ENGLISH WORKSHEET

Write the full form of the following:
wouldn't – _____ I'd – _____ He'd – _____

What would the child give the donkey?

_____

What is a pony?

_____

What did the lady do to the pony?

_____

What did the child decide to do?

_____

Write the rhyming word:
Corn - _____ no - _____ mire - _____ toy - _____
book - _____ bad - _____ page - _____ bone - _____
cow - _____

What was the name of the Pony?

_____

Who looked at the monkey?

_____

Where was the monkey?

_____

What did the boy give the monkey?

_____

Was there a sweet inside the paper?

_____

What did the boy really give?

_____

Do you like the boy?

_____

Write past tense for –
drive - _____ lash - _____ go - _____ come - _____ eat - _____
drink - _____ sing - _____ write - _____ draw - _____ read - _____
cry - _____ roll - _____ hide - _____ call - _____ meet - _____

Can you name some animals that can be kept as pets?

_____

Why did the cow refuse to get up?

_____

_____

How can you show kindness to animals?

_____

_____

Name those who tried to make the cow move?

_____

Name two sense organs? _____

Who was Hiawatha?

_____

With whom did he live?

_____

Who was Nokomis?

_____

What did Hiawatha learn from his grandmother?

_____

_____

Who were Hiawatha's chickens?

_____

What did he learn from his chickens?

_____

_____

Who were Hiawatha's brothers?

_____

Who was Akbar?

_____

Who came to Akbar's court one day?

_____

What did he tell the king?

_____

What did he claim to know?

_____

What was the challenge?

_____

Who found the truth?

_____

What was the scholar's mother tongue?

_____

Match 'A' and 'B' with and write the complete sentences below

A **B**

Whenever	I go, I have friends.
Whoever	I am hungry, I eat.
Wherever	comes first, wins.

Some words have similar sounds, but different meanings. Choose the correct word from the box and fill in the blanks.

(a) The bird sits on a _____. (bow, bough)
(b) The squirrel has a long _____. (tail, tale)
(c) I have to leave at _____. (too, two)
(d) This sum is _____. (right, write)
(e) I can _____ the bird's song. (hear, here)
(f) Do you _____ a secret? (no, know)
(g) The King sits on the _____. (thrown, throne)
(h) He is our school _____. (principal, principle)

Match the words in Column 'A' with words in Column 'B'.

A	**B**
king	children
teacher	patients
doctor	courtiers
bus driver	clients
lawyer	passengers
mother	students

Complete the following stories by using an appropriate word from the box given below –

my, his, her, your

(A) Ram was a farmer. ____ wanted to sell _____ goats and sheep. So he went to the market. There _____ sold all _____ animals to a rich man and got a lot of money. When he was going back to _____ village, three thieves stopped him. "Stop! Give us all _____ money." Ram was very clever. He said, "I'll give _____ money to the strongest of you." On hearing this, the thieves started fighting amongst themselves. Ram slipped away quietly.

(B) Sitting on a tree a crow was enjoying a piece of bread. A hungry fox wanted to have that bread. _____ said very sweetly, "Dear brother, I've heard that _____ voice is very sweet. Please sing a song for me." The foolish crow opened _____ beak and the piece of bread fell down. The fox picked it up in _____ mouth and ran away.

Look and fill in the columns.

quiet _____	fluent _____	angry _____
sad _____	fierce _____	gentle _____
slow _____	love _____	fast _____

Write the meaning of the followings:

Pundit – _____ Mastery – _____
Courtiers – _____
Fluent – _____
Tickle – _____

Give one word : person who is in a court – _____ a learned person – _____
screamed – _____

Place letters in their right order to form the names of flowers.

PAETWEES	S _ _ _ _ _ _ A	MRAIDOLG	M _ _ _ _ _ _ D
JMINEAS	J _ _ _ _ _ E	TLOUS	L _ _ _ S
ARGOM	M _ _ _ A	DHAAIL	D _ _ _ _ A
XOLHP	P _ _ _ X	ANSPY	P _ _ _ Y
BISIHCUS	H _ _ _ _ _ _ S		

In the sentences below the capital letters, commas, full stops and question marks are missing. Put these in the correct places.

(a) on monday i will go to school

_____

(b) rahim ravi and raju are going to see the circus

_____

(c) sita where are you looking

_____

(d) the tailor went to the market mr singh

_____

(e) every sunday i go for a walk have breakfast read story books listen to music and watch television

_____

_____

(f) laxmi why are you crying

_____

(g) what is the colour of the sky

_____

(h) oranges mangoes bananas and papayas are fruits

_____

When should we not water the plants?

_____

Why we should not water the plants at noon?

_____

When should we water the plants?

_____

Which part of the plant should be watered?

_____

1. How did the boy enjoy the company of the tree?

_____

_____

2. How did the tree help the boy earn money?

_____

3. What did the boy make with the branches of the tree?

_____

4. What did the boy make with the trunk of the tree?

_____

5. How was the stump of the tree useful?

_____

Make new words and complete the sentences.

(a) The children love to sing _____.(loud)

(b) Read your lesson_____. (silent)

(c) Throw the ball _____. (slow)

(d) The tree gave its fruit to the boy _____. (happy)

(e) Do your work _____. (neat)

Fill in the blanks with the correct word.

My mother went to the market and bought a kilogram of _____ (apple/apples), a dozen _____ (banana/bananas) and a dozen _____ (orange/oranges).

I love oranges. So I ate an _____ (orange/oranges). My brother wanted a _____ (banana/bananas) and my sister asked for an _____ (apple/apples).

A tree has one _____ (trunk/trunks) but many _____ (branch/branches). A _____ (branch/branches) has a number of _____ (leaf/leaves) and _____ (flower/flowers).

Write these sentences in the correct order. Also, choose the right word from the box and add it before each sentence. Remember to put a comma after it, for example,

First	Then	After	that	Finally

(a) It gave him its branches to make a house.

_____

(b) It asked him to sit on the stump.

_____

(c) It gave him its trunk to make a boat.

_____

(d) The tree gave its apples to the boy.

_____

Choose the right words.

1. Chintha Chettu is a tamarind _____ (tree/leaf).
2. This famous tree is in _____ (Guntur/Gwalior).
3. Tansen was a famous _____ (singer/dancer).
4. The tamarind tree grows over Tansen's _____ (house/tomb).
5. "Eat the leaves of the tamarind tree, and you'll also sing like _____ (Tansen/Akbar)."

Pick one word:

well known – _____ a place where dead are buried – _____

What is Chintha Chettu? _____

Where was the tree? _____

Where did it grow? _____

Who was Tansen? _____

Make small words from "PINOCCHIO".

_____

Make small words from "AEROPLANE".

_____

Make small words from "TRANSPORT".

_____

Make small words from "CARPENTER".

_____

Write opposite word:

tall -	awake -	happy -	wise –
big -	laugh -	few -	in -
less -	start -	kind -	begin –
rich -	open -	fat -	buy –
wide -	was -	heavy -	bright –
proud -	true -	strong -	expand –
healthy -	enter -	friend -	win –
early -	victory -	slow -	far –
slowly -	hot -	high -	warm –
beautiful -	dark -	drop –	push –
give -	always -	remember-	hard –
difficult -	old -	dirty -	float –

Add 'er' 'est' to the given words:

tasty -	happy -
merry -	ugly –
funny -	pretty –
tiny -	heavy –
healthy -	costly –
early -	easy –

Make sentence using

visited - _____

amazed - _____

naughty - _____

afraid - _____

muttered - _____

shelter - _____

important - _____

refused - _____

What did Pincchio say in the end?

_____

What did the carpenter buy?

_____

Where did the Naughty boy go?

To which country did the naughty boy belong to?

What books did the children buy?

What did the books in the library look like?

Which is the best time to water the plants?

Why is the play called “The giving tree”?

Who finally made the cow get up?

What did the Pundit Challenge?

Write few lines on “Trees”

Write few lines on “Books”

_____

_____

Write few lines on "Library"

_____

_____

_____

_____

_____

_____

_____

_____

Encircle the describing word:

The ant is a tiny insect.
The boy was very weak.
India has a huge pollution.
Grey is the colour of our uniform.
The old man was wise.
The boy was kind to the animal.
We should eat fresh food.
They went for a long ride.

Make question for the given answer:

My school is 2 km away from my house.

_____

My School is near the post office.

_____

My School begins at 8:30 am.

_____

My School name is KV Gachibowli.

_____

I go to School to learn.

_____

Write suitable describing word in the blanks:

The dress was _____.
Milk makes our teeth _____.
An owl is a _____ bird.
Giraffe has a _____ neck.
It is a _____ building.
The children was _____.
The class was _____.
Birbal was a _____ man.

The world cup match was watched by _____ people.

The kites are flying _____ in the sky.

Underline the rhyming words:

Birds fly high in the sky.

The big box is full of fig.

Take a look at the book.

A tall boy climbed the wall.

The song was very long.

Write the plural from the word in the bracket fill in.

The _____ were sharp. (knife)

The shoes are kept on the _____. (shelf)

A pack if _____. (wolf)

In autumn the _____ fall. (leaf)

Spread butter on all the bread _____ (loaf)

Add suitable prefix (dis/im/in) to the word in the bracket fill in:

_____ ait is not good for health. (pure)

We should not _____ our elders. (respect)

The stars _____ in the day. (appear)

I get _____ all my secrets to my mother. (close)

Air is _____. (visible)

Do not be _____ (patient)

Comprehension passage

Once a cunning jackal jumped into a big tub of blue dye. “I am your king,” he said. All the animals, big and small believed him and bowed before him. The clever jackal smiled. Now he was the most powerful animal in the forest. He was proud to be a king. Once, the jackal woke up in the middle of the night. The jackals in the forest were howling at the full moon in the sky. The blue jackal forgot he was a king. He, too, began to howl.

“Hu…aah! Hu…aah!” he cried.

The animals ran out to see. “He is not a king. He is just a jackal!” they shouted. They rushed to attack him.

“Stop, stop! I am sorry I tricked you. Please do not kill me!” said the blue jackal.

The animals forgave him, but only after giving the jackal a good beating.

Answer the following from the passage:

1. Why did the animals think that the jackal was a king?

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2. How did the jackal become blue?

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3. What did the animals do when they saw the blue jackal?

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Read the Story and answer:

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Pick out from the story-

The opposite of rude - _____

The past tense of fly - _____

A noun - _____

A verb - _____

An adjective - _____

An adverb - _____

Rhyming word for mail - _____

Plural of leaf - _____

A word which means – going to the other side - _____

quietly - _____

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moving in water on an object - _____

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Where did the ants live ?

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What did they decide?

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To whom did they go for help?

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How did Sonu behave with the parrot?

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Do you like his behaviour?

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What was the parrots reaction?

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What did the parrot do at the end?

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Make small words from “PINOCCHIO”.

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Make small words from “AEROPLANE”.

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Write opposite word:

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