we will focus on the 'core' of the curriculum, the Learner Profile.

The learner profile is a set of ten attributes which we aspire to throughout our lives to develop ourselves as internationally-minded learners.

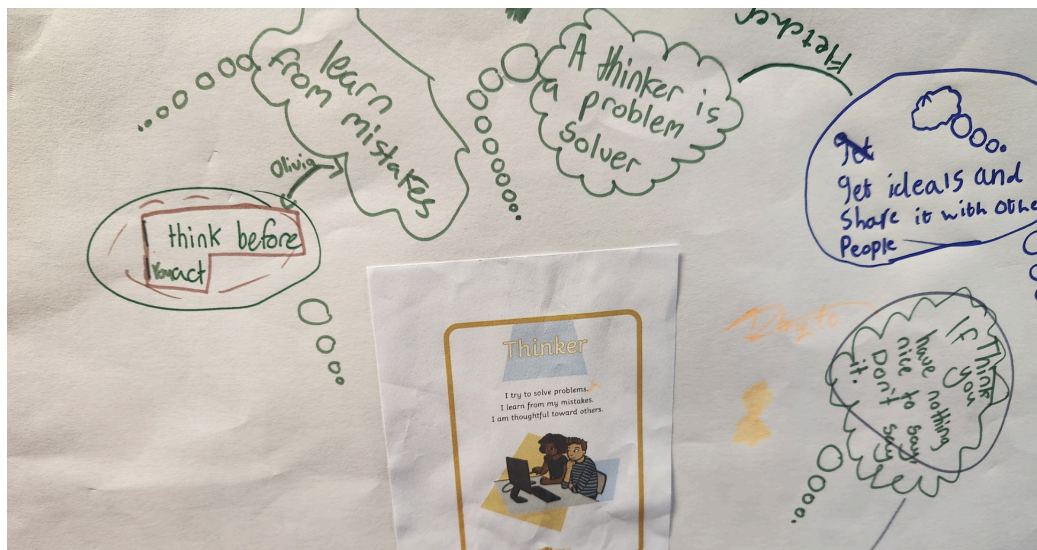
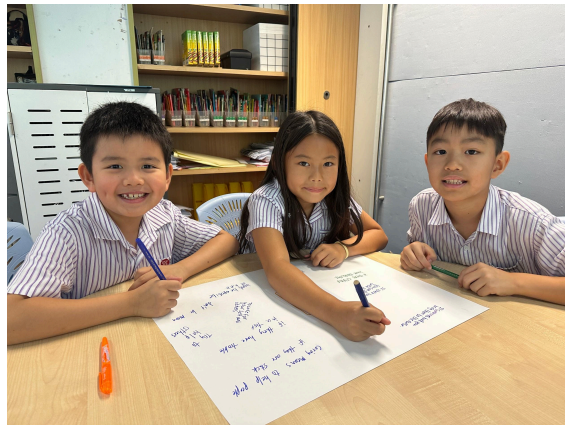
Here are the attributes:

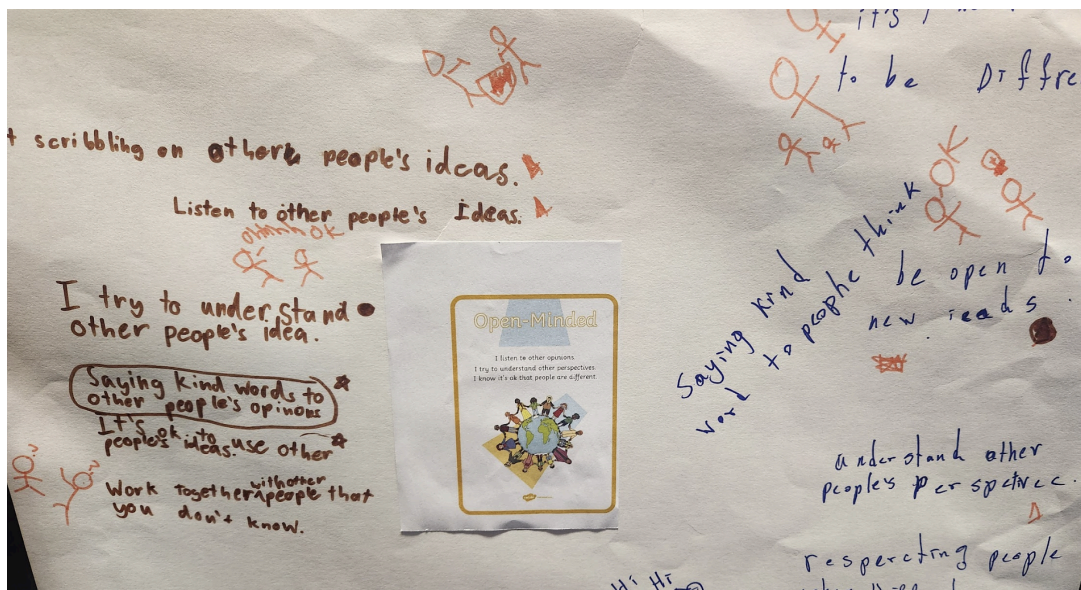
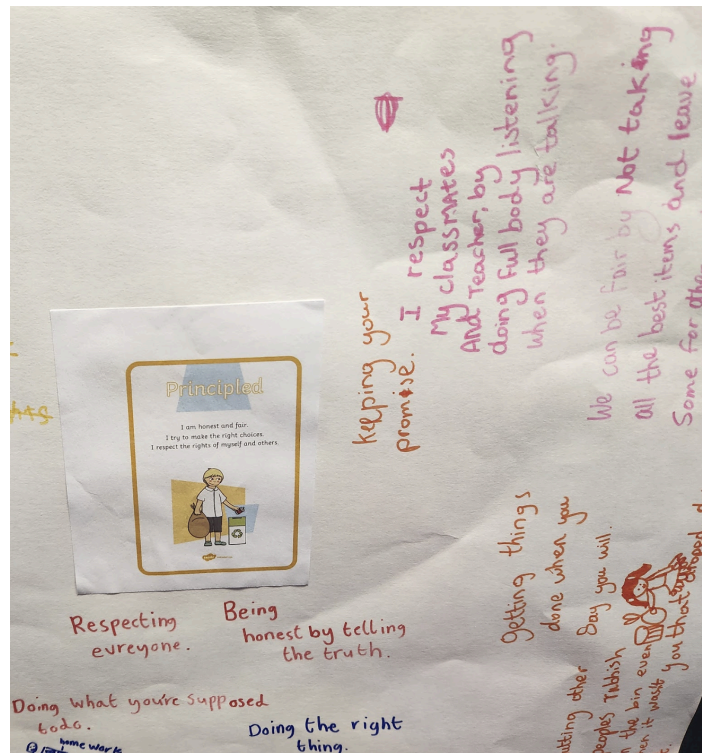


You can find full explanations of the attributes here: [English](#) [Chinese](#)

At Kennedy School, we are intentional about deep learning. Knowing a list of learner profile attributes is not enough. Students really need to know what they mean and how they can use them to leverage learning and well-being throughout their lives.

In Year 5 this week, students started setting the year up for success by dissecting the learner profile attributes and discussing how they can model them in a classroom setting. Here are some snapshots from the classroom:





In Year 2, students have been thinking about the learner profile attribute, 'reflective' using the following questions:

- "What does it look like to be a reflective learner?"
- "How can being a reflective learner help us to learn?"



Students will be reflecting regularly, and setting learning goals for themselves. Regular practice with this attribute supports students in two major ways:

- 1) It helps develop social skills - reflecting on our own words, actions, choices and the perspectives of others helps us form strong friendships.
- 2) It supports students in becoming active, independent learners. Understanding where we are with our learning, where we want to go and our next steps is extremely motivating.

Here are a few questions you can use at home to help develop the learner profile attributes:

- How have you been a thinker today?
- What challenges do you face?
- What helped you solve them?
- How have you been caring to others?
- How have others shown that they are caring to you?

The Learner Profile attributes give us a powerful scaffold to nurture our learners. We will explore this more in our next issue.