

LOs:

- Identify and describe the purpose of a range of different assessment types (diagnostic, formative, summative, discrete-item, integrative, authentic, ...) and how they can be classified under assessment for learning (AFL), as learning (AAL) and of learning (AOL)
- Choose proper assessments for different stages of the course (initial, mid and final)
- Critically examine pros and cons of different types of assessment
- Develop own assessment tools for the three stages of the course (follow-up task)

Plan in Simple Minds ® ([click](#))

Stage	Task	Procedure	Material
Pre-WS	KWL	Participants (pts) complete the form before the WS.	KWL (1)
Pre-WS	Crossword puzzle	Pts do the puzzle before the WS to become familiar with some of the terminology used during the workshop.	Puzzle
Pre-WS	Video	Pts watch a video and answer two questions.	Video-Qs
Pre-WS	Course outline	Pts read their course outline and answer 5 Qs.	Qs.
WS (Intro)	Discussion	Pts discuss five questions.	Qs
WS (Intro)	Learning	Pts post their answers to the first question on the Jamboard? Presenter shares sample definitions and explanations.	Sample definition (Ambrose et al., 2010, p. 3) Who contributes? (Maki, 2010)
WS (Intro)	Learning centered education	Pts complete the blanks.	Qs , Key (new key)

WS (Intro)	Problem	The pts guess the missing numbers. The presenter highlights the problem through elicitation / lecture.	Material , Mentimeter link
	Definitions	What is assessment? Difference b/w assessment and evaluation Assessment of learning Assessment for learning Assessment as learning	definition Assess vs evaluate AFL
WS-main stage	Stage 1: AFL	- - Discrete vs integrative - Diagnostic: Analysis of sample Qs. - Questionnaire: Sample - Alternatives	Think-pair-share Discrete vs integrative Math , Writing , Sociology Questionnaire
WS-main stage	Stage 2: AFL AAL AOL	7 principles Dos and Don'ts of f/b Stages, and one model (RISE) (e.g. mid-term) Online vs onsite Share the table Alternatives to conventional assessment	7 principles Jamboard (key) AAL (peer , self) Online vs onsite (table) TBD
WS-main stage	Stage 3 AOL	Limitations of traditional methods Alternatives (vlogs, concept maps, ePortfolios, ...) - Teaching - Signature -	Limitations (source) Vlogs Concept maps (rubric) ePortfolio
Post WS		Gallery Walk Authentic tasks based on course outline KWL 2	TBD TBD Available

Further reading:

https://www.wvu.edu/teachinghandbook/course_design/assessment_strategies.shtml

https://www.pratt.edu/uploads/nine_principles_good_practice.pdf

<https://tlc.ontariotechu.ca/teaching-support/assessment-and-evaluation/alternative-assessments.php>