

## Step 3: Language and Culture Goals:

**Directions:** Along with your Language Mentor, choose a Phase (1-6) under each of the 4 objective areas (Oral, Visual, Reading, Writing). Read each strand carefully. Under each of the Phases, what you should be able to do is specifically spelled out. **Indicate your choices by highlighting the phase of your choice.** Summarize your choices at the end of this chart. **Include your Summary of Language and Culture Goals in Part III (Evidence section) of the Portfolio.**

Objective	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5	Phase 6
A: <b>ORAL COMMUNICATION</b>	Understand and respond to simple, short spoken texts	Understand and respond to simple spoken texts	Understand and respond to a limited range of spoken texts	Understand, interpret and respond to a range of spoken texts	Understand, analyze and respond to a range of spoken texts	Understand, analyze, evaluate and respond to a wide range of spoken texts
	Communicate information in a limited range of everyday situations	Communicate information containing relevant ideas and some detail in a limited range of familiar situations	Communicate information containing relevant ideas and some detail in familiar and some unfamiliar situations	Communicate information, ideas and opinions in familiar and unfamiliar situations	Communicate information, ideas and opinions in social situations and some academic situations	Communicate information, ideas and opinions in social and academic situations
	Request and provide information in a limited range of everyday situations	Request and provide information in a limited range of familiar situations	Request and provide information in familiar and some unfamiliar situations	Request and provide information in a range of spoken contexts	Request and provide information in a range of spoken contexts	Request and provide information in a wide range of spoken contexts
	Use language appropriate to a very limited range of interpersonal and cultural contexts	Use language appropriate to a limited range of interpersonal and cultural contexts	Use language appropriate to a limited range of interpersonal and cultural contexts, and for a limited range of purposes and audiences	Use language appropriate to a range of spoken interpersonal and cultural contexts, and for a range of purposes and audiences	Use language appropriate to a range of spoken interpersonal and cultural contexts, and for a range of purposes and audiences	Use language appropriate to a wide range of spoken interpersonal and cultural contexts, and for a wide range of purposes and audiences

	Use some aspects of register in formal and informal oral communication	Use some aspects of register in formal and informal oral communication	Use appropriate register in formal and informal oral communication	Use appropriate register in formal and informal oral communication	Use appropriate register in formal and informal oral communication	Use appropriate register in formal and informal oral communication
	Use basic vocabulary accurately	Use basic language accurately	Use language accurately	Use language accurately	Use language accurately and effectively	Understand and use appropriate oratory technique
	Interact in simple and rehearsed exchanges using comprehensible pronunciation and intonation/correct tone	Interact in basic rehearsed and some unrehearsed exchanges using comprehensible pronunciation and intonation/correct tone	Interact in rehearsed and unrehearsed exchanges using comprehensible pronunciation and intonation/correct tone	Engage actively in oral production using comprehensible pronunciation and intonation/correct tone	Engage actively in oral production using comprehensible pronunciation and intonation/correct tone	Engage actively in oral production using comprehensible pronunciation and intonation/correct tone

<b>B: VISUAL INTERPRETATION</b>	Identify basic messages presented in simple visual texts	Understand messages presented in visual texts	Understand information presented in visual texts	Construct meaning from information presented in visual texts	Analyze information presented in visual texts	Evaluate information presented in visual texts
	Identify main ideas and supporting details in simple visual texts presented with spoken and/or written text	Understand main ideas and supporting details in visual texts presented with spoken and/or written text	Understand main ideas and supporting details, and draw conclusions from visual texts presented with spoken and/or written text	Construct meaning from main ideas and supporting details, and draw conclusions from visual texts presented with spoken and/or written text	Analyze main ideas and supporting details, and draw conclusions from visual texts presented with spoken and/or written text	Evaluate main ideas and supporting details, and draw conclusions from visual texts presented with spoken and/or written text
	Identify specific information, ideas, opinions and attitudes presented in simple visual text with spoken and/or written text	Understand specific information, ideas, opinions and attitudes presented in visual text with spoken and/or written text	Understand specific information, ideas, opinions and attitudes presented in visual text with spoken and/or written text	Interpret specific information, ideas, opinions and attitudes presented in visual text with spoken and/or written text	Analyze specific information, ideas, opinions and attitudes presented in visual text with spoken and/or written text	Evaluate specific information, ideas, opinions and attitudes presented in visual text with spoken and/or written text

	Recognize basic visual conventions used in texts	Recognize visual conventions used in texts	Understand visual conventions used in texts	Interpret visual conventions used in texts	Analyze visual conventions used in texts	Evaluate visual conventions used in texts
	Understand and respond to simple visual texts	Understand and respond to simple visual texts	Understand and respond to a limited range of visual texts	Understand, interpret and respond to a range of visual texts	Understand, analyze and respond to a range of visual texts	Understand, analyze, evaluate and respond to a wide range of visual texts

C: READING COMPREHENSION	Identify basic facts in simple written texts	Understand basic facts in written texts	Understand specific information, ideas, opinions and attitudes presented in written texts	Interpret specific information, ideas, opinions and attitudes presented in written texts	Analyse specific information, ideas, opinions and attitudes presented in written texts	Evaluate specific information, ideas, opinions and attitudes presented in written texts
	Identify main ideas and supporting details in written texts	Understand main ideas and supporting details and draw some conclusions from written texts	Understand main ideas and supporting details, and draw conclusions from written texts	Interpret main ideas and supporting details, and draw conclusions from written texts	Analyze main ideas and supporting details, and draw conclusions from written texts	Evaluate main ideas and supporting details, and draw conclusions from written texts
	Recognize basic aspects of format and style	Recognize basic aspects of format and style	Understand aspects of format and style in texts	Interpret aspects of format and style in written texts	Analyze aspects of format and style in written texts	Evaluate aspects of format and style in written texts
	Understand and respond to simple written texts	Understand and respond to simple written texts	Understand and respond to a limited range of written texts	Understand, interpret and respond to a range of written texts	Understand, analyze and respond to a range of written texts	Understand, analyze, evaluate and respond to a wide range of written texts

D: <b>WRITING</b>	Communicate information in a limited range of everyday situations	Communicate information containing relevant ideas and some details in a limited range of familiar situations	Communicate information containing relevant ideas and some details in familiar and some unfamiliar situations	Communicate information, ideas and opinions in familiar and unfamiliar situations	Communicate information, ideas and opinions in social situations and some academic situations	Communicate information, ideas and opinions in social and academic situations
	Request and provide information in a limited range of everyday situations	Request and provide information in a limited range of familiar situations	Request and provide information in familiar and some unfamiliar situations	Request and provide information in a range of written contexts	Request and provide information in a range of written contexts	Request and provide information in a wide range of written contexts
	Use language appropriate to a very limited range of interpersonal and cultural contexts	Use language appropriate to a limited range of interpersonal and cultural contexts	Use language appropriate to a limited range of interpersonal and cultural contexts, and for a limited range of purposes and audiences	Use language appropriate to a range of interpersonal and cultural contexts, and for a range of purposes and audiences	Use language appropriate to a range of interpersonal and cultural contexts, and for a range of purposes and audiences	Use language appropriate to a wide range of interpersonal and cultural contexts, and for a wide range of purposes and audiences
	Understand and use basic language conventions accurately	Understand and use basic language conventions accurately	Understand and use language conventions accurately	Understand and use language conventions accurately	Understand and use language conventions accurately and effectively in writing	Understand and use language conventions accurately, effectively and creatively in writing
	Use some aspects of register in formal and informal written communication	Use some aspects of register in formal and informal written communication	Use appropriate register in formal and informal written communication	Use appropriate register in formal and informal written communication	Use appropriate register in formal and informal written communication	Use appropriate register in formal and informal written communication

**Summary of my Language Development goals are:** (Include this document in Part III (Evidence section) of the Portfolio.)

SKILL AREA	PHASE I WISH TO ACHIEVE FOR EACH SKILL AREA	STRATEGIES FOR MEETING MY LANGUAGE DEVELOPMENT GOALS IN EACH SKILL AREA
ORAL Communication	Phase 5	1) Learning a new word and how to say it when using something 2) Duolingo 3) Listening to podcasts 4) Conversation
VISUAL Interpretation	Phase 5	1) Watching movies 2) 3)
READING Comprehension	Phase 5	1) Duolingo 2) Labeling items 3) Write simple sentences in spanish when doing school work
WRITING Proficiency	Phase 5	1) Duolingo 2) Journaling in spanish 3) Translating written sentences